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## Update on Key Department Issues

There are a number of key *No Child Left Behind* (NCLB) issues that the department will be addressing over the summer. Listed below is a status report on the following issues.

- Amendments to NCLB State Plan
- Legislative NCLB Committee
- DPI Advisory Committee
- Adequate Yearly Progress (AYP) Reports
- Highly Qualified Staff Provision



**Please note: a flag next to an update indicates that this is extremely important and you need to review it carefully!**

### Amendments to NCLB State Plan

As indicated in prior correspondence, the Department of Public Instruction submitted written correspondence to the U.S. Department of Education (USDE) on March 31, 2004, to make amendments to the North Dakota Consolidated State Application Accountability Workbook, dated June 8, 2003. Thus far, we have not received a formal response from the USDE.

The written correspondence to the USDE requested amendments on the following six specific issues:

1. A request to incorporate the new policy recently issued on participation rates for AYP purposes into our State Plan.
2. A request to revise our definition of a full academic year as one where a student has been enrolled at a school for a period equal to or exceeding 173 instructional days, inclusive of summer school.
3. A request to incorporate the new policies recently issued for Limited English Proficient (LEP) students into our State Plan.
4. A request to incorporate recent federal guidance regarding the election of a local school district to determine AYP for a Title I targeted assistance school based solely on the achievement of students who are served by Title I or who are eligible to receive Title I services.
5. A request to extend the graduation cohort beyond four years for IEP and LEP students.
6. A request to revise the definition of “small, rural schools” as stated under the new policy recently released on the highly qualified teacher provision.

Department staff have had several conversations with USDE staff regarding our requests. We are currently in the process of submitting additional information to

support our proposed revisions. We will provide updated information once we have received an official response from the USDE.



## Update on Key Department Issues (continued)

### Legislative NCLB Committee

The *No Child Left Behind* Legislative Committee held a two-day hearing in March 2004 to obtain updated information on the progress made in implementing the *No Child Left Behind* Act, as well as to gather information on the impact of the *No Child Left Behind* Act on school districts in the state.

The committee agreed to meet again within the next two months to make specific recommendations on changes that the committee would like to see addressed in the NCLB Act. To date, a meeting has not been scheduled. You can access a copy of the Legislative Council's minutes on their website by logging on to [www.state.nd.us/lr/assembly/58-203/interim-info/minutes/index.html](http://www.state.nd.us/lr/assembly/58-203/interim-info/minutes/index.html).

### DPI Advisory Committee

As indicated in previous correspondence, the Department of Public Instruction is in the process of creating a statewide accountability committee. This committee will advise the State Superintendent on the development and review of all state NCLB accountability policies and submit recommendations to the State Superintendent on North Dakota's implementation of NCLB.

The department is currently in the process of selecting those individuals who will provide representation on the committee. The committee members will build off currently existing advisory committee members as well as have representatives from various state educational organizations across North Dakota.

The department has been preparing background information and policy considerations for the committee and anticipates an August date for the first formal meeting of the entire committee.

### Adequate Yearly Progress Reports

Please note the following three updates regarding AYP report information.



1. The school AYP reports for the 2001-2002 and 2002-2003 State assessment results have officially been released. However, the NCLB regulations also require the department to generate district AYP reports based on annual State assessment data. The district AYP information is listed on the report cards which are currently available on the department's website. However, no district AYP reports have been released. The department anticipates having district AYP information for the 2001-2002 and 2002-2003 school years compiled and available for release within the next week. This information will be shared with school personnel via e-mail as soon as the separate district AYP reports are available. Those districts that have not made AYP will receive written correspondence from the State Title I office.
2. North Dakota students in grades 4, 8, and 12 participated in the annual State assessment during the months of November 2003 (grade 12) and March 2004 (grades 4 and 8). Schools should be receiving the March 2004 individual student data from CTB McGraw-Hill within the next few days. You may be able to make an unofficial determination of whether your school made AYP based on this information. If you need assistance in making this unofficial determination, please contact Jean Newborg at (701) 328-2755 or by e-mail at [jnewborg@state.nd.us](mailto:jnewborg@state.nd.us) or Steve Hiebert at (701) 328-4886 or by e-mail at [shiebert@state.nd.us](mailto:shiebert@state.nd.us).
3. The department will again create an official AYP report for every school and district in the state once we receive the official 2003-2004 State assessment data from CTB. The information will be shared with school personnel confidentially through the Online Reporting System (ORS). It is imperative that school personnel review the information on the AYP report for accuracy. After school personnel have been given an opportunity to review and provide input on the AYP reports, they will be publicly released and made available on the department's website. We anticipate having preliminary AYP reports for review on the ORS system by July 2004, so please check your e-mail regularly during this period.



