



North Dakota Department of Public Instruction

Title I News

May 2007

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New Mailing Database

The State Title I office has created a new database encompassing all of Title I's specific contacts (Title I teachers, Title I coordinators, Title I authorized representatives, etc.). This database was used to distribute our most recent Spring Title I mailing.

If you did not receive this mailing or if there were errors, please contact Patty Carmichael at (701) 328-3264 or pcarmichael@nd.gov to make changes to the database for future mailings.

Room is Still Available for the 2007 Summer Symposium!

The registration deadline for the 2007 Title I/Reading First/Special Education Summer Symposia in Minot and Bismarck, ND was set for Tuesday, May 22, 2007; however, since there is still room in the sessions, the State Title I office has decided to extend the deadline! Preliminary registration numbers for the 2007 Summer Symposium indicate that several sessions still have seats available. Since we would like to fill the sessions and because we realize this is an extremely busy time of the year, the registration deadline has been extended until Thursday, May 31, 2007 for the Minot Summer Symposium and Thursday, June 14, 2007 for the Bismarck Summer Symposium.

For those individuals who have already registered for the 2007 Summer Symposium sessions, please note the following:

- The Bismarck Summer Symposium sessions entitled: “Institute for Beginning Readers” and “Work Centers” have been officially canceled as of May 22, 2007. Registered participants for either session will be given their second preference or be notified for further options.
- Since the preliminary numbers of participants registered for many sessions are very low, especially for the sessions in Bismarck, a decision may be made to cancel sessions after the extended deadlines of Thursday, May 31, 2007 for Minot and Thursday, June 14, 2007 for Bismarck. If more sessions are cancelled, the registered participants will be notified of further options.

If you are having difficulties with the online registration process, through Bismarck State College, please feel free to contact the State Title I office for assistance at (701) 328-2282. We hope to see you this summer!



2006-2007 AYP Report Update

The final 2006-2007 Adequate Yearly Progress (AYP) reports for schools have been generated and were posted on the department's website on Thursday, May 24, 2007. They can be accessed at www.dpi.state.nd.us/dpi/reports/Profile/index.shtm.

The preliminary 2006-2007 AYP reports for districts will subsequently be generated and posted on the ORS. It is imperative that district personnel review the preliminary AYP reports for accuracy. The department anticipates that the final 2006-2007 district AYP reports will be available two weeks after the preliminary release.

Once the school and district AYP information is official, the Title I office will follow up with program improvement information. We will provide written correspondence to all schools and districts in program improvement informing them of their status and responsibilities. In addition, we will communicate with schools and districts that have not made AYP for one year, but have not been identified for program improvement. We will issue a statewide news release and share information on the status of schools and districts in program improvement for the 2007-2008 school year.

Federal law requires all public schools and districts to disseminate AYP information to parents. **After both the school and the district AYP reports are final, districts can decide whether to disseminate the AYP information to parents this spring or wait until school resumes in the fall.**

If you have questions on your AYP reports, please contact Heidi Bergland at (701) 328-2317 or hbergland@nd.gov.

If you have questions on program improvement or dissemination issues, please contact Laurie Matzke at (701) 328-2284 or lmatzke@nd.gov.

2007-2008 Final Allocations

The Department of Public Instruction anticipates receiving final Title I allocations from the U.S. Department of Education at the end of May. The department will post the final federal program allocations for school districts on our website. Log on to www.dpi.state.nd.us/grants/allocap.shtm to access allocation information.

The indirect cost rates for the 2007-2008 school year are currently posted on the website, along with the estimated allocations. Indirect cost rates will also be included on the chart with the final allocations.

Title I IVN Session Summary

On May 16, 2007, the State Title I office held an IVN session for Title I administrators. This IVN session provided pertinent updates to Title I authorized representatives and coordinators. If you are a Title I authorized representative or coordinator and were not able to attend this session, it is imperative that you review the new information shared and contact the State Title I office if you have questions. You can find the IVN handouts online at www.dpi.state.nd.us/title1/present.shtm.

Several new resources were also distributed at this session. We would like to highlight the following:

- ◆ [Consolidated Application Guidance](#)
- ◆ Title I Fast Facts...
 - [Professional Development](#)
 - [Instructional Coaches](#)
 - [Supplement Not Supplant – A Fiscal Analysis](#)
 - [Title I Look-Alike Programs](#)
 - [Incentives](#)
- ◆ [Parental Involvement Opportunity](#)
- ◆ [Can Title I Funds be Used to Hire...](#)
- ◆ [Professional Development Q&A](#)
- ◆ [Preschool Guidance](#)
- ◆ [Aide/Paraprofessional Update](#)
- ◆ [What Do I Need To Do?](#)
- ◆ [What Works](#)

If you have any questions regarding this information, please feel free to contact the State Title I office at (701) 328-2282 or (888) 605-1951.

