



# GROWING

North Dakota

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North Dakota Youth Development Council

*"Making Good Things Happen for North Dakotans"*

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## MEETING MINUTES NORTH DAKOTA YOUTH DEVELOPMENT COUNCIL APRIL 15, 2003

**Meeting Date, Time & Place:** April 15, 2003, 11:00 a.m., Burdick Job Corps Center, 1500 University Avenue West, Minot, North Dakota 58703.

**Members Present:** Lyn Dockter-Pinnick, Al Austad, Anita Kostek, Cheryl Penny, DeAnn Berg, Gloria Maragos, Leo Cummings, Max Laird, Scott Holdman, and Jim Hirsch.

**Members Absent:** Brenda Christensen, Ethel Keeley, Gaylene Massey, Jodi Koch Scheer, Tim Eissinger, and Wayne Kutzer.

**Others Present:** Andy Rendon, Korrine Lang, Ruth Lacher, Dan Marrs, Beth Zander, Connie Powell, Deb Kunkel, Dr. Neil Nordquist, Mike Rystedt, and Jill Splonskowski.

**Opening Remarks & Introductions:** The Chair, Lyn Dockter-Pinnick provided a welcome to everyone. The Chair proceeded with asking members and guests to introduce themselves.

**Agenda:** Lyn Dockter-Pinnick moved for approval of the agenda as presented, but at this time there is not a quorum, so Lyn suggested that Max, Al, and Gloria (along with herself) report on the Youth Summit held in Denver, Colorado on April 8-10, 2003.

**Chairs Report:** Lyn Dockter-Pinnick began by talking about the summit in Denver, which she felt was extremely interesting. The proposed legislation for WIA no longer mandates a youth council. Lyn hopes that the Governor still supports a youth council in North Dakota. Lyn then turns the meeting over to Max Laird for his comments on the summit.

Max Laird reported that he learned youth development activities in the future are going to be focused 100% on out-of-school youth. The youth conference focused on developing a one-stop center. It also focused on the “workeys” program in Greeley, Colorado. It is a program that is owned by the people administering the ACT tests. The school in Greeley has created the ability to offer high-school diplomas to students who participate in a “workeys” pre and post assessment and then in between they participate in national academic programs to improve their results. It is an extremely successful program. It offers a high school diploma for kids who were only looking at a GED. It is sponsored by WIA and the cost is \$5,000 per student. Thirty percent (30%) of the funds are given back to the school district.

Al Austad reported that he felt it was interesting to see what other states are doing (especially in rural communities) and it will be interesting to see what will happen in the next year. Al gave all members handouts from the Youth Summit. This information can be given to any council member requesting it by notifying the Department of Commerce, 400 East Broadway Avenue, Suite 50, Bismarck, ND 58501.

Gloria Maragos reported on her experience in Denver. Job training is being done within their own centers. Young people or peers are the people performing the training with a “youth meet youth” approach.

Lyn said she was very impressed with the Summit. She thought there were about 1000 people in attendance. She attended a seminar on Mentoring Programs, and wished that more youth council members could have attended because it was a very beneficial conference.

Max Laird commented that he is concerned about the continuation of the Youth Council in North Dakota. Jim Hirsch commented that the Youth Council is in the full council’s by-laws, and that at this time he doesn’t feel it will be discontinued in the near future.

Max Laird then discussed the 4 different performance measures discussed at one of the conferences he attended at the Youth Summit:

- 1) Measure placement on education
- 2) Measure the attainment of a degree or certification
- 3) Measure literacy and numeracy
- 4) Efficiency (unit cost)

Scott Holdman commented that he feels like the important thing for the council to remember is to determine the dream or focus of the single service delivery system, in other words, whether the need of each community is going to drive the success of the clients. At this time we now have a quorum.

**Motion: Max Laird moved for approval of the agenda. Scott Holdman seconded the motion. Motion carried.**

**Motion: Scott Holdman moved for approval of January 7, 2003, minutes. Gloria Maragos seconded the motion. Motion carried.**

## **Memorandum of Understanding and Addendum**

Jim Hirsch reported on the Memorandum of Understanding and Addendum. At the January meeting of the Career Planning Committee, discussion was made that a Memorandum of Understanding should be developed regarding all high school students. Once the Memorandum of Understanding was signed, it was agreed that each of the partners would appoint someone to work on the workgroup and activities would be identified. The workgroup would be responsible for identifying data and making recommendations on how data would be shared. Documentation would be kept on student portfolios, establishing a model and pilot, and testing the concept of career planning. It would also identify the process of career plans, and finally the workgroup would be responsible for coming up with recommendations of roles in career planning by use of a website.