## Update on Key Department Issues (continued)

### Highly Qualified Staff Provision

Please note the following updates regarding the highly qualified staff provision.



1. The Education Standards and Practices Board (ESPB) has recently completed the validation studies for the Praxis II tests. ESPB will determine the qualifying scores on June 22, 2004.

This is important for school personnel to know because the Title I law requires LEAs to ensure that all teachers who are working in a program supported with Title I funds and who were hired after the first day of the 2002-2003 school year to meet the definition of highly qualified immediately. In a schoolwide program, working in a program supported with Title I funds is defined as ALL TEACHERS IN THE BUILDING. In a targeted assistance school, it refers to those teachers paid with Title I funds.

Newly hired elementary teachers coming directly out of college with no teaching experience and working in a program supported with Title I funds must have a major in elementary education and pass the Praxis II tests (subject assessment/specialty area tests and the Principles of Learning and Testing test). Elementary teachers who have teaching experience but who are new to the school only need a major in elementary education and do not have to take the Praxis II tests. In addition, teachers hired to provide supplemental assistance in reading and math who are working in a program supported with Title I funds also need to meet the requirements for Title I credentialing.

We anticipate that the qualifying scores for the Praxis II tests will be announced in October 2004. These tests can only be administered at a university of higher education. School personnel should plan to ensure that all newly hired elementary teachers, working in a program supported with Title I funds and new to the teaching profession, have taken and passed the Praxis II tests before being hired to teach after July 1, 2005.

The department is working on a process to document compliance with this requirement. We will also be working with the State University Systems so that they can inform new graduates of this federal requirement. All new elementary teachers and new middle and secondary teachers of core subjects in the state will need to have taken and passed the Praxis II test before they can get a license after July 1, 2006.

2. The ESPB is working on a document titled, "License Codes/K-12 Curriculum". This document is a compilation of the ESPB's license codes in relation to the Department of Public Instruction's K-12 courses. Each license code description includes the level of preparation required, whether the preparation is a major, major equivalency, a minor or minor equivalency, the K-12 course number, at what level the K-12 course is taught, and the course description. This K-12 course description will appear with the license code description on each license after July 1, 2004. This document is an excellent resource for school personnel and will detail what courses can be taught with a specific major. The document should be available shortly on ESPB's website. We will also announce it in our Title I Newsletter when it is available.
3. Bob Rutten, Director of Special Education in the Department of Public Instruction, has just returned from a national special education meeting. The highly qualified staff requirements for special education teachers will not be finalized until the pending IDEA reauthorization has been enacted. Bob reported that the message being delivered is that the reauthorization will probably not be finalized until after the Presidential elections are held in November. Therefore, we probably will not have any definitive answers on how the highly qualified provision affects special education teachers until February/March 2005.



