



North Dakota Department of Public Instruction
Kirsten Baesler, State Superintendent

TEAM NEWS

Together Everyone Achieves More

Federal Title Programs and Special Education

July 2014

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Final Federal Title Allocations Posted

The 2014-2015 final federal Title I, Title II, and Title III program allocations have been calculated and are posted on the North Dakota Department of Public Instruction (ND DPI) website.

The Title I and Title II allocation chart, which includes each district's indirect cost rate for the 2014-2015 school year, can be accessed at www.dpi.state.nd.us/grants/final1415allocations.pdf. The Title III allocations are available at www.dpi.state.nd.us/bilingual/nochild/index.shtm.

The final allocations show a small (2.6%) increase in Title I funding compared to the previous school year allocations. This amounts to a statewide increase of \$840,055 in federal funding for Title I. The increase is a positive surprise as North Dakota's poverty percentages continue to decline, and the Title I allocations are heavily weighted on poverty data. The Title II allocation went down a minimal amount (\$531) so these allocations should have calculated similar to last year's amounts. The Title III allocations saw a significant increase, as North Dakota's ELL population is rapidly increasing.

The final allocations have been pre-populated in the consolidated applications on STARS. If you had previously submitted your consolidation application and need it unsubmitted to adjust the STARS budget to these final allocations, contact your Federal Title Programs contact person for assistance.

There is an additional column in the allocation chart labeled "Title I – Adjusted from 2013-2014". In October 2013, the U.S. Department of Education (USDE) sent out revised allocations and after calculating the new numbers, there were minimal amounts to be distributed to a few schools. Rather than having everyone affected resubmit their applications last fall, the alternative was to allow school districts to add the adjusted amount to their carryover for the 2014-2015 application year. So, if your district has an amount in the adjusted column, please add that to your carryover line in the consolidated application.

The final carryover amounts to be entered on the allocation page can be found on your final financial report for the individual Title programs. If you have any questions, please contact your Federal Title Programs contact person. The listing can be found on the ND DPI website at www.dpi.state.nd.us/title1/progress/picontacts.pdf.

Federal Title Programs Director's Report

By Laurie Matzke

Important Updates

The National Association of State Title I Directors (NASTID) meets twice a year to allow state Title I directors an opportunity to discuss educational issues amongst themselves, as well as with the USDE personnel. These meetings provide an excellent opportunity for state directors to get updated information on issues pertaining to Title I and NCLB. The Annual Title I Summer Meeting with USDE staff is being held at the end of this month. We anticipate receiving updates on the following issues:

- ◆ **Federal Funding:** Congress has begun to work on the Federal 2015 Fiscal budget. These are funds that will become available on July 1, 2015 for use in the 2015-2016 school year. Although it is too early to predict, many are guessing that a best-case scenario would be level funding. I am hoping to receive further insight as to the predictions for the 2015-2016 federal Title program allocations.
- ◆ **State Monitoring of NCLB:** Updates will be provided on the USDE monitoring of states for compliance with NCLB regulations. We usually receive a report on the past year's monitoring visits, which includes a summary of common items found out of compliance across the nation. North Dakota is overdue for a monitoring visit and may be scheduled to be monitored during the 2014-2015 school year. Hopefully states will receive a USDE monitoring cycle showing when each state is scheduled to be monitored.
- ◆ **2015 National Title I Conference:** This year's National Title I Conference will be held in Salt Lake City, Utah on February 5-8, 2015. We will be celebrating 50 years of Title I, as President Johnson signed the Elementary and Secondary Education Act (ESEA) in 1965. Additional information regarding the conference can be accessed at www.titlei.org/conference.
- ◆ **New State Equity Plans:** State education departments are receiving correspondence regarding a new equity provision. Apparently all states are going to be required to submit an equity plan to the USDE in April 2015. The purpose of the initiative is to ensure that all students, especially those in high poverty schools, have high quality, experienced teachers. The initiative, called the Excellent Educators for All Initiative, will help states and school districts support great educators for the students who need them most. I plan to communicate this through statewide correspondence upon my return to update school personnel on information regarding this new initiative.
- ◆ **Reauthorization of the ESEA:** As we all know, the federal programs included in the ESEA are overdue to be reauthorized, as it should have occurred in the 2007-2008 school year. I am sure that we will receive updates on the pending reauthorization and the status of the ESEA flexibility waivers, for which North Dakota chose not to apply. I will provide updates in the August newsletter.
- ◆ **Status of the New Super Circular:** The Federal Office of Management and Budget (OMB) released new grant management regulations on December 26, 2013, known as the "Super-Circular." The Super-Circular consolidates eight grant related circulars (e.g., A-21, A-87, A-133, etc.). The expected effective date of the new guidance for state and local governments is December 2014; however, it is unclear on when grantees must comply with the new regulations. Once the plan has been approved, states will receive implementation guidance on these new regulations.

