



North Dakota Department of Public Instruction
Kirsten Baesler, State Superintendent

TEAM NEWS

Together Everyone Achieves More

Federal Title Programs and Special Education

March 2014

Preliminary AYP Reports Coming Soon

All North Dakota school districts should have received their 2013-2014 North Dakota State Assessment data from CTB. The North Dakota Department of Public Instruction (ND DPI) is now working to create an official Adequate Yearly Progress (AYP) report for every school and district in the state based upon the 2013-2014 state assessment data. School personnel will be able to access their building level preliminary AYP reports confidentially on the State Automated Reporting System (STARS). It is imperative that schools take the opportunity to review and provide input on their AYP reports prior to their official dissemination to the public and posting on the department's website. Be on the lookout for an email from the ND DPI informing schools once the preliminary AYP reports are posted on STARS. It is anticipated that preliminary AYP reports will be posted in late March/early April 2014.

Federal Title Programs Director's Report	2
Special Education Director's Report	2
Smarter Balanced Assessment Consortium Field Testing	3
Accreditation Workshop Reminder	4
Early Childhood Care and Education Study Update	4
Happy Campers! Happy Teachers!	5
Title I Schoolwide Reminders	5
Tips for Special Education Evaluations	6
IDEA Update	6
NDPC-SD Update	6
N&D Update	7
Homeless Update	7
Title II, Part B/MSP Update	8
Engaging STEM Strategies Summit	9
2014 Federal Title Programs Office—WebEx Trainings	10
2014 Parent Involvement Conference	10
ELL Reminders	11
21st CCLC Competitive Grant Competition	11
2014 Reading and Math Summer Institutes	12
Upcoming Events	13
Special Education Staff	14
Federal Title Programs Staff	15

Program Improvement Workshop

The Federal Title Programs office is required to provide a workshop for all schools and districts that are identified each year for program improvement. The date for this year's Program Improvement Workshop is April 28, 2014. The workshop will run from 8:00 am to 4:30 pm CDT.

This year we have revised the format for this annual training. We are pleased to announce that Mr. Richard Gerver, who works closely with Sir Ken Robinson, will be our featured opening speaker. Mr. Gerver has been described as one of the most inspirational leaders of his generation and will address the group regarding the new education age we live in as it relates to school improvement.

The ND DPI is also happy to announce that this workshop is a collaborative event sponsored by the following partners:

- ◆ ND DPI Federal Title Programs Office
- ◆ NDEA
- ◆ LEAD Center
- ◆ AdvancED
- ◆ McREL/NCCC
- ◆ Pearson
- ◆ NWEA
- ◆ CTB

All of our partners will be presenting at one of the breakout sessions.

This workshop is open to all educators. Due to the many requirements mandated in the *No Child Left Behind Act*, schools and districts identified for program improvement are required to send representation to attend the workshop. It is suggested that at least two staff members attend to represent each school and district identified for program improvement so adequate coverage can be provided at the breakout sessions. Online registration for this workshop will be disseminated next week.

Federal Title Programs Director's Report

By Laurie Matzke

Estimated Federal Title Allocations Released

In January 2014, the FY 2014 Consolidated Appropriations Act was passed by Congress and signed by President Obama. This act provides the federal Title funding to school districts for the 2014-2015 school year.

On March 13, 2014, the 2014-2015 Estimated Federal Title I and Title II Program Allocations were posted on the ND DPI website at www.dpi.state.nd.us/grants/2014-2015estallocations.pdf. Please note that these are only estimated amounts and generally the final allocations vary some from these estimates.

These estimated allocations show a small (2.3%) increase in Title I funding compared to the previous school year allocations. This amounts to a \$745,701 increase in federal funding for Title I.

Title II, Part A funding (referred to as "Improving Teacher Quality State Grants") declined, but only slightly (less than 1%). Therefore, Title II, Part A district allocations remained fairly stable for the 2014-2015 school year.