## Update on Key Department Issues (continued)

4. On Monday, March 15, 2004, the U.S. Department of Education added three new policies that will help states meet the highly qualified teacher provisions in the *No Child Left Behind* Act. Under the first policy, existing teachers in eligible, rural districts who are highly qualified in at least one subject will have three years, until the end of the 2006-2007 school year, to become highly qualified in the additional subjects they teach. This policy will also carry forward for new-to-the-profession teachers in a rural district who can demonstrate the highly qualified standard in at least one subject, will also be granted a three-year time period to become highly qualified in the additional subjects they teach. More detailed information regarding all three policies can be found in the April 2004 issue of our Title I newsletter at [www.dpi.state.nd.us/title1/nwsltrs/index.shtm](http://www.dpi.state.nd.us/title1/nwsltrs/index.shtm).

The Department of Public Instruction has asked the U.S. Department of Education for permission to use an alternative definition of “small, rural” other than the definition outlined in their plan. We propose to adopt the definition that we use when determining Title I allocations to districts. Under this definition, all but the five largest districts would be considered rural, and so the new policy for rural districts would apply to the vast majority of North Dakota schools. To date, we have not received a response to our request.

5. Districts must use 5% of their Title I funds to ensure that all teachers teaching in core academic subjects in Title I buildings are “highly qualified”.

The following policies apply to school districts when completing the 2004-2005 Consolidated Application in regard to the 5% set aside requirement for the teacher quality provision.

- ◆ If you have any teachers who work in a building that receives Title I funds and who teach in a core subject area but who do not meet the highly qualified provision, you must set aside 5% of your Title I funds and make them available to those staff to help them become highly qualified by July 1, 2006.
  - ◆ For school districts that do need to set aside funds for teacher quality, it is quite probable that you will not know which teachers need assistance or know specifically how the funds will be spent at the time the consolidated application is submitted. In that case, set the funds aside as unobligated, and you can do a budget revision later in the year to incorporate the funds into the appropriate line item.
  - ◆ If all teachers who work in a building that receives Title I funds and who teach in a core subject area are highly qualified, then the district does not have to set aside any of their Title I funds for this purpose. An assurance form has been developed for school districts that fall into this category. The assurance form needs to be submitted to the State Title I office. It can be accessed on the Title I website at [www.dpi.state.nd.us/title1/targeted/general/reauthoriz/index.shtm](http://www.dpi.state.nd.us/title1/targeted/general/reauthoriz/index.shtm) under the Teacher Quality heading.
6. Please remember that if you employ any aides/paraprofessionals in a program supported with Title I funds and they were hired after January 8, 2002, when President Bush signed NCLB, they must meet the highly qualified provisions for aides/paraprofessionals now. These aides/paraprofessionals need to apply for a Title I aide/paraprofessional certificate to document their highly qualified status. You need to list their certificate number on the consolidated application. If however, you employ a licensed teacher as an aide/paraprofessional, you can list their teaching license number in lieu of an aide/paraprofessional number on the consolidated application.



## Initial Secondary Generalist Credential Update

Attention all Title I teachers who were issued an **initial secondary generalist credential!**

When the new Title I credentials were approved in July 2003, there were significant changes made in order to align the requirements with the NCLB Act. This was especially true for the secondary generalist credential.

The Title I office wants to make sure that we connect with all Title I teachers who were issued an initial secondary generalist credential to inform them of the new requirements for the secondary generalist credential. The State Title I office does not have a process in place to generate a list of those teachers who were issued an initial secondary generalist credential. Therefore, we need to hear from all Title I teachers who were issued an initial secondary generalist credential so that we can review your file to determine if it is still accurate or if we need to reevaluate your situation, based on the revised credential requirements.

If you were issued a Title I initial secondary generalist credential, please contact Sandy Peterson in the State Title I office at (701) 328-2170 or by e-mail at [smpterson@state.nd.us](mailto:smpterson@state.nd.us).

## Supplemental Services Update

Schools in their second year of Program Improvement status (or three consecutive years of not making Adequate Yearly Progress) are required to offer supplemental services to low income students. These services can only be provided by ND Approved Supplemental Services Providers (NDSSPs). In North Dakota, there are currently nine approved providers, four online providers and five local, North Dakota-based providers.