What exactly does this mean to school district personnel? The regulations contained in EDGAR (Education Department General Administrative Regulations), which apply to all federal education grants, will be revised based on the Super-Circular. This will change the administrative grant requirements of items such as time and effort reporting, allowable expenses, and Single Audits (A-133). The Federal Title Programs office will provide updates to school personnel regarding the Super Circular over the next school year.

Special Education Director's Report

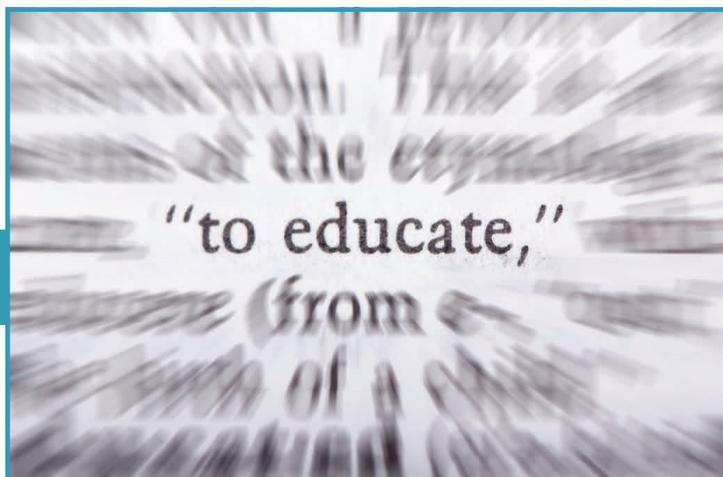
By Gerry Teevens

New Special Education Staff

The Special Education office recently welcomed two new staff members:

Tammy Henke came on board as a Special Education Regional Coordinator on May 27, 2014. Tammy's primary responsibility is managing the North Dakota Alternate Assessment portfolio. Prior to this position, Tammy was a special education teacher for 19 years. She is a North Dakota native with her home town being Devils Lake. Tammy's formal education started in Devils Lake at UND-Lake Region College. From there, she moved to Minot and graduated from Minot State University with a Bachelor of Science degree in Special Education/Elementary Education. Tammy went on to complete her Master's of Science in Special Education with credentials in early childhood special education, intellectually disabled, and learning disabilities. She is currently working on her doctoral degree in Education Leadership with plans to graduate in May 2015.

Robin Tschider joined the Special Education office on July 7, 2014. Robin is a native of North Dakota, born and raised in Fargo. She attended the University of Minnesota, Moorhead where she received a degree in Speech Pathology and Audiology. Robin's first job in education was as a speech therapist at Camp Grassick, on her way to Colorado to attend graduate school. At the University of Northern Colorado, she obtained graduate degrees in Special Education (Severe Needs: Hearing, Special Education; Moderate Needs and Special Education Administration). Robin stayed in Colorado but moved to the mountains to work as an itinerant Teacher of the Deaf and Hard of Hearing, then as a district Special Education Teacher, and for the past 11 years as Director of Special Education for the Northwest Colorado Board of Cooperative Educational Services (BOCES), based out of Steamboat Springs. In June, Robin retired from her education career in Colorado. Retirement only lasted a few days when she accepted her new position with ND DPI as regional coordinator. Robin's primary responsibility will be Dispute Resolution coordination.



Consolidated Application for Federal Title Funding Due Soon!