The department anticipates having the final federal Title allocation amounts posted in late April/early May 2014. Once the final allocations have been determined, ND DPI can pre-populate the allocations into the Consolidated Application for Federal Title Programs. The final allocation chart will also include the approved indirect cost percentage for each school district for the 2014-2015 school year.

Special Education Director's Report

By Gerry Teevens

North Dakota State Personnel Development Grant

The North Dakota State Personnel Development Grant (SPDG) is funded by the U.S. Department of Education (USDE). Grant resources are providing training to a new cohort of schools that will be based in Minot. The grant is a collaborative project among regional education agencies, the ND DPI, parent organizations, higher education, and North Dakota schools. The next event coming up is:

North Dakota Multi-Tiered System of Support (MTSS) Small/Rural High School Cohort Trainings

- ◆ Cohort trainings for a three-year training plan on academics, behavior, and data
- ◆ Training location will be in Minot
- ◆ Initial training dates for Academic Training are June 2-3, 2014

An informational webinar will be held on Friday, March 21, 2014, at 10:30 am CDT. Please log on to <http://goo.gl/vgmN1T> to RSVP for the webinar.

The application deadline is Wednesday, April 23, 2014. Additional details are available on the www.ndrti.com website (Upcoming Events Section).

Contact Information

Please contact Darlene Pullen at (701) 857-4467 or darlene.pullen@ndmdec.com for additional assistance.



Schools Participating in



Field Testing

I want to reinforce how grateful I am to the districts that have agreed to take part in the first “practice run” of Smarter Balanced math and English field tests in North Dakota. There is understandably some nervousness and anxiety as the testing dates approach. Please note that schools have maximum flexibility in deciding when to give the exams within and across all three of the allotted time windows.

There are currently reams of material and videos available regarding the test administrative procedures that were prepared by Smarter Balanced. **You don't have to review all of it.** We will be sending you a short summary and conducting a WebEx on Thursday, March 20 at 3:30 p.m. CDT, going over what you'll need to know. This WebEx will give an overview of the essential elements for the implementation of the Smarter Balanced Field Test in North Dakota. The WebEx will also be recorded and posted on the ND DPI Field Test website for future viewing.

It's important to know that these tests are meant only to identify our areas of strength and weakness as the implementation of the new math and English standards continue. They are practice tests and we expect to learn from them how to improve. They are not high-stakes exams that will affect a school's reputation or the academic record of any student.

As you know, we are not using student names, birthdates or identification numbers for these tests, so their results cannot be linked to any student. You may have heard the assertion that these tests will collect personal student information for the benefit of testing companies. That is flat-out wrong.

Although we will not receive student level data from the field test, we will receive valuable information to determine professional development needs in the state, and to help determine cut scores for next years' full rollout of the test.

By taking part in these practice tests, your school and your students will be showing us ways to improve test administration. Students who take the exams will have an advantage when taking future online tests, and they will be helping the young people who follow them in the classroom.

When the test is over, we will ask about ways the experience can be improved. Student suggestions are welcome and encouraged.

Again, thank you for taking part in this important project. Your participation helps all North Dakota students.

State Superintendent

Accreditation Workshop Reminder

As a reminder, the ND DPI and AdvancED are sponsoring four regional upcoming workshops. The purpose of these workshops will be to outline the statewide accreditation process and the AdvancED protocols. If you have any questions about your current processes, how to get started in your schools with AdvancED, or are looking for more specifics about ASSIST, this is the workshop for you.