This provision of the *No Child Left Behind* Act has reported a great deal of success in schools that have been able to utilize the services. However, due to the rural nature of our state, most communities do not have locally-based providers already in existence that can then apply to be approved providers for this Title I provision (for example, a Sylvan Learning Center). Since in all likelihood the number of schools identified as not making Adequate Yearly Progress for three consecutive years is likely to increase as we continue on the twelve-year timeline towards 100% proficiency, we feel it is important to encourage schools and communities to develop entities that can design successful supplemental service systems and apply to be approved providers. Regional representation will become more and more important as various schools around the state need to implement the supplemental services provision.

Entities eligible to apply to provide supplemental services may include, but are not limited to, the following:

- Community agencies
- Child care centers
- Community colleges
- Libraries
- Private schools
- Public schools
- Private companies
- Individuals
- Faith-based organizations
- Family literacy programs/Even Start programs
- On-line schools or tutoring services
- After-school programs

Probably the most important decision that potential providers need to make is how they plan to assess students to identify their needs and then continue to assess students as they go through the program to measure their progress and identify any additional needs. A school or other entity that is considering applying might also find it helpful to visit with other approved applicants, particularly those that are based in North Dakota, to identify successful components as well as identify potential pitfalls. A list of the approved providers is available on the supplemental services website (see below).

If you are interested in applying, or would like more information, please visit the North Dakota Title I Supplemental Services website at [www.dpi.state.nd.us/title1/targeted/general/supsvcs.shtm](http://www.dpi.state.nd.us/title1/targeted/general/supsvcs.shtm). There you will find a downloadable version of the application and a request for proposals, both of which you will need as you work to design a successful supplemental services program and then submit an application. You may also contact Tanya Lunde Neumiller of the State Title I office at (701) 328-4646 or by e-mail at [tlneumiller@state.nd.us](mailto:tlneumiller@state.nd.us) if you have any questions. The due date for the next application round is **July 23, 2004**.



## Director's Report

As we move closer to the official start of summer, let's hope that our weather warms up so that we can all enjoy this time of year. I hope everyone has a wonderful summer and finds time to relax. Listed below please find some tips for staying informed and up-to-date over the summer months.

- Department staff will be reviewing consolidated applications in full force over the next two months. If we have questions, we will either call or e-mail the contact person listed on the consolidated application. Please remember to periodically check for voice mail and e-mail messages if you will be in and out of the office.
- The Title I Newsletter is our main mechanism for sharing information with school personnel. Please take the time to read the monthly newsletter over the summer months to keep up-to-date and stay informed on key issues or new information.
- The State Title I office has scheduled an IVN session for August 19, 2004. The main purpose of this session is to provide school personnel with updated information on Title I issues and *No Child Left Behind* changes before the start of the new school year. All school personnel are welcome to attend. Registration information will be available on the department's website in early August. Please mark your calendars and plan to attend.
- In particular, you may want to watch for updated information to be released on the following pending issues:
  - ✓ District AYP information will be released within the next few weeks for the 2001-2002 and 2002-2003 school years.
  - ✓ District and school AYP information for the 2003-2004 State assessment results will be compiled and released this summer.
  - ✓ The department is waiting to receive a response from the USDE regarding our request to use an alternative definition of "small, rural" so that the USDE's new policy for rural districts would apply to the vast majority of North Dakota schools.

## Title I Funding for 2004-2005

In April 2004, the Department of Public Instruction received preliminary allocation amounts for the federal Title programs for the 2004-2005 school year.

Beverly Fischer, Grants Manager, calculated preliminary allocations for all of the federal Title programs for the 2004-2005 school year. The allocations were posted on the department's website and can be accessed by logging onto [www.dpi.state.nd.us/grants/NCLB.shtm](http://www.dpi.state.nd.us/grants/NCLB.shtm). Also included on this chart is the new indirect cost rate for each school district for the 2004-2005 school year.

