



North Dakota Department of Public Instruction

Title I News

May 2008

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Email System Notification

The state Title I office maintains several email distribution lists of Title I personnel throughout North Dakota. We have recently updated our distribution lists with the data that was entered from the 2007-2008 consolidated application. This distribution list was used to share this issue of *Title I News*.

If any of your colleagues did not receive the newsletter or if there were errors, please contact Missy Schiller at mschiller@nd.gov or (701) 328-2254 to make changes for future mailings.

USDE Monitoring Update

The U.S. Department of Education (USDE) visited North Dakota on May 5-9, 2008 to monitor the Department of Public Instruction's implementation of the *No Child Left Behind* (NCLB) Act. The programs that were monitored included Title I – Part A, Title I – Part D (Neglected and Delinquent), Title I – Part B (Even Start), and Title X – Part C (McKinney – Vento Education of Homeless Children and Youth). In addition to visiting the department, the monitoring team visited several North Dakota schools and programs to gather information on the state's implementation of NCLB.

At the close of the USDE visit, an exit conference was held outlining areas of concern noted during the visit. The USDE conducts its exit conference different from the procedures followed by the Department of Public Instruction (DPI). The DPI exit conference addresses commendations, recommendations, and compliance issues that are summarized in a monitoring letter. In contrast, at the USDE exit conference, only the issues of concern were addressed. The USDE monitoring team took these issues back to Washington to conduct further discussion and research to determine whether the issues will be cited as recommendations or compliance issues. Either way, North Dakota schools can expect further guidance and increased oversight on each of the issues outlined during the USDE visit. A document summarizing each of the issues will be published online at www.dpi.state.nd.us/title1/targeted/resource/monitor/index.shtm.

Parental Involvement Project Update

The state Title I office is in the process of reviewing the list of those educators that expressed interest in participating in the Title I and North Dakota State Parental Information Resource Center (NDPIRC) collaborative parental involvement project. Once the participants are chosen, NDPIRC will contract with those selected and provide further details regarding the project responsibilities. The state Title I office will keep the field updated on this project through the *Title I News*.

New Proposed Title I Regulations

In April 2008, Secretary Margaret Spellings released a set of new proposed regulations for Title I to strengthen the provisions in the *No Child Left Behind* (NCLB) Act. These proposed regulations are now open for public comment for a 60-day period. It is unknown at this time when these proposed changes would go into effect. The changes basically fall into two categories: 1) Assessment and Accountability and 2) School Choice and Supplemental Services. Listed below is a summary of the proposed changes:

Assessment and Accountability

- *Assessments and Multiple Measures* – Clarify that accountability may be based on multiple measures.
- *Strengthen State Assessment and Accountability Systems* – The formation of a National Technical Advisory Council (TAC), whose purpose is to advise the Secretary on state accountability plans.
- *Minimum Subgroup Size and Inclusion of Students in Accountability* – States would be required to explain in their state accountability workbooks how the minimum subgroup size and the inclusion of such components as confidence intervals and certain definitions provide statistically reliable information.
- *Inclusion of NAEP Data on State and Local Reports Cards* – States would be required to include the National Assessment of Educational Progress (NAEP) data on state and local report cards.
- *Graduation Rates Within NCLB* – The USDE proposes to require all states to adopt the National Governors Association definition of graduation rates for NCLB.
- *Including Individual Student Growth in AYP* – The expansion of the pilot program allowing the use of growth models in the determination of AYP to all states.
- *Same Subject-Same Subgroup Identification for Improvement* – Clarify that districts may not limit the identification of schools needing improvement to those that missed AYP because they did not meet AYP in the same subgroup for two consecutive years.
- *Restructuring* – The USDE proposes that restructuring plans must be more rigorous and comprehensive.

School Choice and Supplemental Services

- *Timely and Clear Notification to Parents* – Requires districts to provide timely notification to parents regarding their AYP results.
- *Access to Information on District Implementation of Public School Choice and Supplemental Services* – Providing information on school choice and supplemental services on districts' websites.
- *State Monitoring of Districts' Implementation of Supplemental Services* – Providing state monitoring procedures to the public.
- *Supplemental Services Provider Approval Process* – Considering research-based evidence in selecting supplemental services providers.
- *State Monitoring of Supplemental Services Provider Effectiveness* – Enhanced state monitoring of supplemental services provider effectiveness.
- *Costs for Parent Outreach* – Allow the costs of providing outreach and assistance to parents on school choice and supplemental services as part of the 20% obligation for supplemental services.
- *Use of Funds for Public School Choice and Supplemental Services* – Would mandate that additional requirements are met before districts could reallocate their school choice and supplemental services set-asides for other purposes.