The consolidated application is available on STARS at <https://secure.apps.state.nd.us/dpi/stars/Login.aspx>. The application is now open for data entry and the final allocations have been pre-populated. Please note the following important details regarding the completion of your consolidated application:



- ◆ The STARS consolidated application report is due **August 29, 2014**. The report **must** be completed and submitted by this date. **Applications not completed will forfeit their federal Title funding for the 2014-2015 school year.**
- ◆ Once the amounts are finalized, districts are required to enter their carryover amount. The final carryover amounts for Titles I, II, and III can be found on the individual final financial report. *Districts must also reference the live allocation chart (www.dpi.state.nd.us/grants/final1415allocations.pdf) to see if additional funds are listed in the "Title I Adjust from 2013-2014" column. These must be added to the district's carryover total.*
- ◆ When choosing activities on the application, please read through the activity listing to make sure you are choosing the correct activity ID code that best describes what you plan to do. In addition, please include additional narrative about each activity in the textbox provided to help minimize our potential questions. If we have numerous questions on the activities because of missing information, it can delay approval of your application. We recommend paying particular attention to page 12 of the Help Screen document as it lists the object codes and an explanation of what gets charged to each object code. We have made a few changes recently to ensure the Title programs stay aligned with the NDFARMS guidance manual.
- ◆ Districts are reminded that board approval must be documented in board minutes prior to the application submission date.
- ◆ The Federal Title Programs office has assigned a contact person to each school district in the state. The listing is available at www.dpi.state.nd.us/title1/conapp.shtm. Please ensure your district has communicated with your contact person to conduct an initial review of your application.
- ◆ The Federal Title Programs office has various guidance documents to assist school personnel in completing the consolidated application. All guidance documents pertaining to the consolidated application can be accessed on the Federal Title Programs website at www.dpi.state.nd.us/title1/conapp.shtm.

Approval Process

When specific portions of the consolidated application have been approved by the Federal Title Programs director, districts will receive an email notification from:

- ◆ Title I—Mary Neigum
- ◆ Title II/REAP—Jane Gratz
- ◆ Title III—Jill Frohlich

Once the Title I, Title II, and Title III sections of the application have all been approved, an electronic grant award will be generated and disseminated by the Federal Title Programs office. This grant award will display the district's final allocation amount, official carryover amount, and the amount available to spend for the 2014-2015 school year.

Special Education Discretionary Grants

The Special Education office has approved funding for proposals submitted under Grant CFDA #84.027 totaling \$171,370. The emphasis in this year's grant process was the use of data and research to determine an area of focus that would improve a specific data measure for students with disabilities within a special education unit. The proposals also had to address the sustainability of the project, and its replication in North Dakota schools, if it proved to be successful. The funding was to be used to bring people together to look at data and research, to pay for quality professional development, and in some cases, to purchase materials that are research-based and proven to make a difference for students with disabilities.

The 12 proposals (with one more pending) addressed evidence based practices in the following areas:

1. Access to General Education Curriculum and/or Environment
2. Effective Instruction
3. Effective Supports
4. Parent Involvement
5. Community Involvement

The Special Education units with approved proposals are collecting data to evaluate the effectiveness of their projects by using various classroom performance measures (number of office referrals for students with disabilities, grades, work/course completion, social or communication skills), achievement measures (NWEA, CBM, STAR), graduation rate (or on track to graduate) measures, or surveys to measure parent perspectives regarding progress/growth in their children. We are excited to see the results of these efforts and are very thankful for the commitment of so many educators, parents, and communities to improving outcomes for students with disabilities.

For more information about the grants, please contact the ND DPI Special Education office.

Afterschool Alert Summary: Supporting Students with Disabilities and other Special Needs

The article *Afterschool Supporting Students with Disabilities and Other Special Needs* (from the Afterschool Alliance, in partnership with MetLife Foundation) talks about the significance of focusing on inclusive activities and how important it is to have students of all abilities working together. It is critical that the inclusive strategies do not stop at the bell. Afterschool programs need to focus on these inclusion activities as well. The afterschool program should build upon what goes on during the school day. It is important to realize that the afterschool program can offer inclusive strategies in a less formal setting. This allows the students to focus on the interaction and not so much on the end result. The article cites a number of studies that support inclusion and the results of inclusion strategies are that students with disabilities graduate at a higher rate.

Inclusive activities need to be meaningful. If you are creating a setting where students with and without disabilities can "hang out", your program is not reaching its full potential. The activities should focus on enriching interaction between all the students.