North Dakota was one of eleven states that saw a decrease in our State Title I allocation. The main reason for the decrease was due to the U.S. Department of Education using updated census information to determine allocation amounts.

Just last week, we received the final allocation amounts from the U.S. Department of Education. Beverly Fischer is in the process of recalculating the final amounts for all of the Title programs.

Beverly will post the final allocations on the department's website as well as send an e-mail over the administrator's distribution list when they are available.

If you have already submitted your consolidated application, we can continue to process it with the preliminary figures and then you can make adjustments through a budget revision at a later date. When you get the official grant award after your consolidated application has been approved, it will indicate your final allocation amount, your official carryover, the amount available to spend for the 2004-2005 school year, and the amount that has been approved. You can do a budget revision at that time or anytime throughout the school year.



## Status Report – Consolidated Application Process

The tentative due date for the consolidated applications for federal Title funding was May 28, 2004. School personnel from several school districts have called department staff to indicate that the consolidated application will not be submitted until later this summer. The May 28 deadline was simply a target date. We anticipate that applications will come in during the months of June and July. Bigger districts that will have a large amount of carryover may want to wait until they know their official carryover amount. In addition, many schools identified for program improvement are waiting to submit the consolidated application after they get the State assessment results from CTB. Beverly Fischer will contact school districts that have not submitted their consolidated application by August. School districts that do not have their consolidated application submitted by August 27, 2004 will forfeit their federal Title dollars for the 2004-2005 school year.

The consolidated application, directions for completing the consolidated application, and guidance have all been significantly updated and revised and are now available on the department's website. The guidance can be accessed by logging on to [www.dpi.state.nd.us/grants/NCLB.shtm](http://www.dpi.state.nd.us/grants/NCLB.shtm). The application and directions can be accessed by logging on to [www.dpi.state.nd.us/forms](http://www.dpi.state.nd.us/forms) and typing in "SFN 50847". In addition, the State Title I office created and dispersed a document titled, "Information on the 2004-2005 Consolidated Application for Federal Title Funding" at our regional workshops that were held in May 2004. This document provides a list of tips and reminders for school personnel as they complete the consolidated application. The handout can be accessed on the Title I website at: [www.dpi.state.nd.us/title1/springwkshp/process.pdf](http://www.dpi.state.nd.us/title1/springwkshp/process.pdf).

The printable PDF version of the electronic consolidated application is now available. You can print by sections. To access the PDF version of the consolidated application, go to the "Functions" tab, choose the section you would like to print, click "Generate PDF" and then choose print.

To date, the department has received 86 electronic applications and 11 paper ones. Staff in the department have started to review the applications. According to the preliminary reviews that have been done to date, the following list summarizes issues that are frequently showing up on the consolidated applications.

- Indirect costs are not being calculated correctly. Schools seem to be taking the indirect cost rate times the total allocation rather than times the total of the object codes less equipment.
- On the 5% set-aside requirement, many schools are not specifying who is taking what classes. You need to specifically identify how you are using the funds and for which teachers.
- For those schools not putting Title II D funds into REAP, they must use at least 25% of their Title II D allocation for professional development activities related to technology.
- Every school district must have a LEP identification and assessment plan. If they do not have a plan, they must have plans to develop one this year.
- Districts that have nonpublic schools utilizing Titles II A, II D, IV or V (or REAP if they are putting those funds into REAP) must indicate which activities are for the nonpublic schools in the text explanation box under the activity.
- Stipends for teachers to attend professional development activities should be under object code 110, not 300.
- Districts should put salaries and fringe benefits under one activity rather than under two activities. Do not put amounts for benefits under the "Other" activity.
- Districts do not have to duplicate object codes under an activity. For instance, they do not need three rows of object code 600 – materials and supplies with amounts in each under one activity. They could combine them into one total for 600 – materials and supplies.
- Districts should utilize the text explanation box to provide detailed information on how they are actually using the funds.

