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North Dakota State Library
FLICKERTALE

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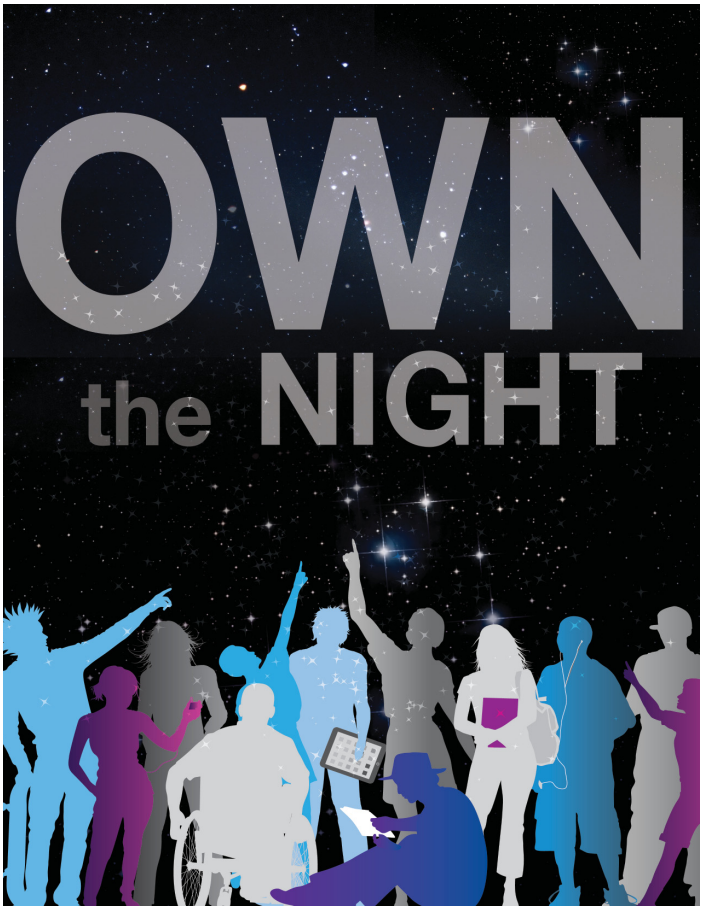

State Library Partners to Launch Teen Video Contest

The North Dakota State Library and the Collaborative Summer Library Program (CSLP) recently partnered to create the 2012 "Own the Night" Teen Video Contest. This contest is an opportunity for North Dakota teens to develop their video skills, have fun, and encourage other North Dakota teens to use the library all summer long.

North Dakota teens are invited to create a 30 to 90 second video using the 2012 theme "Own the Night". The winning teen or group of teens will receive $275 and the winner's public library will receive prizes worth $150. Submissions are due at the State Library by March 15, 2012.

The Collaborative Summer Library Program is a grassroots consortium of all fifty states working together to provide kids, teens, families, and libraries with summer reading program materials.

For additional information, including contest rules, entry forms, and a link to the 2011 winning videos, please visit www.library.nd.gov/videocontest.html.

Spring 2012 State Library Webinars Scheduled

The North Dakota State Library spring webinar schedule is now available. Webinars are being offered twice a day on Tuesdays, Wednesdays, and Thursdays at 10:30 AM CST and 3:30 PM CST. Topics include State Library services, interlibrary loan submissions, the new UFind catalog, and a variety of database trainings including Tutor ND.

Please visit the online calendar of scheduled webinars at www.engagedpatrons.org/EventsCalendar.cfm?SiteID=9851. You can register online or call 800-472-2104 to register by telephone.

The State Library uses GoToMeeting to deliver webinars using Voice Over IP (VoIP) technology. GoToMeeting is compatible with PCs and Macs.

If you have questions about State Library webinars, please contact Al Peterson or Steve Axtman from the Training Department at statelib@nd.gov or 800-472-2104.

Meet the Collection : Reference

The reference materials at NDSL include a comprehensive collection of North Dakota related items. This includes any material created by a North Dakotan, or about North Dakota, or materials about any Native American tribe in North Dakota.