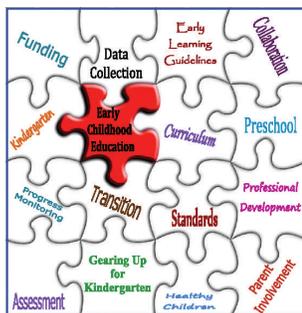
More information regarding these workshop dates is available online at www.dpi.state.nd.us/events.shtm. These dates include:

- ◆ Minot – March 31, 2014 at Grand Hotel
- ◆ Mandan – April 1, 2014 at the Best Western Seven Seas
- ◆ Grand Forks – April 7, 2014 at the Ramada
- ◆ Fargo – April 8, 2014 at the NDSCS Skills and Technology Center

ND DPI representatives from the Teacher and School Effectiveness office and the Federal Title Programs office will attend all of the workshops to help answer questions and provide guidance.



Early Childhood Care and Education Study Update



During the 63rd Legislative Assembly, Senate Bill 2229 was passed and states the superintendent of public instruction shall study the development, delivery, and administration of comprehensive early childhood care and early childhood education in this state. The study must include an examination of the availability, quality, and cost of service offered by existing public and private sector providers, the projected need for services during the coming ten to twenty years, and the ability of public and private sector providers to address the expansion of facilities or the creation of additional facilities.

The committee has met twice, in October and February. The intention of the October meeting was to introduce the committee to the overall purpose of the study and identify the full scope of work, both by the facilitator and sub-committees. Much work was completed during the time span leading up to the February meeting such as data collection through surveys and focus group participation. During the February meeting, an overview of the data received was provided in addition to the analysis process that is now currently taking place.

Future meetings this spring will identify study findings and recommendations. All agendas, PowerPoint's, and meeting minutes are posted on the North Dakota Department of Public Instruction's Early Childhood Education website at www.dpi.state.nd.us/EarlyChildhoodEduc/study.shtm. For further information, please contact Tara Bitz, Early Childhood Administrator at tbitz@nd.gov or at (701) 328-4646.

Happy Campers! Happy Teachers!

Schoolwide Title I schools are mandated by Federal law to maintain ten required components. Of these components, one is to employ high quality, highly qualified teachers. In many cases, schools perceive that their turnover rate is not bad, or they have numerous applicants, so this component is fine. Well, anyone who has a teenager knows that word, “fine.” The reality of fine is most likely different as you explore. In an article for *Educational Leadership*, Thomas R. Hoerr talked about the ten happiest cities in the world and the factors that went into that selection. He went on to translate that to schools, wondering what would make the happiest schools. He wanted specifically to know what makes teachers want to come to work every day. What a great concept and connection, I thought, to the schoolwide Title I component for high quality, highly qualified teachers.

Hoerr suggests that the principal’s primary role in creating happy teachers is to support their professional growth. As a true educational leader, principals must take an interest in **each teacher’s** professional interests, abilities, goals and achievements, understand where they want to go, and provide resources and support to get there. This is the key, that the professional growth you are supporting is selected by the TEACHER.

It is also important for principals to provide recognition. There is no set formula for how often this needs to be, but rather use the opportunities as they present themselves and they will occur more naturally once principals become more accustomed to recognizing them.

A few additional suggestions offered by Hoerr include asking teachers about their jobs and how you can help, changing the landscape of the job in some way to make it better, or perhaps offering a different type of responsibility to get them involved in other areas of the school. The last suggestions are not meant to add responsibilities to an already overloaded plate, but if a teacher is interested in security for instance, perhaps they would like to be a part of the district emergency preparedness team.

With or without schoolwide Title I status, high quality, happy camper teachers should be one of the top priorities of the school. This might be a consideration for all schools in the end of the year goal review.