Why is graduation so important? The article cites a study that showed students with disabilities who graduated from high school were more likely to attend a postsecondary school, have a job, and show financial independence. According to the study, 70% of the students with disabilities that graduated from high school enrolled in a postsecondary institution.

New Testing Options Available to Become Highly Qualified

As we reported in our June newsletter, the Education Standards and Practices Board (ESPB) has made changes to help educator shortages in our schools. **If you have held a valid North Dakota teaching license for at least two years** and would like to teach in a content area that you are **not** currently highly qualified in, you will be able to take the Praxis test to become highly qualified.

The Praxis tests that are available include:

1. Early Childhood Education
2. Elementary Education
3. Middle School Education
4. Secondary Education
5. World Languages
6. Special Education
7. Special Services Personnel



North Dakota is seeing a surge in the number of districts interested in operating a preschool program. However, many of the teachers interested in teaching in the area of early childhood are currently not highly qualified. ESPB now has a Praxis test available so that elementary teachers would be able to add the early childhood endorsement to their license. The Praxis test needed for this endorsement would be found under Early Childhood Education titled **Content Knowledge**. Please note, to add the Early Childhood Endorsement to your North Dakota teaching license you must hold a **valid North Dakota teaching license for at least two years and meet the Content Knowledge qualifying cut score**.

If you are a secondary teacher in North Dakota and would like to add the early childhood endorsement to your teaching license, you would need to hold a **valid North Dakota teaching license for at least two years; take the Content Knowledge, Principles of Learning, and Teaching Early Childhood Praxis tests; and meet the qualifying cut scores**.

ESPB is in the process of exploring a Praxis test for ELL but nothing has been finalized and no dates have been determined. It is still in the very early stages at this time.

For more information regarding the Praxis tests, please refer to www.ets.org/praxis/nd/requirements.

The Federal Title Programs office hopes these changes with ESPB will help some of your staffing issues for the upcoming school year. If you have any questions or would like to visit about the above rule changes, please contact ESPB at (701) 328-9645.

NDPC-SD Update Dropout Prevention Strategies Newsletter

Mentoring is a cornerstone in student engagement and serves many beneficial functions for students, particularly for students with disabilities. This issue of Big IDEAS describes the important role mentoring plays in keeping students in school and describes two successful mentoring programs in West Virginia. To view the May 2014 Big IDEAS newsletter, go to www.ndpc-sd.org/documents/Big_Ideas/BigIDEAs-2014-05.pdf.

Pre-Kindergarten Standards Professional Development

The ND DPI is pleased to offer professional development opportunities based on the North Dakota Pre-kindergarten Content Standards. The University of Mary will facilitate several opportunities for early childhood professionals throughout the year. The locations for one-day sessions will include Devils Lake, Jamestown, Dickinson, Bismarck, and Fargo. Two opportunities for a new two-day working session have also been added. Registration information will be posted this fall on the ND DPI's Early Childhood Education website at www.dpi.state.nd.us/EarlyChildhoodEduc/index.shtm.

Utilizing the Pre-kindergarten Standards to Enhance Teaching Practices Devils Lake-Lake Region State College

August 12, 2014

8:30 a.m. – 3:30 p.m. (light breakfast and lunch included)

Participants will focus on using the standards to plan purposeful, relevant, and developmentally appropriate experiences for children in their classrooms. Topics will include: the cycle of planning, development of goals, scaffolding, and extending learning for groups and individuals.

Utilizing the Pre-kindergarten Standards to Build Program and Classroom Practices

Jamestown-Gladstone Inn

August 19, 2014

8:30 a.m. – 3:30 p.m. (light breakfast and lunch included)

This session focuses on utilizing the standards to support all aspects of a program and classroom from the chosen approach, philosophy, mission, curriculum, and assessment. Participants will also discuss how to use the standards while developing environments and lesson plans for groups and individuals.

The registration form is available at www.dpi.state.nd.us/EarlyChildhoodEduc/standards.shtm. Please email your completed form to Janet Bassingthwaite at jlbassingthwaite@umary.edu.

Please complete all sections of the registration form. For participants utilizing Growing Futures, please include your date of birth.