Did you know that NDSL will lend its reference books to your library? This means that NDSL's reference collection is also your reference collection. For a sample of some of these lendable reference books, check out the Reference Books Shelf at www.library.nd.gov/referencebooks.html. Or, if you're interested in a suggested core collection of print and online reference resources, the Ready Reference page at www.library.nd.gov/readyreference.html might be helpful.

In addition, there are many online reference resources available in the collection of ODIN databases at http://www.odin.nodak.edu/databases. Think of these databases as a virtual addition to the reference collection at your library. These resources include many different types of reference materials such as, directories; almanacs; yearbooks; handbooks; dictionaries; encyclopedias; biographical, geographical, and bibliographical sources; indexes; abstracts; and government documents. You also have access to reference materials from other libraries through interlibrary loan services.

Goals of the State Library Reference Collection

- Provide source material for patron requests
- Support reference services for other libraries
- Provide research materials for state government

For more information about the collection development policies of the State Library, please view the Collection Development Policy available at www.library.nd.gov/publications/collection.pdf. If you have any questions about the reference collection at the North Dakota State Library, please contact a reference librarian at 800-472-2104 or statelib@nd.gov. Happy searching.

Did You Know?

- North Dakotans have engaged in over 2,500 one-on-one tutoring sessions using Tutor ND.
- Tutor ND December sessions, limited due to holiday school closings, still outpaced the number of sessions in September, which was the first full month of Tutor ND accessibility during the 2011-2012 school year.
- Online tutors are available 24/7 for members of the US Military and their families.
- Tutor ND can be accessed using iOS and Android mobile devices.

CALENDAR

January 20-24
ALA Midwinter Meeting - Dallas, Texas

February 20
State Library Closed for Presidents Day

March 4-10
Teen Tech Week

March 6-7
ND Library Coordinating Council Meeting - Fargo

On November 1, the Lidgerwood Library Board held an open house retirement party for Librarian Orva Krause. Best wishes, Orva!

E-Rate 2012 Update

The Form 471 application filing window for the 2012 funding year will be open from January 9th through March 20, 2012. Be sure to review the FY2012 Eligible Services List for details on products and services that are eligible for E-rate discounts in 2012.

In addition, keep the following in mind:

- You must wait 28 days after the FCC Form 470 is posted to the Universal Service Administrative Company (USAC) website before you can close your competitive bidding process, select a service provider, sign a contract (if applicable), and submit an FCC Form 471. If you issue an RFP after the FCC Form 470 is posted, you must wait 28 days from the release of the RFP to select a service provider.
- February 21, 2012 is the last day to post an FCC Form 470 to the USAC website or issue an RFP and still complete all of these actions before the window closes.
- If you file your FCC Form 470 on paper, USAC needs to receive it by February 14, 2012 to allow time to complete data entry before February 21, 2012. File electronically at www.sl.universalservice.org/menu.asp.
- Item 21 attachments to the FCC Form 471 must be submitted by the close of the filing window. If you file your Item 21 attachment online, you must click on the "Submit" button at the bottom of the last page before the window closes.

For additional information or E-rate assistance, please contact Al Peterson at 701-328-4021 or alpeterson@nd.gov.

State Library Field Services Representative Elizabeth Jacobs visited the Cando Community Library in December.

ND Library Tidbits

- The Theodore Roosevelt Center was chosen as the December 14, 2011 "Digital Library of the Week" by the American Library Association. For more information, please visit http://bit.ly/xBZmqd.
- The Lidgerwood City Library hosted a city-wide Tour of Homes and Open House on December 4th. The tour included six homes, all decorated for the holiday season. Approximately 120 people participated in the tour.
- Various North Dakota libraries offered patrons the opportunity to wipe out patron fines in exchange for non-perishable food items. These "food for fines" programs are popular among public libraries during the holiday season. Donations are then passed along to local food pantries and assistance organizations.
- The Carrington City Library hosted a December 5th grand opening for its new community room, complete with bathrooms and a full kitchen. The room will be available for library events, as well as public and private community gatherings.
- North Dakota First Lady Betsy Dalrymple recently visited schools throughout North Dakota to encourage reading and promote Dolly Parton's Imagination Library program.