AYP Update

Each year the Department of Public Instruction creates an official Adequate Yearly Progress (AYP) report for every school and district in the state based on the 2007-2008 state assessment data. The 2007-2008 preliminary school AYP information was shared with school personnel, confidentially, through the STate Automated Reporting System (STARS) on April 28, 2008. Department staff have been working with schools that have had questions regarding their AYP report to ensure that the data is accurate. The department anticipates publicly releasing the school AYP reports, along with a press release, the week of May 26-30, 2008.

When the 2007-2008 AYP reports are final, they will be placed on the department's website at www.dpi.state.nd.us/dpi/reports/Profile/index.shtm.

A statewide press release will then be disseminated regarding schools identified for program improvement for the 2008-2009 school year.

After the school AYP information has been publicly released, the department will release preliminary district AYP reports confidentially over the STARS for school personnel to review.

All schools and districts identified for program improvement for the 2008-2009 school year will receive correspondence from the state Title I office regarding their designation and action required.

Title I Vacancy

Are you looking for an exciting new career change? The state Title I office has a vacancy and will soon be advertising for this position. Florence Hilzendegeer, who administered the McKinney-Vento Education of Homeless Children and Youth program, is no longer with the Department of Public Instruction. In addition to coordinating the homeless program, this position will work on school improvement, assist with schoolwide Title I programming, and be a member of the Title I team that monitors Title I programs, presents at various education-related events, and reviews consolidated applications. If you are interested, look for a job announcement to be posted on the department's website within the next few weeks.

Consolidated Application Process for 2008-2009

The Department of Public Instruction (DPI) has finalized the review process for the 2008-2009 consolidated application for federal Title funding. Please note the following:

- The consolidated application has been updated and is available for completion on **ST**ate Automated **R**eporting System (STARS).
- The state Title I office has prepared a guidance document to assist school personnel in completing the Title I portions of the consolidated application. This document contains important updates and reminders pertaining to specific Title I requirements. It is currently on the Title I website as a part of the May Title I IVN Meeting packet available at www.dpi.state.nd.us/title1/IVNpacket.pdf.
- The final day to submit the consolidated application is August 29, 2008.

If you have specific questions regarding the consolidated application process, please contact Juliann Vetter at (701) 328-3265 or Stephanie Gullickson at (701) 328-2176. If you have questions specific to Title I, contact Laurie Matzke at (701) 328-2284 or your assigned Title I contact.

Director's Report

The summer months are a very busy time of year in the state Title I office. Listed below are some of the Title I unit projects being addressed over the next few months.

- **Title I Final Financial Report** – The Title I final financial report is due when all expenditures have been closed out for the 2007-2008 school year. The department's accounting office closes for two weeks in the middle of July. If you want to receive your final payment in July, you would need to submit your final financial report by June 30, 2008. Once your Title I final financial report has been processed and your official carryover has been determined, you will receive notification from the state Title I office.
- **Final Title I Allocations** – The department anticipates receiving final Title I allocations from the U.S. Department of Education (USDE) at the beginning of June 2008. Stephanie Gullickson, the department's grants manager, will send an email once they have been calculated and posted on the department's website.

The state Title I office will then send our final allocation letters for private schools and Title I cooperative agreements. For the eleven large districts that must go through the targeting process, we will also recalculate your targeting spreadsheet and email it to you for approval.

- **Parental Involvement Project** – The state Title I office, in collaboration with the North Dakota Parental Information Resource Center (NDPIRC), is sponsoring a parental involvement project. The goal of the project is to create a parental involvement toolkit for every Title I building in North Dakota. These toolkits will be distributed at the 2008 Title I Fall Conference.
- **Upcoming Title I-Related Events** – Staff in the state Title I office will be working on in-service training presentations for several upcoming events which include:
 - NDCEL Response to Intervention Presentation – June 18-20, 2008
 - 2008 Reading Summer Symposium – June 19-20, 2008 and June 23-26, 2008
 - 2008 Title I Fall Conference – October 8-10, 2008
- **USDE Title I Monitoring Response** – The USDE visited North Dakota on May 5-9, 2008, to monitor the Department of Public Instruction's implementation of the *No Child Left Behind* (NCLB) Act. An official monitoring report outlining final recommendations and compliance issues will be sent to the department within 35 business days. We will respond to any compliance issues noted and outline how we plan to address each item to meet the federal requirements.
- **Consolidated Application Reviews** – The Title I unit staff will be making consolidated application reviews a high priority over the summer. Our goal is to have all applications approved by October 1, 2008.