Title I Schoolwide Reminders

PLANNING YEAR SCHOOLWIDE SCHOOLS:

- ◆ Update Comprehensive Needs Assessment as current data is available
- ◆ Update schoolwide goals for the 2014-2015 school year
- ◆ Make final adjustments on schoolwide plan(s)
- ◆ Schoolwide Plan submission 3 due March 31, 2014 (unless extension granted)

CURRENT SCHOOLWIDE SCHOOLS:

- ◆ Conduct TEAM meetings to work on schoolwide plan in online tool
 - NDMILE
 - Review 10 active indicators and updating tasks/objectives according to the Crosswalk of NCLB Schoolwide Plan Components and NDMILE Key Indicators
 - Finalize the Title I Schoolwide Supplemental Report and SMART Goals for the end of the year submission
 - Non-NDMILE
 - Work toward established schoolwide goals through activities listed in the schoolwide plan and documented by agendas and minutes
 - Begin documenting changes to schoolwide plan on SFN 52806 (Revisions to the Schoolwide Plan) including:
 - Change of grade level configuration (INCLUDING large districts)
 - Addition or discontinuation of a preschool
 - ◆ Continue documentation of the Title I schoolwide components
 - Conduct the Annual Assessment of Parent Involvement—be sure the results have measured what you want
 - Schedule the Annual Review to evaluate the effectiveness of the schoolwide plan
-

Tips for Special Education Evaluations

Here are some quick tips to help you determine when an evaluation in special education is (and is not) considered an initial:

The evaluation is considered an initial:	The evaluation is not considered an initial:
<ul style="list-style-type: none"> ◆ If the student is being evaluated for the first time to determine if he/she qualifies for special education. ◆ If a student has been dismissed from special education services (transferred to regular education, revocation of services or dropout) and is being evaluated for another suspected disability or reconsidered for eligibility. <p>For these situations, <u>initial</u> needs to be checked on the Student Profile, Consent for Evaluation, IWAR and IEP.</p>	<ul style="list-style-type: none"> ◆ If the student has an IEP from a different state and is being evaluated in North Dakota for the first time. ◆ If the student has exited (moved, known to be continuing) your district and is now returning to your district. ◆ If the student is receiving special education services, but being evaluated for additional programming/related services. <p>For these situations, <u>re-evaluation</u> needs to be checked on the Student Profile, Consent for Evaluation, IWAR and IEP.</p>

IDEA Update

As the end of the year approaches, seniors see the end of their high school days fast approaching. Preparing for the next phase of their life can be daunting because many seniors with disabilities have no idea about the different kinds of information they will need once they graduate. The ND DPI and its Transition Community of Practice have partnered with other state agencies (the ND Center for Persons with Disabilities, the State Council on Developmental Disabilities, Protection and Advocacy, and the Department of Vocational Rehabilitation) to create a website, Launch My Life ND (www.launchmylifend.com) to create a one-stop resource site for students, teachers, counselors, parents and others to learn more about this important and often confusing process.

The site provides key information on important topics like self-advocacy, self-determination, and self-disclosure. It also houses resource links and material that provide a wide range of information and tools to help students plan and navigate their future. Some of the tools on the site include videos, checklists, guides to applying to college and training programs, as well as rights and responsibilities related to their disability. Please check out this website. Feedback is welcome and appreciated.

NDPC-SD Update Building Capacity for High-Quality IDEA Data

The U.S Department of Education provides a technical assistance program IDEA data collection. The IDEA Data Center is funded by the U.S. Department of Education’s Office of Special Education Programs to provide technical assistance to build capacity within states for collecting, reporting, and analyzing high-quality IDEA data. The IDEA Data Center focuses on data requirements under Sections 616 and 618 of the Individuals with Disabilities Education Act, including data focused on programs for infants, toddlers, and their families (Part C) and on programs serving children ages 3 through 21 (Part B). Building capacity for high-quality IDEA data will affect states, school districts, and local early intervention programs across the nation. Those entities will, in turn, apply the higher quality data they generate to improve outcomes for all children and youth with disabilities served under IDEA. For an overview of IDC’s objectives, intended outcomes, and activity areas visit www.ideadata.org/about-us.

N&D Update In Case You Missed It...



