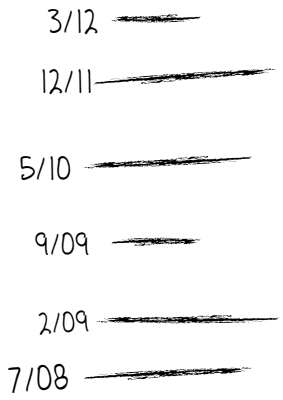
www.library.nd.gov

North Dakota State Library
FLICKERTALE

Volume 43 Number 7 July 2013

NDLCC Standards Established

In childhood, one family member would often place a child with their back to the kitchen wall or the kitchen door and then draw a line to show the new height of the child. As the measurement process continued for a period of time, all members of the family could observe and marvel at the progress of the child. Certainly, it was believed that the growth in height was an indicator of growth in maturity and in intelligence. Charting the child's growth was a constant comparison to a standard…..the standard of the past as progress was charted to a new standard of the future.



Standards have become such an integral part of our existence that the average individual gives little or no thought to everyday products and services and how they work. But imagine our frustration if light bulbs didn't fit into lamps, or if there were no common sizes for clothing, or if trains couldn't move from one state to another because the tracks were a different gauge. We also rely on standards to assume that our medications are just what the Doctor ordered and that all of our food has been inspected and approved according to standards.

The State of North Dakota has operated for many years with limited standards for public libraries. Because there were limited standards, exceptional services could not be noted, quality work could not be recognized, and a consistency of benefit to the state's citizenry could not be achieved. Without standards, no one could know if they were receiving high quality service…….for example, when library workers provided an answer to a query, did they provide the best answer using the best sources?

At the recent June 17 and 18 meeting of the North Dakota Library Coordinating Council (NDLCC), after a process of conception/origination, development by committees of librarians in the state, and public review, standards for public libraries in North Dakota were established. These are the first standards for public libraries ever set by the NDLCC. These are also the first real standards for the state's public libraries that have established goals geared to service population numbers. Further, the standards are designed specifically to go beyond a solid foundation (base level) in local libraries. Via the standards, measurements can be made on both basic services and on enhanced services. The standards also provide the means for a community to be proud of their local library's accomplishments and strengthen their resolve to be among the best. To view the new NDLCC standards for public libraries, see: http://1.usa.gov/1bj8Cat.

The new standards for public libraries shall be used by the NDLCC regarding the annual technology grant program of the Council. The standards shall denote a minimum requirement level for public libraries to make a grant application. Technically, the standards shall be implemented immediately regarding the FY'14 technology grant program but the standards requirements shall be waived during the first year (FY'14). The waiver of the first year shall allow public libraries time to make any necessary adjustments to meet the minimum standards set forth. In FY'15, compliance to the standards for public libraries shall be required for the NDLCC grant program.

It is the intent of the North Dakota State Library during the next legislative session for the Biennium of budget years 2016 and going forward to seek the adoption of the Council's standards for public libraries as the new basis for the receipt of state aid. With the institution of the new standards for state aid, North Dakota shall have uniform goals and measurements for all public libraries that both chart and encourages success.

As North Dakota's public libraries back up to the kitchen wall, a new line is being drawn that shows growth. It shall be exciting to chart the progress!

New News and Thoughts...

from State Librarian Hulen E. Bivins

The "News and Thoughts" provided in Flickertale for the past two months have centered upon a review of the services and works of the North Dakota State Library (NDSL) undertaken in support of public libraries, school libraries, and the informational needs of the general populace. Knowing the present, perhaps it is time to take a brief look at the question of where do libraries go from here?

Without the use of a "crystal ball" several predictions can be made. First, it should be understood that libraries can be anywhere in many different forms. Everyone understands that the physical building and the bookmobile can be the library. Many also see that the library can be a books-by-mail program. But, the library can be resources that are provided electronically (databases) or by another means (social media; Ask the Librarian program; webinars; etc.) directly to a resident's house. It is the information and the experience of exposure to information that is provided which creates the library. Further, it is the library, in many forms, that is recognized as the family's gathering place where each family segment may participate in activities geared to their age and interest.

Second, it can be predicted that libraries shall become the learning hub of a community. Tutor. ND as offered by NDSL is one example. However, more and more libraries are offering classes and personal assistance dealing with issues of literacy, finance, health, and technology advances. For example, last December, it was clearly understood that if a citizen received an E-reader as a gift, the library was where to go to discover how to use this new technology ---- no one thought of using the town's Mayor, the local MD, or an auto repairman for assistance. Further, with the advent of "cloud computing," the collections of libraries have expanded and the formats of materials as offered continue to stretch the mind. Today's libraries are providing digital collections that tell the stories of the past in historical documents and in photography with access by "apps" on mobile devices….such is being accomplished to assure that library users can meet their informational, educational, and personal needs.