Each district has been assigned a Title I program staff member to answer Title I questions on the consolidated application. This list is available at www.dpi.state.nd.us/title1/conapp.shtm on the Title I website.

After your Title I contact person has reviewed your consolidated application, it will be forwarded to the Title I director for final approval. The grant award will then be completed and signed.

You will receive a confirmation email from Mary Neigum, Title I fiscal officer, when the Title I portion of your consolidated application has been approved.

- **Program Improvement** – When the 2007-2008 AYP reports are final, they will be placed on the department's website at www.dpi.state.nd.us/dpi/reports/Profile/index.shtm. The state Title I office will issue a statewide press release which will be disseminated regarding schools and districts identified for program improvement for the 2008-2009 school year.

All schools and districts identified for program improvement for the 2008-2009 school year will receive correspondence from the state Title I office regarding their designation and action required.

Summary of the Title I Spring Mailing

Title I personnel and authorized representatives should have received the annual Title I spring mailing. This mailing contained a wealth of information on issues concerning Title I. A few items we would like to highlight are:

- End-of-Year Reminders
- 2008 North Dakota Outstanding Title I Educator Award Nomination Process
- 2008 Title I Fall Conference Information
- 2008 Veteran Title I Teacher Recognition Process

For those who receive the Title I newsletter, but are not on our postal mailing list, the fall mailing can be found online at www.dpi.state.nd.us/title1/targeted/mailings/index.shtm. We encourage you to review this information as it is pertinent to Title I programming.



Title I IVN Meeting Summary

On May 15, 2008, the state Title I office held an IVN session for Title I authorized representatives and coordinators. If you are a Title I authorized representative or coordinator and were not able to attend this session, it is imperative that you review the new information shared and contact the state Title I office if you have questions. You can find the IVN handouts online at www.dpi.state.nd.us/title1/present.shtm on the Title I website.

Several new resources were distributed at this session. We would like to highlight the following:

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|--|---|
| ◆ Consolidated Application Guidance | ◆ Ideas for Utilizing Additional Title I Funds |
| ◆ Summary of U.S. Department of Education Title I Monitoring Visit | ◆ Adequate Yearly Progress Dissemination Requirements Summary |
| ◆ Adequate Yearly Progress/Program Improvement Update | ◆ Title I Monitoring Concerns for the 2007-2008 School Year |

If you have any questions regarding this information, please feel free to contact the state Title I office at (701) 328-2282 or (888) 605-1951.

Are You Renewing Your Title I Credential(s) and Teaching License?

To be eligible to work in a Title I classroom, your math and/or reading credential must be renewed on or before the expiration date. Your school's Title I funds will be in jeopardy if you teach in a Title I classroom with expired credentials. It is a common misconception that credentials are renewed automatically when a teaching license is renewed.

Teachers renewing their teaching license are to direct all questions and correspondence to the Education Standards and Practices Board (ESPB). You can contact their office at (701) 328-9642 or espbinfo@nd.gov. Teachers renewing their Title I reading and/or math credential(s) are to direct all questions and correspondence to the Department of Public Instruction's Title I office. Please contact Sandy Peterson in the North Dakota Title I office at (701) 328-2170 or smpeterson@nd.gov.

Please note: In most cases, when your teaching license is due for renewal, so is your Title I reading and/or math credential. The Title I office does not send out renewal notices; therefore, it is your responsibility to contact the state Title I office to ensure your credential(s) remains current.

2008 Reading Summer Symposium Update

The deadline for registering for the 2008 Reading Summer Symposium has been extended. There is still room in some of the 2008 Reading Summer Symposium trainings. For more information, go to www.dpi.state.nd.us, click on "Upcoming Events", scroll down to June 19-26, 2008 and click on 2008 Reading Summer Symposium.

End-of-Year Reminders

As this school year comes to an end, there are several items that Title I schools and personnel are responsible to complete. Each item has been outlined below.

Title I Final Financial Report (SFN 7822) – The state Title I office will soon begin processing Title I Final Financial Reports. In order to expedite the process, please keep the following items in mind when completing the Financial Report and the Request for Funds forms.