North Dakota State Library : On the Road

January 16
Teacher Training - Williston

January 18
Tutor ND *Teacher Training - Rugby*

January 25-27
KMOT Ag Expo Booth - *Minot*

February 1
Teacher Training - Ellendale

February 7
Teacher Training - Larimore

February 13
Summer Reading Workshop - Bismarck

February 14-15
KFYR Ag Expo Booth - Bismarck

February 15
Summer Reading Workshop - Dickinson

February 16
Summer Reading Workshop - Minot

February 21
Summer Reading Workshop - Grand Forks

February 22
Summer Reading Workshop - Wahpeton

February 23
Summer Reading Workshop - Jamestown

Your North Dakota State Library Field Services representative will work with you, in your library.

Call 800-472-2104 for more information or to schedule a visit.

Disaster and Emergency Plans : Preparing for the Unexpected

Though we've been enjoying uncharacteristically beautiful weather this fall and winter, the realities of our more typical extreme weather and the threat of spring flooding are forever lingering just over the horizon. In light of the emergencies and disaster situations we've faced in our state over the past few years, there's never been a better time to start planning and preparing to respond to emergency and disaster situations in our libraries.

To assist libraries with the disaster and emergency planning process, the North Dakota State Library has developed *Disaster and Emergency Plan: A Guide for North Dakota Libraries*, which is available on the State Library website at www.library.nd.gov/publications/disasterplan.pdf. This sample plan contains all the building blocks you'll need to formulate your own plan, along with supporting information to help you formulate the plan's contents, and to make necessary decisions, as well as forms to hold the information and data you'll need at hand in order to respond to emergency situations. This document is customizable, with blanks and spaces to incorporate your own library-specific information and procedures. The document is intended to be a template to guide you through creating your plan, and as such, there may be some sections you feel do not apply to your library. Feel free to pick and choose the parts you'd like to include in your own plan, and leave out the rest.

A good place to dive into the document is Appendix B, "Disaster and Emergency Planning for Public Libraries" (p. 83). This section provides a general overview of library disaster planning, and outlines the six steps of the planning process. Writing a formal emergency and disaster plan is a process that may take some time, so while you lay the groundwork for your plan, there are some things you can get started on right away to prepare your library to respond in the event of a disaster or emergency if you don't currently have a plan in place.

> "There are no secrets to success. It is the result of preparation, hard work, and learning from failure."
>
> ~ Colin Powell

1. Gather items for a disaster supply kit. See Appendix I (p. 132) of the planning document for a list of items and recommendations for storage and inventory.
2. Document facility information such as the location and procedures for emergency utility shutoffs, control systems, and contact information for the companies who service them. See Appendix F (p. 119).
3. Compile a list of emergency contacts including phone numbers for emergency services, staff emergency contacts, disaster response team members' contact information. See Chapter 3 of the document (p. 12).
4. Create a building evacuation plan. Human safety is the most important thing in a disaster situation, so a building evacuation plan and floor plans for your building are important pieces to have in place. Floor plans should include all exits, fire extinguishers, fire alarm pull stations, and arrows showing evacuation routes from the location where the plan is posted. See Sections 4-13 and 4-14 beginning on p. 30 of the document.
5. Review insurance information. See Chapter 7 (p. 75) and Appendix J (p. 135).
6. Document material salvage priorities. Consider how you are going to deal with damaged equipment and collections in the event of a disaster affecting your facility. Which items or areas of the collection are most important to attempt to save? See Appendix P (p. 188).

The State Library's Field Services staff is available to assist you with your disaster and emergency planning efforts, and to answer any questions you may have about the planning process or utilizing the Disaster and Emergency Plan template. Contact your Field Services representative for more information. Visit http://1.usa.gov/zgZR03.

Happy New Year from the North Dakota State Library!

Visit the North Dakota State Library online at www.library.nd.gov. You'll find an events calendar; information about State Library services; links to online resources; State Library publications; and resources for librarians, state employees, and the public.