New Title I Teacher Training

The Federal Title Programs office is once again planning a New Title I Teacher Training. Past feedback indicates new Title I personnel in targeted assistance programs greatly benefit from the training; therefore, we are providing this opportunity again.



TRAINING DETAILS

Date

Thursday, August 28, 2014

Time

9:30 a.m. – 2:30 p.m., CDT

Place

State Capitol-Pioneer Room, Bismarck

The training will go over the rules, regulations, policies, forms, etc., pertaining to Title I targeted assistance programs and answer questions new Title I teachers might have. Paula Rogers, a Title I teacher from the Langdon Area Public School District, has graciously agreed to facilitate this session. **This training is geared for targeted assistance programs.**

There is no fee to attend the training and travel expenses can be reimbursed using your local Title I funds. The online registration form is available at www.dpi.state.nd.us/title1/events.shtm.

Any questions can be addressed to Patty Carmichael at pcarmichael@nd.gov or (701) 328-3264.

N & D Update Application Deadline Approaching



Completed application packets for **delinquent** facilities are due to the ND DPI by July 23, 2014.

Completed application packets for **neglected** facilities are due to the ND DPI by August 4, 2014.

Please ensure all required information on the application form (SFN 53295) is completed and that the application is signed by the facility representative and the LEA Title I authorized representative. Additionally, the following documents must be submitted in the packet:

- ◆ Narrative addressing the questions in the application.
- ◆ Signed LEA/facility agreement.

If you have questions, please contact Margaret Baune, N&D coordinator, at mbaune@nd.gov or (701) 328-2317.

North Dakota Department of Public Instruction

2014 Fall Conference

SAVE THE DATE
OCTOBER 8-10, 2014

Featured Speakers:

October 8, 2014 – John Hodge

October 9, 2014 – Adam L. Saenz

October 10, 2014 – Melody Musgrave

Schedule at a Glance

Wednesday, October 8, 2014
Conference Registration
Keynote Address
Thursday, October 9, 2014
Welcome/Announcements: Laurie Matzke, Federal Title Programs Director
Opening Remarks: Superintendent Kirsten Baesler
Keynote Address: Adam Saenz presenting on "The Power of a Teacher"
Break
Concurrent Sessions
Awards Luncheon
Concurrent Sessions
Friday, October 10, 2014
Concurrent Sessions
Keynote Address
Concurrent Sessions

The Power of Education



The purpose of this conference is to share and disseminate information about effective instructional practices, provide updates on federal and state issues, as well as host a variety of presenters, sessions, and activities designed to meet the needs of all educators.

Registration Process

Registration information will be posted on the ND DPI website and disseminated statewide in late August 2014.

Note: A fall conference website with all pertinent information can be accessed at www.dpi.state.nd.us/title1/fallconf2014/fallconf2014.shtm

Homeless Update

Serving Homeless Students Under Title I, Part A

This tutorial provides information about how children and youth experiencing homelessness can be served under Title I, Part A of the Elementary and Secondary Education Act, as amended.

Topics include:

- ◆ Contextual information about Title I, Part A and the McKinney-Vento Act
- ◆ Title I, Part A requirements for serving homeless children and youth
- ◆ Title I, Part A reservation of funds for homeless children and youth and acceptable usages of these funds
- ◆ New Title I, Part A authority for serving homeless children and youth included in the Consolidated Appropriations Act of 2014
- ◆ Strategies for state- and district-level collaboration between Title I, Part A and McKinney-Vento programs

To participate in the training, go to <http://servepres1.serve.org/titleia/>.

IDEA Update

Summer is supposed to be full of relaxation, sun, and the river; however, this year, it seems to be busier than ever. The Autism Guidelines workgroup met to edit the document at the end of May. The draft document from our facilitator will be reviewed by the ND DPI Special Education office and field reviewers during the summer. The document will be disseminated to the local special education unit directors and school personnel this fall. Training on this document will be provided in late fall.

The Dynamic Learning Maps (DLM) Alternate Assessment Consortium held its governance meeting recently. The Consortium is anxious for teachers to volunteer to participate in two important field tests this fall. The first field test will be held during a two-week window in October; this field test will include items for the writing assessment. A limited window will be available (November 10-December 19) for field testing the instructionally embedded assessments. Teachers who will be administering this assessment are encouraged to volunteer for these field testing opportunities.