Are You Renewing Your Title I Credential(s) And Teaching License?

To be eligible to work in a Title I classroom, your math and/or reading credential must be renewed on or before the expiration date. Your Title I funds will be in jeopardy if you teach in a Title I classroom with expired credentials.

It is a very common misconception that credentials are renewed automatically when a teaching license is renewed.

Teachers renewing their teaching license are to direct all questions and correspondence to the Education Standards and Practices Board (ESPB). You can contact their office by telephone at (701) 328-9642 or by email at espinfo@nd.gov.

Teachers renewing their Title I reading and/or math credential(s) are to direct all questions and correspondence to Sandy Peterson in the State Title I office by telephone at (701) 328-2170 or by email at smpeterson@nd.gov.

Please note: In most cases, when your teaching license is due for renewal, so is your reading and/or math credential. The Title I office does not send out renewal notices; therefore, it is your responsibility to contact the State Title I office to renew your Title I credential(s).

2007 Legislative Session Concludes

On Wednesday, April 25, 2007, the North Dakota 60th Legislative Assembly officially concluded.

The State Title I office has a link on our Title I homepage to summarize legislative happenings. School personnel can access a handout summarizing education related bills that are applicable to the Title I program. Log on to www.dpi.state.nd.us/title1/Legislative/STATEIssues.shtm for more information.

After each legislative session, the Department of Public Instruction makes available a document entitled "Summary of Laws Passed by the Legislative Assembly Impacting Elementary and Secondary Education." This document will be available on the department's website in June 2007. Any interested person will be able to review the legislation that was passed on a variety of educational issues. This document will be available at www.dpi.state.nd.us/legislate/index.shtm.

Monitoring Recognition

The 2006-2007 school year marked the State Title I office's third year of conducting the self-monitoring process for school districts across the state. It seems this process is working well for both the school districts and for the State Title I office. During the review, the State Title I office has kept track of districts that were doing things well and meeting the requirements outlined in the law. We would like to recognize the following districts:

- ◆ Adams Public School District – The district had no compliance issues. We were very impressed with the contents of their submissions. It was very evident that the district goes above and beyond in addressing all of the Title I components, ensuring that they have an outstanding Title I program.
- ◆ Belfield Public School District – This district also had no compliance issues.
- ◆ Carrington Public School District – Although there were compliance issues noted, this district quickly responded and resolved these issues.
- ◆ Cavalier Public School District – This district provided a well organized, high quality packet of submissions. They adequately addressed the various aspects of the Title I program and in many instances, went above the requirements of the law.
- ◆ Fort Totten Public School District – This district did a wonderful job in providing the appropriate documentation regarding tracking the time and effort requirement.

The State Title I office will be posting the list of school districts to be monitored during the 2007-2008 school year online at www.dpi.state.nd.us/title1/targeted/resource/monitor/index.shtm in the fall of 2007.

End-of-the-Year Reminders

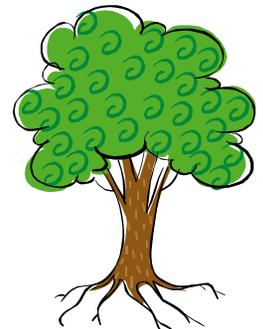
As this school year comes to an end, there are several items that Title I schools and personnel are responsible to complete. Each item has been outlined below.