Last month, National Evaluation and Technical Assistance Center for the Education of Children and Youth Who are Neglected, Delinquent, or At Risk (NDTAC) held the first event in their new N&D InFocus series, *The Educational Experiences of Children and Youth in the Child Welfare System*. The program highlighted Hawaii's school-based behavioral health specialists and Intensive Learning Centers and the impact each are having on improving educational experiences for students involved with the child welfare system. The program also examined the Child Welfare Institute at Rhode Island College's child welfare-education connection program and its training for incoming child welfare staff focused on interagency collaboration. To conclude the program, NDTAC was fortunate to be joined by Dr. Lois Weinberg of the California State University Los Angeles' School of Special Education. She shared her reflections on Hawaii's and Rhode Island's work, talked about her work nationally on behalf of these youth, and discussed what she sees as next steps for systems working to improve outcomes for this population.

A full recording of the event featuring content that was not shared live, as well as resources and additional information, are available on NDTAC's website at www.neglected-delinquent.org/events/educational-experiences-children-and-youth-child-welfare-system. If you were not able to participate last month or just want to revisit the event, take a moment to check out the archive.

If you have any questions or comments about the program or want to share examples of others doing great work for students involved with the child welfare system, please contact NDTAC at ndtac@air.org. It remains the goal of NDTAC to continue this discussion and help others in their work with this population.

Homeless Update NCHE Self Paced Training Webinars for Homeless



The National Center for Homeless Education (NCHE) has made available a series of self-paced training webinars. Over the next few months, we will be featuring a training webinar in the Homeless Update section of the *TEAM News*.

Many materials used for these self-paced webinars (e.g., training videos) are the same as those used in live, interactive group trainings; however, these online trainings allow participants to review homeless training materials at their own pace and at a time of their choosing, making this a convenient resource. The first training webinar to be featured is:

Register
for an NCHE webinar

Webinar Title:	The McKinney-Vento Homeless Assistance Act: An Overview
Topic:	The McKinney-Vento Act (an introduction to the law)
Length:	24 min, 6 sec

To view this webinar, log on to <http://servepres1.serve.org/enroll/>.

Title II, Part B/MSP Update

Engaging STEM Strategies Summit

An essential element of enhancing Science, Technology, Engineering, and Mathematics (STEM) in North Dakota is to establish and enhance partnerships. An upcoming conference, *Engaging STEM Strategies Summit*, is designed to promote and enhance partnerships between various individuals in STEM; industry, researchers, educators and students. The Summit will occur April 3-5, in Bismarck at Bismarck State College – National Energy Center of Excellence. Collaborators include ND STEM, ND DPI/MSP, Teaching Institute for Excellence in STEM, ND Career and Technical Education and North Dakota Council on the Arts. The Summit brings together various experts in STEM. A few of the conference highlights include:



Eric J. Jolly, PH.D is from the Science of Museum of Minnesota, which is among the nation's largest and most-esteemed science museums. Prior to joining the Science Museum in March 2004, Dr. Jolly was senior scientist and vice president for Education Development Center in Newton, Mass. He is known for his contributions to mathematics and science education, frequently working with such groups as the American Association for the Advancement of Science, National Action Council for Minorities in Engineering, National Council for Teachers of Mathematics, and the National Science Teachers Association. He is a life member of the Society for Advancement of Chicanos and Native Americans in Science. His presentation is entitled *Why We Care About STEM Education*.

Ron Ness, president of the North Dakota Petroleum Council. His primary function is governmental relations in North Dakota. He serves as the industry spokesperson and manages the association. Ness was previously the president of the North Dakota Retail and Petroleum Marketers Association. Prior to that, he spent ten years with the state of North Dakota, serving much of that time as the Deputy Commissioner of Labor.

Ness is a Tolna, ND native, a graduate of North Dakota State University in business and economics, and received his masters in management from the University of Mary.