Training for teachers who will administer the DLM assessment in the spring will be offered in Dickinson on September 17 at the Henry Biesiot Activities Center (Dickinson State University Campus); September 18 in Fargo at the Kelly Inn; and September 23 in Bismarck at the Bismarck Public School Career Academy (on the Bismarck State College campus). Registration forms were given to local special education unit directors at the June meeting.

Don't miss hearing keynote speakers Amy Weatherby, Brenda Smith Miles, and Dr. Ross Greene at the First North Dakota Autism Conference. Teachers are reminded that this conference will be held in Bismarck at the Ramada Inn, October 20-22, 2014. Credit will be offered for this conference.

Visit www.dce.ndsu.nodak.edu/conferences/ndaautism/ for conference and registration information.

21st CCLC Summer Conference

21st Century Community Learning Centers SUMMER CONFERENCE

REGISTER NOW!

Click here or visit www.ndseec.com/21CCLC

National Presenters:

- Eric Rowles, Leading to Change
- Tom Condy, Top 20 Training
- Allisor Riddle, Box Cars & One Eyed Jacks
- Debra Venable, Oklahoma Afterschool Network
- Christopher Blair, NASA
- Plus more topics from local & regional speakers

View a Tentative Schedule [HERE](#).



August 5-6, 2014

Holiday Inn, Fargo

Click [here](#) to reserve your room now!

The 21st Century Community Learning Centers (CCLC) Summer Conference will be held on August 5-6, 2014, at the Holiday Inn in Fargo, North Dakota. This conference is for all professionals that work in an afterschool setting. The conference sessions focus on enrichment activities that build on what is taught during the school day.

Topics at the conference will include:

- ◆ Hope, Fear, & the Secret Life of Bees
- ◆ 25 Tools in 75 Minutes
- ◆ Live Above the Line: How Our Thinking Governs Our Experience
- ◆ Active Learning
- ◆ The Littlest Scientist
- ◆ LEGO Education
- ◆ Generation Crossroads
- ◆ And more!

Title I Schoolwide Reminders

NEW 2014-2015 PLANNING YEAR SCHOOLWIDE SCHOOLS

- ◆ Register Schoolwide Team for Introduction to Schoolwide Planning Training August 7, 2014 in Bismarck
- ◆ Submit Statement of Intent and Documentation of Poverty
- ◆ View with ALL staff the Schoolwide Information Session (Document via sign-in and evaluation forms)
- ◆ Submit Commitment to Schoolwide Planning

CURRENT 2013-2014 PLANNING YEAR SCHOOLWIDE SCHOOLS

- ◆ Make revisions as needed to schoolwide plan per review
- ◆ Schedule Schoolwide Implementation WebEx
- ◆ Begin work on Schoolwide Consolidated Application—Due August 29, 2014

CURRENT SCHOOLWIDE SCHOOLS

- ◆ Continue Title I Schoolwide Consolidation Application—Due August 29, 2014

Enjoy the rest of your summer!

Introduction to Schoolwide Planning Training

The Federal Title Programs office will be offering the annual Introduction to Schoolwide Planning Training on **Thursday, August 7, 2014**. Schools that are interested in becoming Title I schoolwide are **required** to attend this training. The training is being held in the Brynhild Haugland Room, North Dakota State Capitol Building in Bismarck. Schools have the option to choose either the NDMILE tool or the ASSIST tool through AdvancED to fulfill Title I schoolwide requirements.

The Introduction to Schoolwide Planning Training is intended for schools that are **interested** in operating a schoolwide Title I program. If you have any questions concerning Title I schoolwide planning or are considering becoming a schoolwide school, you should attend this training. **A minimum of one year of planning and a 40% poverty rate is required before schools are allowed to operate as a Title I schoolwide program.**

Please note: Attendance at the training does not commit your school to become a Title I schoolwide school. It is only mandatory for schools to attend this training if the school plans to operate as a Title I schoolwide program in the 2015-2016 school year; it is not intended for schools that are currently schoolwide, unless the school is interested in refreshing their knowledge regarding schoolwide programming or changing from the paper process to one of the electronic tools.