Libraries are presently working to become, for their communities, the connectors of services. This third task is achieved in ways beyond providing IRS forms. Libraries work with social workers to help the homeless find assistance and single parents to obtain services; with health agencies to distribute information on health and hygiene; with job services to discern job prospects and to complete applications; and, with local governments as an economic info center that aids the development of small businesses while also working to inform residents of service programs like FEMA and how to work within the bounds of the process set forth by such programs.

Libraries in the future shall continue to evolve while responding to community needs. As libraries do this, they shall continue to be gathers of information and data. They shall also be the connection link among many entities….people, places, and, very probably, ideas. By supporting discovery, libraries shall enable a community to grow because a community cannot grow with only the knowledge and direction of any singular group.

Indeed, the libraries of the future shall not be merely a factory or storehouse of knowledge. Rather, libraries shall be the laboratory of the 21st century where there are available for all, new services and new ideas…..the challenges of years to come with a collection of possible solutions. Another prediction is that libraries shall be the last place left as a gathering place in any community. There does not appear to be any other organization left that embraces everyone. Just a few predictions…..

Volunteer Recognition Event

On Friday June 21st, the North Dakota State Library hosted a volunteer recognition event at the State Capitol. Both the North Dakota State Librarian and Kirsten Baesler, Superintendent of Public Instruction, expressed their utmost gratitude for all of North Dakota State Library Talking Book Volunteers. Wayne Triska, a Vision Impairment Teacher for the Bismarck area, was the guest speaker and gave an outstanding presentation. He explained the different types of visual impairments, the different tools used to help a student with visual impairment, and some wonderful life experiences he has had working with visually impaired students. It was obvious that he is very passionate and dedicated to helping those students experience life the way anyone else would.

The North Dakota State Library, (NDSL) offers many unique programs for people with physical, visual, or reading impairments. Without the support of our volunteers, these services would not be possible. NDSL's Talking Books Program provides access to recorded books and magazines to North Dakota citizens who are unable to read standard print materials. NDSL's Talking Books also manages the Dakota Radio Information Service, which provides daily broadcasts of local newspapers and special programming. Both of these services rely on volunteers to keep the daily operations running smoothly. This year, volunteers put in a total of 3,164 hours, or an average of 264 hours per month! From everyone at the State Library, we sincerely appreciate all of your hard work. Thank you!

If you would like to learn more about our volunteer program please visit our website: www.library.nd.gov

ALWAYS STAYING CONNECTED WITH THE NDSL

In the last few issues of the Flickertale, we have been promoting the use of social media. This month we have been working hard to update and launch new social media sites. We hope that this will help us better reach both our fellow librarians as well as library patrons.

We have had Twitter, Pinterest, and Flickr accounts for some time, but realized we are just starting to scratch the surface of what social media has to offer. Over the last few weeks the North Dakota State Library (NDSL) has officially joined Facebook and LinkedIn. We have also been working hard to keep the information on our other social media sites up-to-date and relevant.

We compare social media to a garden. If you put the time and effort into caring for it, it will yield great results. It's important to 'weed' your information to make sure you are using each site to its greatest potential. For instance, you wouldn't use your LinkedIn page to post pictures from your Library Snapshot day or advertise job openings at your library on Twitter. You also want to make sure you are not 'over-watering' and bombarding users with too much information. This typically will turn people away from your pages.

Expect it to take time to develop a solid group of followers. It is also important to explore different types of social media. You never know who you might be able to reach on different sites. It is also important not to overextend yourself. By picking just a few sites and thoroughly developing them, you ensure that they will contain the most relevant and useful information possible.

If used correctly, social media can open many new doors for your library. It can help you find new ways to promote your library, see what other libraries all over the world are doing, and most importantly, stay connected with your patrons. If you are curious how the NDSL is using social media, connect with us!

Thank you!

A special thank you goes out to Heidi Danielson and Wilbur Stolt for their service and contributions as members of the North Dakota Library Coordinating Council. We all appreciate your hard work!

Heidi Danielson
Years of service, 2008-2013

Wilbur Stolt
Years of service, 2007-2013

CONTINUING EDUCATION CHOICES

These webinars are free, live, and interactive. You will be connected to audio using a headset or speakers. If you do not have a microphone, you can use chat to ask questions.