Ness was appointed by Governor Hoeven to the Interstate Oil and Gas Compact Commission, the Oil and Gas Research Council, and the Empower North Dakota Commission. He is Chairman of the IOGCC Public Outreach Committee. He also serves on the Energy Environmental Research Center's Foundation Board of Directors and the South Central High School Advisory Board. He serves on the North Dakota Pheasants Forever Leadership Team and served as Habitat Chairman for the Dakota Chapter of Pheasants Forever for ten years. Mr. Ness's presentation is *Assessing the STEM Workforce Needs of Petroleum Industry*.

Other speakers include:

- ◆ Ken Wesson, Vice President of Delta Education, Educational Consultant
- ◆ John More, President of the National Earth Science Teachers Association
- ◆ Cindy Moss, Director of Global STEM for Discovery Education
- ◆ John Eger, Director of the Creative Economy Initiative at San Diego State University
- ◆ Rebecca Engleman, North Dakota Council on the Arts

There will be various breakout sessions for attendees to choose from. One breakout session will focus particularly on the *Mathematics and Science Partnership* in projects, present and past. Both project coordinators and educators which have been involved will discuss past and current projects, project outcomes, as well as opportunities to become involved. This is a great opportunity for ND educators to learn about upcoming professional development in the area of STEM.

There will be various opportunities for networking throughout the Summit. For more information on the Summit or to register, please go to www.regonline.com/stemsummit2014.




TAKE ROOT



**ENGAGING STEM
STRATEGIES
SUMMIT 2014**
**THURSDAY, APRIL 3-
SATURDAY, APRIL 5**

National Energy Center of Excellence • Bismarck State College, Bismarck ND

STRONG ROOTS. STRONG STEM. STRONG FUTURE.

Join the North Dakota STEM community as we develop a bright future for North Dakota.

**DEVELOP A BRIGHT FUTURE FOR OUR STATE WITH
THE GREATER NORTH DAKOTA STEM COMMUNITY.**

Agenda Highlights

- STEM Employment and Talent Production
- STEM Workforce Needs of the Petroleum Industry
- REA & STEM Best Practices
- Teacher Professional Development Sessions
- ND STEM Networks
- STE[A]M Showcase
- Student Symposium

Featured Speakers

- Eric Jolly, Science Museum of Minnesota
- Cindy Moss, Discovery STEM Coordinator
- John Eger, Creative Economy Initiative at San Diego State University
- John Moore, National Earth Science Teachers Association
- Ken Wesson, Delta Education



EXHIBIT SPACE AND SPONSORSHIP OPPORTUNITIES

10x10 exhibit booth \$500	Supporter Sponsorship \$750	Premier Sponsorship \$1,000
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Registration is just \$75. Reserve your spot at www.NDStem.org.



2014 Federal Title Programs Office – WebEx Trainings

The Federal Title Programs office started a series of WebEx trainings for spring 2014. These trainings have been a great opportunity for North Dakota educators to stay current on related issues. Due to the popularity of these trainings, we will be offering a mix of live and pre-recorded WebEx trainings. As the pre-recorded WebEx trainings are available, they will be posted for education personnel to review. You can find this modified information online at www.dpi.state.nd.us/title1/events.shtm.

Registration is currently available for the following trainings:

Training Topic	Presenter	Date
Annual Targeting Training	Laurie Matzke	Tuesday, March 25, 2014 3:30 – 4:30 PM
Federal Title Programs and Private Schools WebEx	Ann Ellefson	Thursday, March 27, 2014 2:30 – 4:30 PM
21 st CCLC Request for Proposal (www.dpi.state.nd.us/21stCent/index.shtm)	Josh Sharp	Pre-Recorded

Registration will soon be available for these trainings:

Training Topic	Presenter	Date
Title I Cooperative Agreements	Ann Ellefson	Thursday, April 10, 2014 2:30 – 3:30 PM
Homeless Requirements and Reporting	Jacki Harasym	Friday, April 11, 2014 1:00 – 2:00 PM
AdvancED and Title I Schoolwide Requirements	Lodee Arnold	Thursday, April 17, 2014 2:30 – 3:30 PM