At the training you will work together in teams, to learn about starting the year-long planning process of schoolwide programming and how to use the NDMILE or ASSIST tools to assess, plan, implement, and monitor the activities of the school. Therefore, a team of educators from your school will need to attend this training. The team could consist of a principal, a Title I teacher, one or two classroom teachers, a parent, a board member, and any other combination of interested or appropriate persons.

Online registration for this training can be found at www.surveymonkey.com/s/S3L2WMB. Registrations will close on July 31, 2014.

ELL Reminders: July

Stay informed by reviewing materials from ND DPI Title III website

- ◆ [English Language Learner's Programs](#) – stay informed with all of the updates available
- ◆ [Professional Development Opportunities](#) – listed by ND DPI ELL Programs
- ◆ [TESL Conference](#) in the fall – Watch for the registration; see how you can help

Teachers making content comprehensible

- ◆ Sheltered Instruction [Strategies list](#)
- ◆ SIOP [Lesson Plan Checklist](#)

District Plans

- ◆ Review and update district plans to be sure the requirements are in place

Questions on ELL Issues

- ◆ School personnel can contact one of the following individuals for questions on Title III programming:
 - Lodee Arnold, ELL Administrator, Federal Title Programs
laarnold@nd.gov or (701) 328-1876
 - Jill Frohlich, Administrative Assistant, ELL/Bilingual
jmfrohlich@nd.gov or (701) 328-2254
 - Patty Carmichael, Fiscal Officer, ELL/Bilingual
pcarmichael@nd.gov or (701) 328-3264



New ELL Staff Training

The Federal Title Programs office is offering something unique this year; a New ELL Staff Training. Feedback indicates that new ELL personnel could greatly benefit from training such as this at the beginning of the school year.

Presenter: Alissa Metzler

Date: August 25, 2014

Time: 9:30 a.m. – 2:30 p.m.

Place: State Capitol - Bismarck, ND

Questions: Contact Patty Carmichael at pcarmichael@nd.gov or (701) 328-3264

The Federal Title Programs office is working with a current ELL teacher and coordinator to facilitate this session, which will go over the rules, regulations, policies, forms, etc., pertaining to ELL programming and answer questions your ELL staff might have.

There is no fee to attend this training and travel expenses can be reimbursed using your local Title III or state ELL funds. The on-line registration form will be posted at www.dpi.state.nd.us/title1/events.shtm when it becomes available.

If you would like more information regarding this training before you decide to attend, please contact Lodee Arnold at laarnold@nd.gov or (701) 328-1876.

Upcoming Events

21st CCLC Summer Conference

August 5-6, 2014 in Fargo, ND

Information is available at www.dpi.state.nd.us/21stCent/summer-conf-flyer2014.pdf

1st Annual North Dakota Educational Academy

August 5-6, 2014 in Bismarck, ND

Information is available at www.dpi.state.nd.us/events.shtm

Schoolwide Planning Training

August 7, 2014 in Bismarck, ND

Information will be posted at www.dpi.state.nd.us/title1/events.shtm as it becomes available

Utilizing the Pre-kindergarten Standards to Enhance Teaching Practices

August 12, 2014 in Devils Lake, ND

Information is available at www.dpi.state.nd.us/EarlyChildhoodEduc/standards.shtm

Utilizing the Pre-kindergarten Standards to Build Program and Classroom Practices

August 19, 2014 in Jamestown, ND

Information is available at www.dpi.state.nd.us/EarlyChildhoodEduc/standards.shtm

New Title I Teacher Training

August 28, 2014 in Bismarck, ND

Information is available at www.dpi.state.nd.us/title1/events.shtm

2014 ND DPI Fall Conference

October 8-10, 2014 in Bismarck, ND

Information is available at www.dpi.state.nd.us/title1/fallconf2014/fallconf2014.shtm

National Title I Conference

February 5-8, 2015 in Salt Lake City, UT

Information is available at www.titlei.org/conference

2015 NCTM Conference

April 15-18, 2015 in Boston, MA

Information is available at www.nctm.org/boston

2015 IRA Conference

July 17-20, 2015 in St. Louis, MO

Information is available at www.reading.org/



North Dakota Department of Public Instruction

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www.dpi.state.nd.us/index.shtm

Special Education Staff

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