Leo Cummings feels that basic maximization of resources needs to reach the local level by local youth councils. Max Laird questioned #7 (item 2) of the Memorandum of Understanding and the possibility of a confidentiality issue. He thought we might use the name "template for portfolios" instead. Jim Hirsch agreed that the language could be changed if necessary. Al Austad mentioned some concern over confidentiality and security by using the website as a source for information. It is decided that any changes to the draft Memorandum of Understanding be reviewed and given to Jim Hirsch.

**- LUNCH BREAK -**

### **No Child Left Behind**

Dr. Neil Nordquist gave a presentation on No Child Left Behind. The No Child Left Behind Act began in 2001. Federal support was 87 to 10 in the Senate and 381 to 41 in the House. The law was created because of 4 reasons:

- 1) Thirty-four percent (34%) of teachers in high needs schools lack proper certification
- 2) Twenty-five percent (25%) of newly hired teachers lack full certification
- 3) Laura Bush's interest in literacy was another factor
- 4) More mandates

With the law, all students in grades 3-8 shall be tested for language arts and math during 2005-2006. During the 2007-2008 school year, science will be added to this list. Each state will set baselines, and by 2014, all students must perform at the 100% proficiency level. Goals will be raised incrementally. The state is required to produce a report card showing school performance. Subgroups must be presented in the report, as well as gender, race, and ethnicity. One hundred percent (100%) of all teachers must be highly qualified by the 2005-2006 school year – no emergency licensures allowed. All new teachers will have to pass a rigorous state test. Middle school teachers must be competent in the subjects they teach, as well as have a major in the subject they are teaching. Teachers must also pass a standardized test, or get an advanced degree or certification. Paraprofessionals must also have 2 years of post-secondary education and have an associates degree or certification. The goal of the literacy program is that 100% of all students will be proficient readers by the third grade.

## **At Risk Youth Proposal/Model**

DeAnn Berg provided an overview of some reports put together by Job Service North Dakota on the Youth Planning Needs Assessment proposal/model. The bottom line is that Job Service serves as many youth as possible in a reasonable amount of time. Mentoring services have been difficult to identify. Due to the time frame of this meeting, reports were not completed, so reports dated as of February 28, 2003, were used as an update. There was some discussion as to Job Service continuing the output of quarterly reports, as well as performing some formatting changes to determine success and failures more accurately. Several Job Service employees have been looking at institutions to determine if they should be put into the contract. Max Laird suggested that North Dakota begin developing short-term activities that are high-incentive based that have embedded long term planning with a stipend at the end or beginning for completion. Scott Holdman gave his input on the success of the short term program he worked with in Grand Forks, and feels that active recruitment was not always a necessity. The point in this process of recruitment and the one-stop center is quality, not quantity.

Jim Hirsch discussed one change on the draft of the Memorandum of Understanding. The only change in the Memorandum of Understanding was in #5 (set-aside funds language). The recommendation for the change came from one of the Governor's staff. Job Service approved the change, the Memorandum of Understanding was updated, and it is now on the website.

## **Youth Activities under Title I**

DeAnn Berg presented Youth Activities under Title I. March 31, 2003, is not included since figures were not available. The annual report includes performance levels for program year 2001. Unfortunately program year 2002 is not included in this report. The Department of Labor website has all annual reports online from 2000-2001 to compare with other states statistics. One hundred percent (100%) of all funds committed were proposed to youth. Youth funds for program year 2003 are available in April 2003. Job Service will prepare a budget comparing services. Now the budget stands at fifty-five percent (55%) goes to one-stop staff and one-stop operations. Forty-five percent (45%) goes for direct programming. Some follow-up services provided by Job service North Dakota are: Presentations by program providers, newsletters, statewide activities financial report, and performance reports which are provided on a quarterly basis. The following services would be provided annually: an analysis narrative, program activity enrollment analysis by county, summary of contract activity, and youth eligibility analysis by county (youth eligibility analysis by county is being proposed to be reported on a quarterly basis).

