

**Arts Education Task Force Meeting
March 7, 2003
Hughes Educational Center, Bismarck, ND**

Members present

Jill Deitz, Bill Eckroth, Linda Ehreth, Greg Gallagher, Judy Greenwood, Tasha Haug, Jerrel Holm, Marilyn Johnson, Beth Klingenstein, Denese Odegaard, Gene Okerland, Linda Olson, Doug Pfliger, Suzanne Shoppe, Marietta Turner, Jan Webb.

Agenda/Discussion

The meeting began at 10:00 am with a welcome from Linda Ehreth and introductions of all task force members were made.

Greg Gallagher, director of education improvement, Department of Public Instruction, presented a summary of the *No Child Left Behind* Act highlighting provisions on student academic achievement and guidelines for highly qualified teachers. Following his summary, task force members asked how the arts community could be involved with the *No Child Left Behind* Act. Gallagher suggested that they look at Title II programs (professional development), Title V programs (Innovative Programs), and discretionary grant funds. He encouraged the group to focus on arts integration strategies along with standards-based and research-based projects. In the area of guidelines for highly qualified teachers and how the arts are affected– the task force learned that performance indicators in this area will focus on visual arts and music teachers.

Task force members then moved into a discussion on assessment. Gene Okerland will place the assessment tools and information shared at this meeting on the Lake Agassiz Arts Council (LAAC) website www.fm-arts.com. LACC's website has added a new arts education page and they have spent hours building the basis of a resource site, which contains many examples of curriculum projects, standards and benchmarks, scope and sequence and portfolio information. LACC encourages people to submit their findings, provide an assessment of the site itself along with suggestions for improvement, and access the site for materials useful in advocacy or developing arts education.

Tasha Haug demonstrated how to navigate NoDAA's website www.NDArtsForAll.org. Their site contains information about NoDAA, such as its services, special initiatives, and membership – as well as a discussion board for arts education and advocacy. People can send a message to the discussion board or reply to messages. Ideas for using the discussion board generated during discussion included

- Listserv and discussion board could be used in a companion format.
- Discussion board could be used by higher education as a forum for students to share their course work.
- Think about a future goal of having separate discussion boards – music, visual arts, dance, theatre.

Based on the task force's goal #1 ("build a database to use a communication tool for the promotion of arts education and advocacy") NoDAA was asked by the task force to take

the lead in developing additional communication tools and develop an expanded email listserv to be used to distribute information. During the discussion, it was stated that we need to be careful not to inundate people who do not want the information and there should be an easy way to unsubscribe from the listserv; and it was determined that we should develop a policy that states we do not give out or redistribute our lists. The group came to the consensus that LAAC has the arts education information on their site and NoDAA will distribute the information to the established listserv.

Group discussion turned towards the topic of arts integration and the task force members stated that they would like to focus on this topic for upcoming meetings. Beth Klingenstein agreed to present an arts integrated project developed by a Valley City State University undergraduate student titled, *Nation Celebration* at the July meeting. Following her presentation, time will be allotted for other members to share arts integration success stories. Task force members are also encouraged to visit both LAAC and NoDAA's websites before the July meeting and provide feedback. Planning for the October meeting includes making arrangements to visit Roosevelt Elementary in Bismarck to learn about arts integration at their school and the A+ School Program.

Dates for upcoming meetings were announced:

- July 25, 2003 @ Hughes Educational Center, 806 N. Washington Street, Bismarck
- October 17, 2003 (plan a site visit to Roosevelt School – will update later)
- January 16, 2004 @ Hughes Educational Center, 806 N. Washington Street, Bismarck

The meeting ended at 1:30 p.m.

Submitted by Linda Ehreth/ND Council on the Arts