- ◆ **Title I Final Financial Report** (SFN 7822) – The State Title I office will soon begin processing Title I Final Financial Reports. In order to expedite the process, please keep the following items in mind when completing the Financial Report and the Request for Funds forms.
 - The Department of Public Instruction Title I office cannot make payments to school districts on unpaid obligations. Therefore, funds requested on line B (Cumulative Expenditures) of the Request for Funds form must be paid before the request is made.
 - You must wait until all expenses (outstanding invoices) for the 2006-2007 school year are paid before you submit your Final Financial Report and Request for Funds forms.
 - If your teachers are attending the June 19-26 Summer Symposium in Minot, you cannot claim reimbursement until after the teachers have returned from this training and the expenses have been paid. These expenses cannot be claimed during the 2007-2008 school year. Since this training is taking place prior to June 30, 2007, all expenses for this training that you are seeking reimbursement for must be claimed on the 2006-2007 Final Financial Report.
 - Keep in mind that if you submit a Request for Funds form and the reporting period is through June 30, 2007, we cannot process the payment before that date.
 - On the Final Financial Report, the total expenditures for fiscal year-to-date (column 2) must match your ledger at the school, and the total of this column must match line B on the Request for Funds. This is a huge audit concern if you submit estimated figures to the State Title I office and they do not match the figures in your ledger when you are audited.
 - If you have utilized a portion or all of your set-aside funds and they are still in the unobligated line item, you must submit a budget revision prior to submitting your Final Financial Report. Failure to submit necessary budget revisions prior to the end of the school year may put your report on hold and delay your final payment.
 - We would prefer not to make Title I payments to school districts in June unless it is your final payment for the 2006-2007 school year. In the past, a number of school districts have requested a payment in June and were mistakenly overpaid. The school district claimed more than they actually expended and when they submitted the Final Financial Report, they were required to submit a refund check to the Department of Public Instruction.
 - Any Request for Funds forms submitted on or after June 30 must include the Final Financial Report.

If you have questions or need assistance in completing the Final Financial Report, Request for Funds, or a Budget Revision, please contact Mary Neigum, Title I Fiscal Officer, at mneigum@nd.gov or (701) 328-2281.

- ◆ **Title I Personnel Report** (SFN 7357) – Title I personnel are reminded to complete the Title I Personnel Report prior to the end of the school year. Title I personnel received a copy of the Title I Personnel Report in the Spring Title I Mailing. This report can also be found online at www.dpi.state.nd.us/forms/sfn7357.pdf or www.dpi.state.nd.us/forms/word/sfn7357.doc.

This report should reflect Title I data, cumulative through the entire school year. This information is then compiled and submitted to the U.S. Department of Education for review.



Director's Report – How to Fund Additional Services for Your Title I Program

Across the nation, school districts are working on many fronts to ensure that no child is left behind and that all children reach academic proficiency. Many school districts are looking for ways to provide additional services to struggling students. By being proactive and providing early intervening services, many schools can continue to show the academic growth needed to maintain Adequate Yearly Progress (AYP) status.

The following approaches are among the most common for school districts as a way of providing additional services and enabling the district to make adequate yearly progress. These ideas are also strongly supported by research in their effectiveness:

- ✓ Summer School Program – Increasing the instructional time for students through a summer school program is one approach that many schools are implementing to help them meet the challenging goals of the *No Child Left Behind* Act. An academically rich summer school program can help offset a regression many students experience over the summer months.
- ✓ After-school Program – The time that most schools deliver instruction is based on tradition, not on the current needs of the student. After-school programs, as well as other extended learning programs, are based on a great deal of research suggesting that quality programs that enhance the regular instruction of the school day improve student learning. There is a wealth of research on what makes after-school programs effective available on the Title I website at www.dpi.state.nd.us/title1/resource/aftrschl/index.shtm. Make sure that you implement the effective components, and focus on academic enrichment.
- ✓ Preschool Program – Many educators are discovering that reform efforts in K-12 educational systems are sometimes too little, too late. By the time some children reach kindergarten, they are already far behind their peers in skills and measures of school readiness. These educational gaps tend to be much more difficult and costly to close as children advance through elementary, middle, and high school. This realization has led many states to try to get it right from the start by expanding their financial investments in pre-kindergarten services, with a goal to better prepare young children for school success. With public schools facing heightened accountability requirements, preschool has emerged as an important strategy to promote school readiness and close achievement gaps in elementary school and beyond.
- ✓ Parental Involvement – Parental involvement has always been a key component in the Title I law. Title I Part A requires parental involvement at every level of the program. Three decades of research provide convincing evidence that parents are an important influence in helping their children achieve high academic standards. When schools collaborate with parents to help their children learn and when parents participate in school activities and the decision-making process about their children's education, children achieve at higher levels. In short, when parents are involved in education, children do better in school and schools improve.
- ✓ Instructional Coaches – In North Dakota, we are seeing an increased trend in schools utilizing coaches to assist with literacy and math instruction. Instructional coaches may also be known as intervention specialists or mentors. Whatever the title of this position, the basic role of an instructional coach is to increase the instructional capacity of teachers so they can better incorporate literacy or math into their instruction (Hall, 2004). An instructional coach is one who supports others in building their teaching skills, assists others in applying new knowledge, and provides ongoing professional development.