To register and get more information, visit:

<http://pathfinder-nd.org/conference>

Visit the site to learn more about:

- ◆ Free stipends for parents
- ◆ Registration options
- ◆ Speakers & sessions
- ◆ Hotel information

individualizing education

back (to) basics

MINOT ◆ APRIL 10-12



2014 PARENT INVOLVEMENT CONFERENCE



ND Department of
Public Instruction



PATHFINDER
PARENT CENTER

ELL Reminders: March



ACCESS Follow Up (Testing Window Ended March 7, 2014)

- ◆ Document ELL students not tested and the allowable reason for them not testing (will simplify Non-participation report later)
- ◆ Communicate with districts of transferring students to ensure test completion
- ◆ Ensure ACCESS Non-Disclosure agreements are signed and filed in the district office

ACCESS materials were to be packed and shipped by March 14, 2014.

Parent-Teacher Conferences

- ◆ Locate interpreters and provide transportation if necessary

Continuous Activities

- ◆ **Progress Monitoring** (ongoing for all ELL students)
 - Meet with teachers and paraprofessionals on students' progress and students' or teachers' needs
- ◆ **New Student Registration** (new students)
 - Include the Home Language Survey in registration

Questions on ELL Issues

- ◆ School personnel can contact one of the following individuals for questions on Title III programming:
 - Laurie Matzke, Director, Federal Title Programs
lmatzke@nd.gov or (701) 328-2284
 - Lodee Arnold, Assistant Director, Federal Title Programs
laarnold@nd.gov or (701) 328-1876
 - Jill Frohlich, Administrative Assistant, ELL/Bilingual
jmfrohlich@nd.gov or (701) 328-2254
 - In addition, Kerri Whipple is working part-time for the SEEC office, providing technical assistance and professional development regarding Title III ELL/Bilingual issues. School personnel can still contact Kerri for technical assistance and professional development; however, Kerri will not be available to work with the administrative functions of the Title III/Bilingual program.
whiplk1@ndseec.com, (701) 361-1392 (c), or (701) 446-3192 (vm).

21st Century Community Learning Centers Competitive Grant Competition

The ND DPI is now accepting applications for a three-year 21st Century Community Learning Centers (21st CCLC) grant from school districts, REAs, consortiums, non-profit agencies, city or county government agencies, faith-based organizations, institutions of higher education, and for-profit corporations. The program's purpose is to establish or expand community learning centers that provide students with academic enrichment opportunities along with activities designed to complement the students' regular academic program. All 21st CCLC grants are awarded on a competitive basis and based on the availability of federal funds.

Eligible applicants are those who meet one of the following requirements:

1. Serve students that attend schools that have 40% or greater free and reduced lunch.
2. Serve students that attend schools operating as Title I schoolwide.

Please visit www.dpi.state.nd.us/21stCent/index.shtm for further assistance regarding the North Dakota 21st CCLC competitive grant process, including the grant application, application checklist, and the Bidder's Workshop WebEx recording.

2014 Reading and Math Summer Institutes

The ND DPI is happy to announce two upcoming summer trainings. The ND DPI is committed to offering high quality professional development to school personnel as well as opportunities for staff to obtain graduate credit needed to renew credentials and teaching licenses.

2014 Reading Summer Institute
<p>Strategies Aligned with the Common Core Standards You can Implement in Your Classroom</p>
<p>Presenter: Joanne Billingsley</p>
<p>Date: June 2-3, 2014</p>
<p>Cost: \$55.00</p>
<p>Description: During this training, teachers will learn and experience powerful NEW strategies that are proven to accelerate the acquisition of academic vocabulary, increase reading comprehension, and improve listening, speaking and writing skills. These student-centered, engaging strategies allow students to visualize text as they read. When reading evokes powerful images and brings to mind meaningful conversations, content comprehension increases dramatically and students learn to LOVE reading!</p>
<p>Location: Ramada Bismarck Hotel 1400 E Interchange Ave – Bismarck (701) 258-7000</p>
<p>Sleeping Rooms: Reserved under ND DPI Reading Institute at the rate of \$85 per night.</p>
<p>Online registration: www.surveymonkey.com/s/ZCVCPVX</p>