New Library Science Publications at the State Library

Crash course in public library administration

DIY programming and book displays : how to stretch your programming without stretching your budget and staff

Copyright for teachers & librarians in the 21st century

Copyright and digital ethics

Dakota state documents : a selective bibliography of legal and law-related material

Popular series fiction for middle school and teen readers : a reading and selection guide

Public libraries and Internet service roles : measuring and maximizing Internet services

A handbook for church librarians : everything you need to know to create, organize, and manage a successful church library

The complete library technology planner : a guidebook with sample technology plans and RFPs on CD-ROM

Working in the virtual stacks : the new library & information science

Power researchers : transforming student library aides into action learners

Instant library lessons. Fall fun

Instant library lessons. Kindergarten

Instant library lessons. First grade

Instant library lessons. Second grade

Liven up your library : creative & inexpensive programming ideas

New research techniques : getting the most out of search engine tools

Creating content : maximizing wikis, widgets, blogs, and more

Creative license : the law and culture of digital sampling

The Lidgerwood City Library hosted Mrs. Claus and many community children at the annual library holiday celebration. Children enjoyed storytime and crafts with Mrs. Claus.

Please submit North Dakota library news to Adam Emter at ndslpa@nd.gov.

Upcoming AASL Online Courses

AASL is launching three winter courses for its AASL e-Academy starting in January 2012. Designed to isolate and strengthen problem areas, the four-week courses will assist school librarians in developing the skills and techniques needed to bring their programs into the 21st century. Led by experts in the field, the courses will arm attendees with the tools and resources necessary to get results in their programs. Detailed descriptions of each course and registration information are available at http://bit.ly/xefGO7.

YouTube Unveils Site for Schools

With many schools blocking access to YouTube as a way to protect students from content that is inappropriate, the online video site opened a new network that allows access only to content that can be used in the classroom. By signing up, schools automatically disable certain features, including the ability to make comments on posted videos, and other distractions to student learning.

YouTube for Schools provides access to hundreds of thousands of free educational videos from YouTube EDU. These videos come from well-known organizations like Stanford, PBS, and TED. To learn more and, of course, watch a short video about YouTube for Schools, visit www.youtube.com/schools.

London Set to Commemorate Charles Dickens

Charles Dickens, considered by many to be the first great novelist of the modern city and the age of mass culture, will be widely celebrated throughout Great Britain in 2012, the 200th anniversary of his birth. If you can't visit the Museum of London's six-month-long exhibition, then you can download "Dickens: Dark London," an interactive app for iPhones and iPads that brings Dickensian London to life. The iTunes download page for the app is available at http://bit.ly/zIDjLx.

Survey Opportunity from ALA Office for Intellectual Freedom

ALA's Office for Intellectual Freedom (OIF) is inviting librarians and library workers across the country to participate in a survey that will measure librarians' attitudes about privacy rights and protecting library users' privacy. The survey is online and takes only 15 minutes to complete. All responses are anonymous and confidential. The survey builds on an earlier 2008 survey assessing librarians' attitudes about privacy both within and outside of the library. It will be available at http://tinyurl.com/ALAprivacysurvey until March 1st.

Report Calls for Greater Accessibility for Visually Impaired Students

A US Department of Education report released December 6, 2011 updated Congress on the state of accessibility to learning materials for college students with visual impairments such as blindness, and it recommended ways to improve their learning conditions. The Advisory Commission on Accessible Instructional Materials in Postsecondary Education for Students with Disabilities published the report following a 14-month study on the issue. The commission found that many students' needs are still not being met. For additional information or to read the full report, please visit the US Department of Education website at http://www2.ed.gov/about/bdscomm/list/aim/index.html.

JSTOR Offers Free Access to Out-of-Copyright Journal Articles

A vast amount of journal articles published in the United States prior to 1923 and prior to 1870 outside the United States, was recently made freely available by JSTOR. The content includes 500,000 articles from the Early Journal Content collection. According to JSTOR, the Early Journal Content collection both preserves the content and also makes it more accessible to the general public. For additional information, visit http://bit.ly/Ahvene.

YALSA Announces Nonfiction Award Finalists

YALSA selected five books as finalists for the 2012 YALSA Award for Excellence in Nonfiction for Young Adults, which honors the best nonfiction books written for young adults between Nov. 1, 2010 and Oct. 31, 2011. YALSA will name the 2012 award winner at the Youth Media Awards on Jan. 23, during the American Library Association's Midwinter Meeting in Dallas.