Many school districts lack sufficient funding to offer additional programs and services for students. The ideas listed on the subsequent page are possible solutions on how to fund the services listed in this article or any other activity deemed a priority by the district.

Director's Report (continued on page 6).

Director's Report (continued).

1. Use Your Existing Federal Title Funds

- Title I – Title I funds can be used to support all of the activities listed in this article. Keep in mind, just because you have always used your Title I funds a certain way doesn't mean it has to stay that way forever. School staff may want to re-prioritize and consider using Title I funds in new and innovative ways.
 - Title II – Title II funds designated for professional development could be used to support an instructional coach within the building.
 - Title IV or 21st Century – In addition to Title I, Title IV, and 21st Century funds are available for after school programming.
 - Title V – These funds are very flexible and can be used to support a variety of innovative educational activities.
2. REAP (Rural Education Achievement Program Initiative) funds target small rural districts. Eligible school districts are allowed to combine the funding under several Titles and can use these funds for any authorized activity. If your school is eligible, these funds can be combined into Title I or Title V to support any of these services.
 3. Transferability funds target larger urban districts. Eligible school districts are allowed to combine some of the funding under several Titles and use these funds for any authorized activity. If your school is eligible, these funds can be combined into Title I or Title V and used to support any of these services.
 4. Small Rural Schools Achievement Program funds through REAP. Eligible schools can apply for these additional funds through the U.S. Department of Education. These funds can be used for authorized activities under the Title programs and can support any of these supplemental activities.
 5. General Funds. Another avenue for funding these initiatives is your general funds. If your school staff really believes that these activities will make a difference, you should consider collecting the data and showing how it will improve student achievement, approach your school board, and request funds to sustain it.
 6. Reallocated Title I Funds are available to school districts that would like to add on to their Title I program, but need additional funds to accomplish their plan. The funds must supplement your current Title I budget. These funds are made available in September and could be used to support any additional program for at-risk students.
 7. Pool Your Resources. In North Dakota, it is becoming quite common for districts to cooperate and share services. Federal regulations allow school districts to pool their resources to share services among several schools. One district would simply agree to be the fiscal agent and the funds would flow through that district to pay for the shared activity. Another viable option would be to share resources through your local Regional Educational Association (REA).

Monthly Featured Articles

Reading Corner

By: Nita Wirtz

'Let's Feel the Need...the Need to Read:' Encouraging Summer Reading

School is ending for the 2006-2007 year and for some time the students have been anticipating what they plan to do for this summer! Wouldn't it be nice if all of them came back to school next year reading at grade level? Let's help the process of retention and reading promotion by incorporating and encouraging summer reading.

Reading corner (continued on page 7).

Reading corner (continued).

The World Wide Web really does present the world at your fingertips and the amount of information on summer reading is truly phenomenal. From reading book lists, tips and tricks for parents, fun websites to visit, special recommended titles for special populations, and activities to keep all involved, you can find it all on the World Wide Web.

From this reader's research, a synopsis of the great wealth of information has been gathered and presented below to help you get started.

Summer Reading Lists

Thanks to the Education World (www.educationworld.com) website for the wonderful list of websites with reading lists, here are just a few on their list:

- Haislen 2007 Recommended Reading Lists – Grades preschool through twelve - www.haisln.org/ReadingLists.htm
- Vermont NEA Reading Lists for Kids – Summer and Holiday Reading Lists - www.vtnea.org/vtnea15.htm
- Mountain Brook Alabama Reading Lists – Grade one through high school - www.mtnbrook.k12.al.us/cms/Summer+Reading+Lists/5306.html
- ATN Book Lists – Great lists of award books, genres, read alikes, readership target lists, specialty lists, values, authors, professional reading, read aloud, school subjects, themes, and acknowledgements - <http://nancykeane.com/rl>
- Fairfax County Virginia – First through sixth grade lists with details - www.fairfaxcounty.gov/library/reading/elem/gradedbooks.htm and grades six through twelve - www.fcps.k12.va.us/DIS/readlist
- Boston Public Library – School System Public Reading Lists - www.bpl.org/kids/summerlists/index.htm
- International Reading Association – Children, teacher, and young adult selections - www.reading.org/resources/tools/choices.html

The Association for Library Services to Children (www.ala.org) recommends the following websites for high-quality titles in a variety of areas:

- 2007 Notable Children's Books - www.ala.org/ala/alsc/awardsscholarships/childrensnotable/notablebooklist/currentnotable.htm
- Top Ten Lists of All Time Classics - www.ala.org/ala/alsc/alscresources/booklists/booksboysgirls.htm
- 100 Best Paperbacks - www.ala.org/ala/alsc/alscresources/booklists/suggestedbooks.htm
- Newberry Award Books - www.ala.org/ala/alsc/awardsscholarships/literaryawds/newberymedal/newberymedal.htm
- Caldecott Award Books - www.ala.org/ala/alsc/awardsscholarships/literaryawds/caldecottmedal/caldecottmedal.htm
- Pura Belpre Award Books - www.ala.org/ala/alsc/awardsscholarships/literaryawds/belpremedal/belprecurrent/belprmedalcurrent.htm
- Coretta Scott King Award Books - www.ala.org/ala/emiert/corettascottkingbookaward/CSKwinners/ckawardwinners.htm

Reading corner (continued on page 8).

Reading corner (continued).

- Robert F. Silbert Award Books - www.ala.org/ala/alsc/awardsscholarships/literaryawds/sibertmedal/Sibert_Medal.htm
- Mildred Batchelder Award Books - www.ala.org/ala/alsc/awardsscholarships/literaryawds/batchelderaward/batchelderaward.htm
- Booklist Editor's Choice - www.ala.org/ala/booklist/editorschoice/booklisteditors.htm
- Teen Read Week Books - www.ala.org/ala/yalsa/teenreading/teenreading.htm
- High-School Reading Lists - www.ala.org/ala/yalsa/booklistsawards/booklistsbook.htm
- Outstanding Books for College Bound - www.ala.org/ala/yalsa/booklistsawards/outstandingbooks/outstandingbooks.htm

Tips for Parents

Parent tips from the Reading Rockets website (www.readingrockets.org) include a variety of tips for parents including the following information:

- 10 Weeks of Summer Reading Adventures for You and Your Kids - www.readingrockets.org/article/391
- Being a Reading Role Model - www.readingrockets.org/article/15019
- Day Trips for Book Lovers - Including specific books for Native American children - www.readingrockets.org/article/14974
- Five Free and Easy Tips for Summer Learning: Research Pointers and What You Can Do - www.readingrockets.org/article/3487
- Summer Reading and Fluency: Tips for Parents from Reading Rockets - www.readingrockets.org/article/1605
- Summer Reading Tips for Parents - www.readingrockets.org/article/36
- Three Ways to Prevent Summer Slide - www.readingrockets.org/article/15020

Internet 4 Classrooms includes sites to help parents help their children which includes information on: Reading Help, Mathematics Help, Discipline Suggestions, Family Life Resources, Helping Your Child with School Work, Internet Safety, Planning Your Child's Future, Summer Time Learning Activities, and Sites for Kids -

www.internet4classrooms.com/parents.htm

Other Fun Reading Ideas and Activities

- Via the Education World website, a link to information on publishing a book review - www.surfnetkids.com/bookrpt.htm
- Family Education website encourages a variety of ideas including quizzes, activities, printables, articles and advice, what works, and summer learning - school.familyeducation.com/summer/reading/36091.html
- The Association for Library Services to Children includes this list of Great Websites for Kids - www.ala.org/gwstemplate.cfm?section=greatwebsites&template=/cfapps/gws/default.cfm
- Oprah's Books for Kids - www.oprah.com/obc/kids/obc_kids_main.jhtml

Reading corner (continued on page 9).

Reading corner (continued).Extraordinary Reading Ideas to Implement with Special Populations

- Scholastic Reading Website - Mrs. Connell's Third Grade Class Reading Incentive Program for Reluctant Readers – <http://content.scholastic.com/browse/article.jsp?id=3033>
- Young Adult Library Services Organization – Quick Picks for Reluctant Readers - <http://www.ala.org/ala/yalsa/booklistsawards/quickpicks/quickpicksreluctant.htm>
- Multicultural Book Review Site for Educators - <http://www.isomedia.com/homes/jmele/joe.html>
- Teen Books with a Story - <http://clerccenter.gallaudet.edu/Literacy/MSSDLRC/readinglists/2006-summer.pdf>
- Reading and Incarcerated Teens - www.ala.org/ala/yalsa/reaching_out_to_incarcerated_teens.pdf
- Johnson County Juvenile Detention Center – Reading List - <http://polaris.gseis.ucla.edu/yalsa/doc/TeensatRisk.pdf>

If you do not find exactly what you are looking for, do not fret. Simply go to a search engine like Google, Yahoo, Excite, MSN, or many others and type in the words *summer reading*; there is bound to be something to meet your needs. As Maverick from Top Gun would say, “Let’s feel the need...the need to read!” Happy reading to all and have a great summer.