You will be contacted by department personnel if there are specific questions on your consolidated application.



## Reading First Update

School districts with Reading First programs must have a reading coach. Duties of a reading coach may include working collaboratively with teachers and other professionals to identify areas for classroom support and to implement support plans; establishing expertise in comprehensive reading programs, supplements, and intervention programs; conducting classroom observations to determine program fidelity; modeling effective instruction in the classroom; collecting, analyzing, and interpreting student reading data; and providing ongoing in-services and other professional development at the school level.

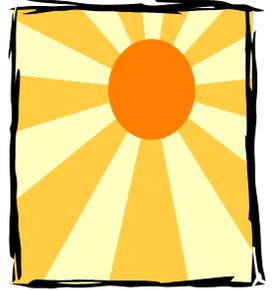
Reading First coaches meet regularly throughout the school year. The meetings for the upcoming school year are scheduled for the following dates in Bismarck.

The meeting for **NEW** Reading First Coaches (Coaches in their first full year of implementation)

- August 16 – 17, 2004 (Monday – Tuesday)

The meeting for **ALL** Reading First Coaches

- August 17, 2004 (Tuesday)
- November 15, 2004 (Monday)
- January 24, 2005 (Monday)
- April 11, 2005 (Monday)



For more information on North Dakota Reading First, go to [www.dpi.state.nd.us/title1/reading/index.shtm](http://www.dpi.state.nd.us/title1/reading/index.shtm).

## Title I Fiscal Issues

Title I Final Financial Reports are currently being processed. In order to expedite the process, please keep the following items in mind when completing the financial report and the request for funds forms.

- The Department of Public Instruction Title I office cannot make payments to school districts on unpaid obligations. Therefore, funds requested on line B (Cumulative Expenditures) of the request for funds must be paid before the request is made. If you are offering a summer school program or waiting to receive a bill, you need to wait until all expenses for the 2003-2004 school year are paid before you submit your final financial report and request for funds.
- On the request for funds in the reporting period of expenditures, the dates should be the actual dates of expenses. For example, if you submitted a previous request for funds that requested expenses through April 30, this request would be **From:** May 1, 2004 **To:** The date of the last check.
- Keep in mind that if you submit a request for funds form and the reporting period is through June 30, 2004, we cannot process the payment before that date.
- On the final financial report, the total expenditures for fiscal year to date – column 2 must match your ledger at the school and the total of this column must match line B on the request for funds. This is a huge audit concern for you if you submit estimated figures to the State Title I office and they do not match the figures in your ledger when you are audited.
- If you submit a budget revision to the State Title I office, you must provide a description of why the revisions are needed in the space provided on the form. Many budget revisions are being submitted to the State Title I office with this space blank. This does cause a delay in the approval process.

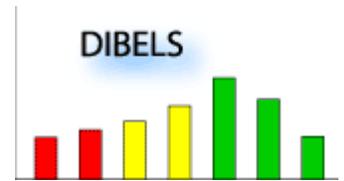


If you have questions or need assistance in completing the final financial report and/or request for funds, please contact Mary Neigum, Title I Fiscal Officer by e-mail at [mneigum@state.nd.us](mailto:mneigum@state.nd.us) or by phone at (701) 328-2281.



## DIBELS Training

A *Training Trainers on DIBELS* (Dynamic Indicators for Early Literacy) workshop is scheduled for August 2-4, 2004 in Bismarck. The DIBELS are a set of standardized, individually administered measures of early literacy development. They are designed to be short (one-minute) fluency measures used to regularly monitor the development of pre-reading and early reading skills.



This three-day training will be offered for one credit, pending approval from the University of Mary. This credit will be acceptable for SBRR (scientifically-based reading research) credit, which can be used as the SBRR credit to renew your reading credential.

For registration information, go to [www.dpi.state.nd.us/title1/reading/DIBELSreg.pdf](http://www.dpi.state.nd.us/title1/reading/DIBELSreg.pdf). Everyone may register; however, school personnel working in a Reading First school will be given priority. Registrations are due July 12, 2004.