Connie Powell from Job Service North Dakota talked about the One-Stop Center in New Town which tries to help people gain regular and life-long employment. The program targets youth ages 14-21 who are homeless or runaways, pregnant, mentally and emotionally disabled, and those who portray learning disabilities. Seven counties are served. Entry into the program is based on eligibility. When eligibility is determined, the program is geared to the individual's needs. Out-of-school youth are a priority. The goal is to retain or increase service. There are 10 elements of service ability. The program is meant to be long term, and students can buy into this process. The youth is enrolled and it

is then determined where the youth is at in terms of capacity. Youth are encouraged to seek tutoring or other resources. The program encourages volunteering opportunities, applying for scholarships, self-esteem training, they host workshops, and offer support services. Follow-up services need to be within the last program year. The program lastly offer planners to the students, portfolios at graduation, and the youth are encouraged to come to an interview workshop in order to gain employment.

## **Legislative Update**

Jim Hirsch reported on the legislative updates since the last meeting. House Bill 1019 was amended. The House added some amendments (Section 6 and Section 10). Section 10 deals with workforce development and workforce training funds as well as accountability. It consolidates all of the funding and has accountability measures for the use of those funds. Another change from the House is that Workforce 2000 is reduced by \$1 million dollars. The program was going to be zeroed out, taking \$2 million dollars out of the university system for internships and putting \$1 million dollars into the Department of Commerce for internships. The Department of Commerce worked with the Senate to restore Section 6. Job Service, the State Board, and Human Services would have a similar section putting that money back into their bill. The Senate was also looking at increasing the funding level for Workforce 2000 by an additional \$500,000 over what the House had put in and then removing the restrictive language. The Senate also was looking at removing the funding for internships that the House had provided. The proposal would put in some intent language that the Workforce Development Division would develop a streamline internship requiring matching funds and a program involving our website (NDHasJobs.com).

Senate Bill 2030 deals with the NorthDakotaHasJobs.com website. The issue is that this program is in limbo for 8 months during the biennium because of the appropriations recommendation. The funding figure is \$130,000 – anything above and beyond this figure needs to be approved. Senator Nething also introduced a bill into legislation whereby truck drivers could borrow \$7,500 which would be repaid back to the Bank of North Dakota within 5 years of completion of the training. The Workforce Development Division is working with the university systems in order to implement this truck driving program.

## **CTE Training**

Dan Marrs reported on a CTE Training seminar that he attended. Reports show that academic concentrators are going up. CTE concentrators are going down, but dual concentrators are going up. Charts show that students who are taking CTE training are actually doing as well or better than other students not taking the program. Of the one hundred percent (100%) of students who enter grade 9, eighty-eight percent (88%) completed high school. Up to ninety-five percent (95%) plan to attend college, and sixty percent (60%) of them will start college. Dan reported on a survey showing the main reason students chose to go into a career or job: Thirty-five percent (35%) said it was something they liked. Next, the primary responsibility for helping them in a career or job was parents at seventy-eight percent (78%). Lastly, on a scary note, students were asked in school who was the person most responsible for helping them make a career decision – fifty-one percent (51%) said nobody.

**New Business:** At this point in the meeting we no longer have a quorum.

**Max Laird then moved that the Youth Development Council chair be asked to make a motion to the Workforce Development Council in two (2) days to ask that the chair of the Workforce Development Council draft a letter to be distributed to all partners and to our one stop agency encouraging the formation of local and/or regional councils reflecting youth and workforce issues as appropriated. Scott Holdman seconded the motion.**

**Meeting Adjournment:** The meeting was adjourned.

**Next Meeting:** The next meeting of the North Dakota Youth Development Council will be held on June 5, 2003, in Bismarck, North Dakota.

**Action Plans:**

- 1) **Draft Memorandum of Understanding reviews or changes if necessary and give to Jim Hirsch.**
- 2) **Job Service North Dakota will begin reporting youth eligibility on a quarterly basis.**
- 3) **Council to begin developing short-term, high-incentive based activities that have long-term planning goals.**
- 4) **Youth Development Council chair is to make a motion to the Workforce Development Council in two (2) days to ask that the chair of the Workforce Development Council draft a letter to be distributed to all partners and to our one stop agency.**