Math Corner**By: Flo Hilzendeger****Math and Careers**

Too often students ask, “Just how will I ever use this stuff?” With very little research, I found that nearly every career choice an individual may choose requires some math. Everyone uses math whether they realize it or not. It is used to calculate the cost of an item and the sales price, counting change, reading the clock, determining the amount of an ingredient when modifying a recipe, and travelers use math when determining the time of arrivals or departures.

Listed below are a few careers that require math:

- | | | |
|-----------------------|----------------------|---------------------|
| ○ Accountants | ○ Domestic Engineers | ○ Nurses |
| ○ Agriculturists | ○ Electricians | ○ Office Assistants |
| ○ Architects | ○ Farmers/Ranchers | ○ Politicians |
| ○ Beauticians | ○ Lawyers | ○ Pilots |
| ○ Carpenters | ○ Medical Doctors | ○ Store Clerks |
| ○ Computer Programmer | ○ Military Personnel | ○ Teachers |

The websites listed below provide some great math activities for students:

- ◆ www.ed.gov/pubs/parents/Math/mathhome.html
- ◆ www.math-kitecture.com/floor.htm
- ◆ <http://perrynet.stark.k12.oh.us/webunits/Grade5/realmath/default.html>
- ◆ www.planemath.com/activities/pmactivities4.html
- ◆ <http://lakehARBORMiddle.stpsb.org/BurasSportsMath.htm#>
- ◆ <http://school.discovery.com/lessonplans/programs/mathinvestigations1/>
- ◆ <http://school.discovery.com/lessonplans/programs/everydaymath/>
- ◆ www.pbs.org/teachersource/mathline/concepts/moremathconcepts.shtm
- ◆ www.exploratorium.edu/baseball/
- ◆ www.emints.org/ethemes/resources/S00000224.shtml
- ◆ www.emints.org/ethemes/resources/S00000781.shtml

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Upcoming Events

Using Assessment and Evaluation (Grades K-12)

- Begins June 11, 2007

For more information, call Sara Neys, PBS TeacherLine Coordinator at 701-239-7537. To enroll in this course, go to www.prairiepublic.org/education/pstv/tlcourses.jsp.

Children's Authors on the Web: Online Sites That Motivate Students to Write (Grades K-6)

- Begins June 11, 2007

For more information, call Sara Neys, PBS TeacherLine Coordinator at 701-239-7537. To enroll in this course, go to www.prairiepublic.org/education/pstv/tlcourses.jsp.

Readers Theatre in the Classroom

- June 12-13, 2007 - Valley City, ND

For more information, contact Pat Beil at pat.beil@sendit.nodak.edu or 701-845-7221.

Empowering Children Through Stories

- June 18-19, 2007 - Wahpeton, ND

For more information, contact the Wahpeton Teacher Center at 701-671-2242.

Improving Creative Writing Using Six Traits

- June 18-19, 2007 - Mayville, ND

For more information, contact the Wahpeton Teacher Center at 701-671-2242.

2007 Minot Summer Symposium

- June 19-22, 2007 and June 25-26, 2007 in Minot, ND

Information is available at www.dpi.state.nd.us/title1/events.shtm.

2007 Bismarck Summer Symposium

- July 9-12, 2007 and July 16-17, 2007 in Bismarck, ND

Information is available at www.dpi.state.nd.us/title1/events.shtm.

North Dakota Positive Behavioral Support (PBS) Conference

The Department of Public Instruction is sponsoring a workshop for all schools participating in PBS.

- August 1, 2007 in Bismarck, ND

Information is available at www.dpi.state.nd.us/events.shtm.

Title I 2007 Fall Workshop

The State Title I office is sponsoring a fall workshop for Title I personnel.

- October 8-9, 2007 in Bismarck, ND

Information will be available fall 2007 at www.dpi.state.nd.us/title1/events.shtm.



The State Title I office has compiled a list of upcoming events that can be taken for credit and used for credential renewal. This list can be found at www.dpi.state.nd.us/title1/graduateOpp.shtm on the Title I website.