- The Department of Public Instruction Title I office cannot make payments to school districts on unpaid obligations. Funds that are requested on line B (Cumulative Expenditures) of the Request for Funds form must be paid before the request is made.
- You must wait until all expenses (outstanding invoices) for the 2007-2008 school year are paid before you submit your Final Financial Report and Request for Funds forms.
- If your teachers are attending the 2008 Reading Summer Symposium in June, you cannot claim reimbursement until the teachers have returned from this training and the expenses have been paid. These expenses cannot be claimed during the 2008-2009 school year since this training is taking place prior to June 30, 2008; therefore, all expenses for this training must be claimed on the 2007-2008 Final Financial Report.
- On the Final Financial Report, the total expenditures for fiscal year-to-date (column 2) must match your ledger at the school, and the total of this column must match line B on the Request for Funds. This is a huge audit concern if you submit estimated figures to the state Title I office and they do not match the figures in your ledger when you are audited.
- If you have utilized a portion or all of your set-aside funds and they are still in the unobligated line item, you must submit a budget revision prior to submitting your Final Financial Report. Failure to submit necessary budget revisions prior to the end of the school year may put your report on hold and delay your final payment.
- We would prefer not to make Title I payments to school districts in June unless it is your final payment for the 2007-2008 school year. In the past, a number of school districts have requested a payment in June and were mistakenly overpaid. If a school district claims more than they actually expend on the Financial Report, they are required to submit a refund check to the Department of Public Instruction.
- Keep in mind that if you submit a Request for Funds form and the reporting period is through June 30, 2008, we cannot process the payment before that date.
- Any Request for Funds forms submitted on or after June 30 must include the Final Financial Report.

If you have questions or need assistance in completing the Final Financial Report, Request for Funds, or a budget revision, please contact Mary Neigum, Title I Fiscal Officer, at mneigum@nd.gov or (701) 328-2281.

Title I Personnel Report (SFN 7357) – Title I personnel are reminded to complete the Title I Personnel Report prior to the end of the school year. Title I personnel received a copy of the Title I Personnel Report in the spring Title I mailing. This report can also be found online at www.dpi.state.nd.us/forms/default.asp.

This report should reflect Title I data, cumulative through the entire school year. This information is then compiled and submitted to the U.S. Department of Education for review.

Schoolwide End of the Year Report – Revisions to the Schoolwide Plan (SFN 52806) – All schoolwide programs are required to submit the Title I Schoolwide Program End of Year Report/Revisions to the Schoolwide Plan by **June 15, 2008**. This report requires the school to submit the data results from your schoolwide annual review meeting for the 2007-2008 school year, as well as a narrative description of any specific changes you are making to your schoolwide plan for 2008-2009. This form is available at www.dpi.state.nd.us/forms/default.asp. Schools also have the option of making the revisions directly to their schoolwide plan rather than through this form. Either way is acceptable to the state Title I office.

Research Corner**By: Ann Ellefson****Parental Involvement:
Collaborating with Community**

The sixth type of parental involvement is collaborating with the community. These activities encourage and support cooperation between schools, families, community groups, organizations, agencies, and individuals. Communities have a significant role to play in the education, development, and well-being of students. These community activities identify and integrate community resources, whether they are human, economic, material, or social, to improve schools, strengthen families, and assist students to succeed.

Sample Activities

Examples of activities schools could conduct to promote collaboration with the community include, but are not limited to:

- Acting as a source of information and referral regarding services available in the community for families.
- Using a variety of strategies to reach out to adults, families, and children of all ages, races, and socioeconomic backgrounds in the community.
- Encouraging local civic and service groups to become involved in schools in a variety of ways such as mentoring students, volunteering, speaking to classes, and helping with fundraising events.
- Encouraging staff and students to participate in youth service-learning opportunities.
- Opening school buildings for use by the community beyond regular school hours.
- Working with the local chamber of commerce or business/community organizations and public libraries to promote adult literacy.
- Having a program with local businesses that enhances student work skills.
- Publishing and disseminating school improvement team meeting notices, summaries, and agendas, and encouraging the feedback and participation of community members.

Problems and Solutions

Collaborating with agencies outside the school walls can be difficult for educators. To make these collaborations successful for all those involved, they must:

- Outline who is responsible for leading, funding, and supervising the activities.
- Link the community experience with the curriculum, lessons, or homework happening in the school.
- Inform all families and students about community programs and services to ensure equal opportunities for services and participation.