Library Social Media Use (WebJunction)

Wednesday, July 17, 2013, 1-2 PM CT

Over half of the world's 2 billion internet users interact with social media tools to create, share, and exchange information and ideas while online. Libraries are using these tools to market programs and services, and to connect and engage with their communities beyond the library walls. Join us as we explore Facebook, Twitter, and Pinterest as examples of tools that are being used successfully by libraries.

REGISTER: http://bit.ly/11Z3W2Q

Student Resources in Context (Gale Cengage Learning)

Wednesday, July 24, 2013, 12:30-1:30 PM CT

This collection of premium cross-curricular content promotes learner engagement while fostering critical thinking, problem-solving, collaboration and creativity skills. This database, designed for middle and high school students and their teachers, provides authoritative multimedia content.

REGISTER: http://bit.ly/16K7itT

Copy Cataloging with CatExpress (Minitex)

Wednesday, August 7, 2013, 1-2:30 PM CT

This webinar provides instruction on copy cataloging using the CatExpress interface. We will cover the copy cataloging workflow including searching, holdings maintenance, exporting and downloading records. This course is intended for users who are new to, or have limited experience with, the CatExpress service.

REGISTER: http://bit.ly/TBG6H1

Localize, Mobilize, and Spotlight Your Library Services and Outreach (WebJunction)

Tuesday, July 23, 2013, 1-2 PM CT

A practical webinar looking at a variety of ways libraries can increase their impact and reach in their communities using mobile technology, social networking, and integration with the consumer services users already use. Hear how one library focused its messaging and engagement through coordinated efforts at a local level to maximize their web presence and reach.

REGISTER: http://bit.ly/17ApIDV

DISCLAIMER: The ND State Library highlights third-party webinars as a way to alert the library community to training opportunities. By doing so, we are not endorsing the content, nor promoting any specific product.

New Library Resource Publications at the State Library

Crash course in library services to people with disabilities

Food lit: a reader's guide to epicurean nonfiction

The library marketing toolkit

Changing times, changing libraries [videorecording]

Next-gen library redesign

Checklist of library building design considerations (5th ed.)

Moving theory into practice : digital imaging for libraries and archives

User's guide to Sears list of subject headings

American reference books annual (2013 ed.)

Recommended reference books for small and medium-sized libraries and media centers (2013 ed.)

American Indian stereotypes in the world of children: a reader and bibliography

Historical dictionary of children's literature

Historical dictionary of westerns in literature

Why read?

Library of Congress manuscripts: an illustrated guide

Directions: a guide to libraries in Manitoba

She was a booklegger: remembering Celeste West

Smoking typewriters: the Sixties underground press and the rise of alternative media in America

Handing one another along: literature and social reflection

Fulltext sources online (2013 ed.)

NDSL Hosts Minitex Training

Friday, June 21st, NDSL hosted a Minitex training session, dealing with RDA. Thank you to all participants.

COLLECTION DEVELOPMENT

Gluten-free is a hot topic. Library Journal has recently compiled an annotated list of recent cookbooks and general life guides to serve your patrons. Reputable websites and a few magazines are also included. http://bit.ly/11I2KUV

If a print Library Journal subscription doesn't fit your budget, you can still access many of their reviews via free email newsletters. Full text is also available via http://bit.ly/17CnzWc

The most popular nonfiction title by far at the State Library last year was Laura Hillenbrand's, *Unbroken: a World War II story of survival, resilience, and redemption*. Happily for its fans, a literary soulmate has appeared: Mitchell Zuckoff's, *Frozen in Time*. Like Unbroken, Frozen in Time is a true World War II-era plane crash survival story. But in this case it takes place in icy Greenland rather than the Pacific Ocean.

For more information on the book, visit the authors website: http://bit.ly/17geIWt

A large print edition is also available. http://bit.ly/16zDcsQ

Book Page has just released a list of recommended new mysteries. Most helpfully, they provide a more specific interest group for each title – police procedurals, tough female protagonists, espionage thrillers, historical, high-tech, humor, supernatural, etc. Each pick has a brief summary and links to a longer review. Click the Share/Save button at the bottom for a printer-friendly version to post on a billboard or provide as a handout.

For the full list: http://bit.ly/1aksJHA

The enthusiasm for food writing goes far beyond cookbooks these days. If volumes by Anthony Bourdain, Julie Powell, Mark Kurlansky, or Michael Pollan have wait lists at your library, what else is available? The State Library has just acquired Food Lit: A Reader's Guide to Epicurean Nonfiction. Aside from succinct chapter introductions, this book is almost pure shopping list. Sections include memoirs and autobiographies, travel, history, and investigative journalism, all food-specific and all thoroughly annotated. Each section includes a helpful 'Consider starting with' core collection list of 4-6 titles. There are also several pages of recommended DVDs - feature films, documentaries, and television series.