2014 Math Summer Institute
<p>Effective Common Core Based Mathematic Strategies to Improve the Arithmetic and Algebra Gap</p>
<p>Presenter: Brad Witzel</p>
<p>Date: June 23-24, 2014</p>
<p>Cost: \$55.00</p>
<p>Description: This training will provide teachers specific strategies on how to facilitate learning, remembering, and applying critical Common Core mathematical concepts and skills in new situations. Strategies during the training include fluency and automaticity, instructional scaffolding strategies, concrete to representational to abstract instructional sequence, essential math vocabulary, organization of instruction, and study time.</p>
<p>Location: Ramkota Hotel Bismarck 800 South 3rd Street - Bismarck (701) 355-4417</p>
<p>Sleeping Rooms: Reserved under ND DPI Math Institute at the rate of \$90 per night.</p>
<p>Online registration: www.surveymonkey.com/s/KLBMWB2</p>

Participants can earn one graduate or undergraduate credit through the University of Mary for attending one 15-hour training. Participants must attend BOTH days of training and participate in the working lunch to receive credit. The procedure to register for credit will be posted at www.dpi.state.nd.us/title1/events.shtm when it becomes available.

Questions

If you have questions or need more specific details on these trainings, please contact Patty Carmichael at pcarmichael@nd.gov or (701) 328-3264.

Upcoming Events

North Dakota Council of Teachers of Mathematics Conference

March 21-22, 2014 in Fargo, ND

Information can be found at www2.edutech.nodak.edu/ndctm/index.htm

Alignment of Curriculum and Assessment to Pre-kindergarten Standards

March 28, 2014 in Fargo, ND

Information can be found at www.dpi.state.nd.us/EarlyChildhoodEduc/index.shtm

Engaging STEM Strategies Summit

April 3-5, 2014 in Bismarck, ND

Information can be found at www.regonline.com/stemsummit2014

North Dakota Reading Association

April 3-5, 2014 in Bismarck, ND

Information can be found at www.ndreadon.com/

National Council of Teachers of Mathematics (NCTM) Conference

April 9-12, 2014 in New Orleans, LA

Information can be found at www.nctm.org/neworleans/

Pathfinder Parent Involvement Conference

April 10-12, 2014 in Minot, ND

Information can be found at <http://pathfinder-nd.org/conference>

Utilizing the Pre-kindergarten Standards to Build Classroom and Program Practices

April 11, 2014 in Grand Forks, ND

Information can be found at www.dpi.state.nd.us/EarlyChildhoodEduc/index.shtm

2014 Title I Program Improvement Workshop

April 28, 2014 in Bismarck, ND

Information will be posted at www.dpi.state.nd.us/title1/events.shtm as it becomes available

Utilizing the Pre-kindergarten Standards to Enhance Teaching Practices

May 2, 2014 in Minot, ND

Information can be found at www.dpi.state.nd.us/EarlyChildhoodEduc/index.shtm

Pre-kindergarten Standards: A Resource for Leveled Learners and Assessment

May 9, 2014 in Bismarck, ND

Information can be found at www.dpi.state.nd.us/EarlyChildhoodEduc/index.shtm

International Reading Association (IRA) Conference

May 9-12, 2014 in New Orleans, LA

Information can be found at www.reading.org/

2014 Reading Summer Institute

June 2-3, 2014 in Bismarck, ND

Information can be found at www.dpi.state.nd.us/title1/events.shtm

2014 Math Summer Institute

June 23-24, 2014 in Bismarck, ND

Information can be found at www.dpi.state.nd.us/title1/events.shtm



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