Documentation and Evaluation

No matter the number or type of activities a school is implementing to collaborate with the community, it is crucial that these activities are adequately documented and evaluated. Documenting activities may include retaining meeting minutes or agendas of collaboration meetings; compiling and listing information utilized during the collaboration opportunities; and logging collaboration opportunities participated in by the students, families, and community, etc. Each collaborative activity conducted should be evaluated by the school. The evaluation should also seek input from the parents, students (as applicable), and community on whether or not the collaboration was effective. Evaluation is crucial as this is often the determining factor of whether or not the activity should continue, be revised, or be dismissed all together.

Resources used to develop this document include:

- Epstein, J., Sanders, M., Simon, B., Salinas, K., Jansorn, N., and Voorhis, F. (2002). *School, Family, and Community Partnerships: Your Handbook for Action* (2nd ed.). California: Corwin Press, Inc.
- National Network of Partnership Schools. (n.d.). *Epstein's Six Types of Parent Involvement*. Retrieved August 21, 2007 from www.csos.jhu.edu/p2000/sixtypes.htm.

Monthly Featured Articles

Reading Corner	By: Nita Wirtz	Summer Activities for Youth
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The weather is getting warm and it's time for the final school bell of the 2007-2008 school year to ring. Students are anxiously awaiting the beginning of summer break, but what will they do with their time off?

With the increased focus on student achievement and the increased research on regression noted during long school breaks, many schools have a justified concern of what summer breaks do for students. Of course, we all need a break from the rigors of daily activities, educators can not control what students do over the summer, but can hope that some education is involved.

Educators can influence on-going summertime education by making suggestions for summer activities. To meet the requirements of encouraging parental involvement, we can go even further with our influence by assembling summer activity resources.

The Florida Department of Education *Just Read, Families!* website, offers summer calendar activities for elementary and middle school levels. These activities have an emphasis on developing literacy skills and are easy, fun things that can be done with youth.

These activities could be assembled in either a calendar or checklist format. A challenge to parents and youth could be for them to get through as many of the activities as they can during the summer break. These calendars or checklists could also be a great asset in conjunction with your school's summer school program.

For more information on the summer activities, please see the Florida Department of Education *Just Read, Families!* website at www.justreadfamilies.org. The index entitled "Great Ideas" contains sample summer activity calendars as well as some other great reading information.

Let's light up the summer by using our influence as educators to create some luminous literacy activities. Have a wonderful summer break!

N&D Program News Corner

This Month's N&D Notifications

N&D Program Applications 2008-2009 – The state Title I office announced the official application process for N&D funding, which opened on March 1, 2008. All districts with N&D facilities within their district were able to apply. The deadline to submit an N&D application was May 15, 2008.

Upcoming N&D Professional Development

The following conference relating to neglected and delinquent programs is coming up for registration.

- **14th National Symposium on Juvenile Services October 5–8, in 2008 Pittsburgh, Pennsylvania** – *National Symposium trainings, focus groups, and policy discussions will be led by nationally recognized individuals at the federal, state, local, organizational, and private sector levels. Workshop trainings will address topics related to: Juvenile Detention Services, Juvenile Corrections/Institutions Education of Youth in Confinement, Community Based/Residential Care Presentation Skills & Training Techniques, Critical Management Issues, Mental Health Issues in Juvenile Justice, and Health Care Issues in Managing Juvenile Populations. Workshops will vary in length and participants may select presentations from any of the above topics. Attendees will also have the opportunity to network and share ideas with other professionals that work with at-risk youth and families (NPJS, 2008).*

N&D Program News Corner continued on page 9.

N&D Program News Corner (continued).

N&D Technical Assistance Focus of the Month

The Silent Epidemic: Perspectives of High School Dropouts, featured in The Education Innovator from the Office of Innovation & Improvement/Office of Communication & Outreach at the U.S. Department of Education March e-newsletter, indicated that actual-life circumstances and inadequate responses were partially responsible for the causes of dropping out for many students. This survey of 500 dropout students in 25 different locations was polled for their input on a variety of questions. “Researchers found that although some dropouts had faced academic problems, the overwhelming majority possessed the potential to graduate” (Gates, 2006, para. 2). The reported highlights that “students then went on to provide further insight into their dropout status which included the following ideas.

Why do students drop out?