## 31<sup>st</sup> Plains International Reading Association (IRA) Conference

*Exploring Frontiers in Literacy* is the theme of the 31st Plains IRA Regional Reading Conference that will be held in Bismarck, ND on October 6-9, 2004. The conference is co-sponsored by the North Dakota Reading Association, the International Reading Association, the North Dakota Department of Public Instruction, North Dakota Title I, and the Bismarck and Mandan Public Schools. The Reading Associations of Kansas, Iowa, Minnesota, Missouri, Nebraska, and South Dakota endorse it as well. Co-chairing this event are Joyce Hinman and Michele Svihovec of Bismarck.

The conference will offer outstanding literacy learning opportunities for all educators, parents, and students. Some of the topics and strands include: early learning, phonemic awareness, fluency, comprehension, strategies, interventions, literature, Title I, assessments, technology, parental and guardian involvement, community partnership, collection, analysis, and student achievement and data. There is truly something for everyone!

Highlighting just a few nationally known speakers and authors who will be at this year's conference are: Richard Allington, IRA President and author of professional books such as Big Brother, The National Reading Curriculum, What Really Matters for Struggling Readers, Reading to Learn, Classrooms That Work, and No Quick Fix. Claudia Busch Lee, an adjunct faculty member for the Center of Creative Leadership and author of So What! Now What? The Coaching Guide for Leaders and Managers. David Chard, an assistant professor at the University of Oregon, who has done research and teaching in the instruction and assessment of early literacy and mathematics skills for at-risk students. He is also studying the effective methods of preparing teachers for working with a broad range of students in the middle and high school content areas. Sneed Collard III, a K-12 nonfiction writer from Missoula, Montana who authored Beaks! and Butterfly Count, which won the outstanding award for science trade books. Bernice Cullinan, author of the best selling IRA book, Children's Literature in the Reading Program.

Other wonderful speakers and authors being featured at the conference include: Brett Dillingham, Gary Dulabaum, Donna Gordon, James Howe, Clay Jenkinson, Jane Kurtz, Ben Mikaelson, Amy Mossett, Jean Patrick, Margie Palatini, Janet Stevens, Kenneth Thomasma, and many more. A registration form with the conference schedule and more complete information about the speakers and authors is available online at [www.reading.org](http://www.reading.org).

Do not miss this wonderful opportunity. Join your colleagues in Bismarck October 6-9, 2004 and enjoy literacy at its best.



## Upcoming Summer Institutes

The State Title I and State Special Education offices have been working collaboratively to prepare for this year's math and reading summer institutes. The institutes are open to Title I teachers, Special Education teachers, as well as other teaching entities within the school system; however, priority will be given to Title I and Special Education teachers.

The math summer institute is entitled *Family Math*. It will be held at the Best Western Seven Seas in Mandan, North Dakota on June 28-29, 2004. There are only a few spots left; so if you would like to attend, please register as soon as possible. The registration form is available online at [www.dpi.state.nd.us/title1/mathreg.pdf](http://www.dpi.state.nd.us/title1/mathreg.pdf). The registration fee of \$75 must accompany this form.

The reading summer institute is entitled *Literacy Through Reading and Writing*. This institute will be held at the Best Western Ramkota Hotel in Bismarck, North Dakota. The reading summer institute will be held on July 14-15, 2004. The registration form is available online at [www.dpi.state.nd.us/title1/readingreg.pdf](http://www.dpi.state.nd.us/title1/readingreg.pdf). The registration fee of \$75 must accompany this form.

The Title I Upcoming Events website has additional information on both of these institutes. This website can be accessed online at [www.dpi.state.nd.us/title1/events.shtm](http://www.dpi.state.nd.us/title1/events.shtm).