DON'T FORGET!

2013 SUMMER BREEZE COLLOQUIUM

Registration is now open for the 2013 Summer Breeze Colloquium! Library directors and board members are invited to attend this free, one day workshop. The topic this year is long range planning. The Colloquium will run from 10 am - 4 pm. It will be held in six locations during the month of August.

August 5th - Bismarck Public Library
August 7th - Dickinson Public Library
August 8th - Minot Public Library
August 13th - Grand Forks Public Library
August 14th - Leach Public Library (Wahpeton)
August 16th - Alfred Dickey Public Library (Jamestown)

Choose the date and location that works best for you, and view the calendar to register online at: http://bit.ly/ZK2Rhj

There is no cost to register. If you have any questions, please contact your Field Service representative:

Eric Stroshane	estroshane@nd.gov	328-4661
Elizabeth Jacobs	ejacobs@nd.gov	328-4680
Sarah Matusz	smatusz@nd.gov	328-4663

On July 5, at the State Library, staff members who did not go to the beach, celebrated "Hawaiian Day" by dressing in tropical garments and eating pineapple upside down cupcakes.

In May, Iris Swedlund retired after 44 years at Velva School and Public Library. Field Services representative, Sarah Matusz, attended the retirement party and presented a Certificate of Appreciation to Iris on behalf of the North Dakota Library Coordinating Council. Iris served on the Coordinating Council from 2002-2008.

Please submit North Dakota library news and Flickertale "subscribe" or "unsubscribe" requests to ndslpa@nd.gov.

Outreach For Your Teen Patrons

Teens' Top Ten

Voting for the Teens' Top Ten list opens August 15! Have your teen patrons read the 28 books nominated for 2013? The voting closes September 15, so if they haven't read any yet, there's still time to read and vote! If you are between 12 and 18, you can vote.

The Teens' Top Ten, sponsored by YALSA, the Young Adult Library Services Association, "is a 'teen choice' list, where teens nominate and choose their favorite books of the previous year. Nominators are members of teen book groups in sixteen school and public libraries around the country."

For additional display options, check out the past winners and other award winning book lists. YALSA also has suggested activities to spread the word about the contest.

The winning books will be announced during Teen Read Week.

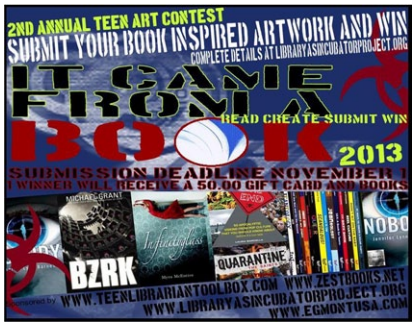
The winning books will be announced during Teen Read Week. See: http://bit.ly/QVDiHS

Teen Art Contest

Do you have artistic teen patrons? Teens at your library can enter the 2nd annual "It Came From a Book" Teen Art Contest, sponsored by The Library as Incubator Project, Teen Librarian Toolbox, EgmontUSA, and Zest Books.

Entering is easy: Read any book and create a piece of art inspired by the story. All types of artwork are eligible, simply email a photo or scan of your piece. For all the details, be sure to read the full submission guidelines. You could win a $50 Amazon gift card, books from EgmontUSA and Zest books, and swag from The Library as Incubator Project. The deadline to enter is midnight on November 1, 2013.

For More information: http://bit.ly/186pK4u



Your North Dakota State Library Field Services representative will work with you, in your library.

Call 800-472-2104 for more information or to schedule a visit.

Foundation Corner

Barbara Bush Foundation for Family Literacy

http://barbarabushfoundation.com/

The Barbara Bush Foundation for Family Literacy promotes a holistic approach to family learning through its support of family literacy programs across the United States. Their programs and financial support focus on families whose first language spoken in the home is not English, low-income families, and families in which the parents have low levels of formal education. The Foundation also sponsors the Teen Trendsetters Reading Mentor program in the state of Florida, which pairs elementary students with a teen mentor for weekly one-on-one mentoring sessions to help them become better readers. The Foundation offers grants annually to programs focusing on the development of literacy skills for adult primary caregivers and their children. Stay informed of the grant process by subscribing to the Foundation's e-newsletter at http://bit.ly/16XIa70. For more information on the Barbara Bush Foundation for Family Literacy and its grants and programs, contact them by email at info@barbarabushfoundation.com or by phone at 850-562-5300.