- 47 percent of dropouts said classes weren't interesting
- 43 percent had missed too many days of school and couldn't catch up
- 38 percent said they had too much freedom and not enough rules in life
- 35 percent said they quit because they were failing in school
- 32 percent said they had to get a job and make money

What are dropouts' experiences in high school?

- 88 percent had passing grades; 70 percent said they could have graduated if they had tried
- 69 percent were not motivated to work hard; 66 percent would have worked harder if more had been demanded of them

How do dropouts feel about their decision?

- 81 percent said they now believe graduating from high school is important to success in life
- 74 percent said if they were able to relive the experience, they would have stayed in school
- 47 percent agreed it was hard to find a good job without a diploma

What might have kept dropouts in school?

- 81 percent called for more "real-world" learning opportunities
- 75 percent wanted smaller classes with more individual instruction
- 71 percent favored better communication between parents and schools and more involvement from parents.

This report also addressed what types of things would improve student chances for staying in school. Some ideas include:

- Improving teaching and curricula to make school more relevant and engaging and enhance the connection between school and work.
- Improving instruction and access to supports for struggling students.
- Building a school climate that fosters academics.
- Ensuring that students have a strong relationship with at least one adult in the school.
- Improving communication between parents and schools.
- Offering different schools for different students.
- Having parents engage in strategies and individualized graduation plans.
- Detecting early warning signs of dropout.
- Having additional supports and adult advocates to help.
- Re-examining the compulsory school age requirements in states.
- Supplying more accurate data that can help adequately address the problem and proven solutions.

Reference:

Bridgeland, J. M., Dilulio, J. J., & Morison, K. B. (2006). *The Silent Epidemic: Perspectives of High School Dropouts*. Retrieved on March 6, 2008 from <http://www.gatesfoundation.org/UnitedStates/Education/TransformingHighSchools/RelatedInfo/SilentEpidemic.htm>

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May To Do List*Administrators*

- Submit Final Request for Funds
- Submit Final Financial Report
- Submit Addendums (if necessary)
- Begin to work on the 08-09 Consolidated Application

Teachers

- Submit Personnel Report
- Compile Information for 08-09 Consolidated Application

Upcoming Events**North Dakota Geographic Alliance Summer Institute**

The ND Geographic Alliance Summer Institute is featuring special segments entitled GeoMathematics and GeoLiteracy on June 12-13, 2008. The North Dakota Geographic Alliance Summer Institute can be taken for graduate credit and used to renew Title I reading or math credentials.

- June 9-13, 2008 in Bismarck, ND

Information is available at www.dpi.state.nd.us/events.shtm.

2008 Reading Summer Symposium

- June 19 – 20, 2008 and June 23 – 26, 2008 in Bismarck, ND

Information is available at www.dpi.state.nd.us/title1/events.shtm.

Best Practices in Language Arts Instruction

- July 28 – 31, 2008 in Devils Lake, ND

Information is available at www.dpi.state.nd.us/title1/events.shtm.

Training for Lesson Maps and Templates for the 2004 Scott Foresman Reading Curriculum

- July 28 – August 1, 2008 in Jamestown, ND

Information is available at www.dpi.state.nd.us/title1/events.shtm.

DPI New Administrator's Conference

This annual two-day workshop is intended for first year and new-to-the-state superintendents and elementary, middle level/junior high, and secondary school principals.

- August 7-8, 2008 in Bismarck, ND

Information will be available in the fall of 2008 at

www.dpi.state.nd.us/events.shtm.

2008 Title I Fall Conference

The state Title I office is sponsoring a fall conference for Title I personnel.

- October 8-10, 2008 in Bismarck, ND

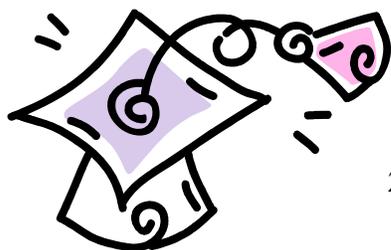
Information will be available in the fall of 2008 at

www.dpi.state.nd.us/title1/events.shtm.

2008 NDEA Instructional Conference

- October 22-24, 2008 in Fargo, ND

Information will be available at <http://nd.nea.org/events/home.html>.



The Title I office has also compiled a list of upcoming events that can be taken for credit and used for credential renewal. This list can be found at www.dpi.state.nd.us/title1/graduateOpp.shtm on the Title I website.