## Summer Reading for Educators

<u>Title</u>	<u>Author</u>	<u>ISBN</u>
■ The Courage to Teach: Exploring the Inner Landscape of a Teacher's Life	Parker J. Palmer	0787910589
■ The Essential 55: An Award-Winning Educator's Rules for Discovering the Successful Student in Every Child	Ron Clark	1401300014
■ Fish! A Remarkable Way to Boost Morale and Improve Results	Stephen C. Lundin, John Christensen and Harry Paul	0786866020
■ Multiple Intelligences and Instructional Technology: A Manual for Every Mind	Walter McKenzie	1-56484-192-8
■ Multiple Intelligences In The World	Maurice D. Fisher, Ph.D.	0-910609-39-X
■ The Multiple Intelligences of Reading and Writing: Making the Words Come Alive	Thomas Armstrong	0-87120-718-4
■ Reading Essentials: The Specifics You Need to Teach Reading Well	Regie Routman	325004927
■ Reading with Meaning: Teaching Comprehension in the Primary Grades	Debbie Miller	1571103074
■ Strategies That Work: Teaching Comprehension to Enhance Understanding	Stephanie Harvey and Anne Goudvis	1571103104
■ Teaching with the Brain in Mind	Eric Jensen	0871202999
■ Through the Cracks	Carolyn Sollman	0871922932
■ What Works in Schools: Translating Research into Action	Robert J. Marzano	0-87120-717-6
■ Assertive Discipline: Positive Behavior Management for Today's Classroom	Lee and Marlene Canter	1572710357
■ The Elements of Teaching	James M. Banner	0300078552



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Toll Free: (888) 605-1951



## Upcoming Events

### Title I/NCLB Update – NDCEL Summer Conference

- June 16, 2004 Grand Forks, ND

For more information regarding this conference, please visit [www.ndcel.org](http://www.ndcel.org).

### Title I and Special Education Collaborative Math Summer Institute – Family Math

- June 28-29, 2004 Mandan, ND

Information is available at [www.dpi.state.nd.us/title1/events.shtm](http://www.dpi.state.nd.us/title1/events.shtm).

### Online Directions for SBRR

- July 13-14, 2004 Devils Lake, ND

For more information, please contact Paula Rogers at (701) 254-2354.

### Title I and Special Education Collaborative Reading Summer Institute – Literacy through Reading and Writing

- July 14-15, 2004 Bismarck, ND

Information is available at [www.dpi.state.nd.us/title1/events.shtm](http://www.dpi.state.nd.us/title1/events.shtm).

### ND Reading Academies

Kindergarten and First Grade

- June 21-24, 2004 Bismarck, ND

Second and Third Grade

- July 19-22, 2004 Bismarck, ND

Information is available at [www.dpi.state.nd.us/title1/reading/index.shtm](http://www.dpi.state.nd.us/title1/reading/index.shtm).

### Training the Trainer on DIBELS

- August 2-4, 2004 Bismarck, ND

Information will be available at [www.dpi.state.nd.us/title1/events.shtm](http://www.dpi.state.nd.us/title1/events.shtm).

### New Administrators Workshop

- August 5-6, 2004 Bismarck, ND

Information is available online at [www.dpi.state.nd.us/approve/admin.shtm](http://www.dpi.state.nd.us/approve/admin.shtm).

### Title I/NCLB Update – Title I IVN Session

- August 19, 2004 10:00 a.m.-12:00 p.m.

Registration information will be mailed and posted on our website at [www.dpi.state.nd.us/title1/events.shtm](http://www.dpi.state.nd.us/title1/events.shtm).

### Program Improvement IVN Session

- TBA TBA

Information will be available online at [www.dpi.state.nd.us/approve/admin.shtm](http://www.dpi.state.nd.us/approve/admin.shtm).

### 31<sup>st</sup> Plains IRA Regional Conference

- October 6-9, 2004 Bismarck-Mandan, ND

Information is available online at [www.reading.org](http://www.reading.org).