The 2012 finalists are:

Sugar Changed the World: A Story of Magic, Spice, Slavery, Freedom and Science written by Marc Aronson and Marina Budhos, published by Clarion Books, an imprint of Houghton Mifflin Harcourt.

Bootleg: Murder, Moonshine, and the Lawless Years of Prohibition written by Karen Blumenthal, published by Flash Point/Roaring Brook Press, an imprint of Macmillan Children's Publishing Group.

Wheels of Change: How Women Rode the Bicycle to Freedom (With a Few Flat Tires Along the Way) written by Sue Macy, published by National Geographic Children's Books.

Music Was It: Young Leonard Bernstein written by Susan Goldman Rubin, published by Charlesbridge.

The Notorious Benedict Arnold: A True Story of Adventure, Heroism, & Treachery written by Steve Sheinkin, published by Flash Point/Roaring Brook Press, an imprint of Macmillan Children's Publishing Group.

Members of the 2012 YALSA Award for Excellence in Nonfiction for Young Adults Award committee are: Chair Jennifer Hubert, Little Red School House & Elisabeth Irwin High School, New York; Mary Burkey, Olentangy Local Schools, Columbus, Ohio; Elizabeth Burns, New Jersey State Library Talking Book & Braille Center, Trenton, N.J.; Betty Carter, Consultant, Coppell, Texas; Diane Colson, Tampa, Fla.; Megan Fink, Charlotte (N.C.) Country Day Middle School; Pam Spencer Holley, Consultant, Hallwood, Va.; David C. Mowery, Brooklyn (N.Y.) Public Library; Mary Anne Nichols, Kent State University of Library and Information Science, Kent, Ohio; John Sexton, administrative assistant, Greenburgh, New York; and Dan Kraus, Booklist Magazine, Chicago.

Popular New Year Resolutions and Tips from USA.gov

Lose weight, save up for a vacation, eat healthier, quit smoking. For assistance reaching these and other popular New Year resolution goals, USA.gov provides a list of helpful resources. Visit http://1.usa.gov/w2LoFx for the list and resource links.

> Don't be pushed by your problems; be led by your dreams.
>
> ~ Old Proverb

Teen Tech Week : Geek Out @ Your Library

This Teen Tech Week (March 4–10), YALSA invites you to Geek Out @ your library! This year's theme encourages libraries to throw open their physical and virtual doors to teens and showcase the outstanding technology they offer, from services such as online homework help and digital literacy-focused programs to resources like e-books, movies, music, audiobooks, databases and more.

Please visit www.teentechweek.ning.com for more information, including ideas for planning and promoting Teen Tech Week events at your library.

IMLS Commits Up to $2 Million to Advance Goals of the Campaign for Grade Level Reading

In recognition of the role that museums and libraries play in early learning, the Institute of Museum and Library Services (IMLS) recently announced its intention to provide up to $2 million of National Leadership Grant (NLG) funds over two years for library-museum collaborations in support of community efforts to further the goals the Campaign for Grade Level Reading, including school readiness, summer reading loss, and chronic school absence. (This is subject to funding availability and agency discretion.) The Library Museum Collaboration Category of the NLG program will focus on museums and libraries promoting early learning (learners from ages 0-8 and their parents and caregivers). Libraries and museums are encouraged to partner with each other and/or with applicable community organizations to address at least one of the challenges identified by the Campaign for Grade Level Reading.

IMLS is the primary source of federal support for the nation's 123,000 libraries and 17,500 museums. The Institute's mission is to create strong libraries and museums that connect people to information and ideas. The Institute works at the national level and in coordination with state and local organizations to sustain heritage, culture, and knowledge; enhance learning and innovation; and support professional development. To learn more about the Institute, please visit www.imls.gov.

Adding Google+ to your Social Media Toolkit

If your library already has a presence on Facebook, you may want to consider creating a presence on Google+. Launched in June of 2011, Google+ now includes more than 60 million users. In addition, Google+ Pages are now available for brands, businesses, and organizations, including libraries. For a guide to establishing your library on Google's social media network, visit David Lee King's blogpost "Setting up a Google Plus Page for your Library is Easy" at http://bit.ly/A7G4xr.

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