North Dakota Tidbits

- The Williston Community Library's children's area is now featuring a great new learning tool– an Early Literacy Station from AWE Digital Learning Solutions. The English/Spanish bilingual early literacy station, geared toward children ages 2-8, features over 60 educational games and learning programs in seven subject areas, including kids' favorites such as Sesame Street, Reader Rabbit, and Dora the Explorer.
- Children's Librarian Andrea Mitchell says one of the best features about the station is that it doesn't require an Internet connection, so children can learn in a safe, secure offline environment. The early literacy station was purchased with grant funds from the North Dakota Library Coordinating Council and additional financial support from the Williston community.
- The Gackle Public Library celebrated the grand opening of their new location on July 4th.
- The Heart of America Library in Rugby recently installed a new elevator, greatly increasing the accessibility of their downstairs collections.
- Thanks to the hard work and dedication of Hannah Alto, high school senior, library volunteer, and Girl Scout, the Cando Community Library has three great new spaces for the community's youth to gather. Hannah raised funds to refurnish the Children's Room, Youth Room, and a teen study area, earning her Girl Scout Gold Award in the process. You can read more about it here: http://bit.ly/1dnCSPP
- The Bismarck Veterans Memorial Library recently installed a self-checkout terminal.
- The James River Valley Library has updated their website (http://www.jamesriverlibrary.org/) and started a new blog (http://libraryperceptionreality.areavoices.com/).
- The Imagination Library program will soon be available in Hazen, providing free books to children under 5.
- The McVille Community Library recently held an open house showcasing the books they won through a Libri Foundation grant. The grant was made possible through $350 in matching funds from local donations
- The Garrison Public Library was also recently awarded a Libri Foundation grant, with matching funds provided by their Friends of the Library group.

LIBRARY GRANT OPPORTUNITIES

ESTELE AND RAUL MORA AWARD — DEADLINE: AUGUST 15

The Estela and Raul Mora Award is presented annually by REFORMA, the National Association to Promote Library and Information Services to Latinos, to the most exemplary celebration of El día de los niños/El día de los libros (Children's Day/Book Day). Libraries, schools, educational institutions, and other organizations serving youth that plan to implement Día programs are eligible to apply. Information and application available online at http://bit.ly/dRUhZZ.

DIGITAL HUMANITIES START-UP GRANTS — DEADLINE: SEPTEMBER 12

The National Endowment for the Humanities Digital Humanities Start-Up Grant program awards relatively small grants to support the planning stages of innovative projects of benefit to the humanities, with particular focus on digital culture, scholarship, and technology and their impact on the study of the humanities. Further information and application materials available online at http://1.usa.gov/14JaPsb

OTTER TAIL POWER COMPANY – COMMUNITY CONNECTIONS — DEADLINE: SEPTEMBER 16

Community Connections support charitable, educational, and volunteer efforts of qualifying organizations located in the communities served by Otter Tail Power Company. Support is given in the following priority funding areas: education; health and human services; community enhancement, arts and culture; environmental stewardship. Printable and online application forms, a list of communities served by Otter Tail, and further grant information is available at http://bit.ly/VgEvW2.

GREAT RIVER ENERGY — DEADLINE: SEPTEMBER 15 & DECEMBER 15

Great River Energy supports the programming efforts of non-profit organizations in the communities in which its facilities are located, with funding priorities in the areas of community service, education, environmental programs, and youth programs and organizations. Contributions in North Dakota will be focused in Oliver, McLean, and Mercer counties. Requests must be made in writing using the Great River Energy Request for Contribution form. For forms and further grant information see: http://bit.ly/11scrW5

LEGO CHILDREN'S FUND — DEADLINE: OCTOBER 15 & JANUARY 15

The LEGO Children's Fund offers project grants to qualified tax-exempt organizations in the areas of early childhood education and development directly related to creativity; and technology and communication projects that advance learning opportunities. Interested organizations are asked to complete an eligibility quiz and be approved prior to submitting a grant proposal. Further information, eligibility quiz, and application procedures are available online at http://www.legochildrensfund.org/Guidelines.html.

Garden Club

Submitted by Grand Forks Public Library

The Grand Forks Public Library teamed up with the Dakota Science Center (DSC) for this summer's Children's Garden Club. The club is meant to spark interest in gardening, nutrition, and the environment. The club was led by a trained nutritionist who is also an experienced 4H leader and a master gardener. The raised garden beds at the library accommodate 12 children. The East Grand Forks Heritage Village partnered with the library to provide additional gardening opportunities so that more than 12 children could participate.

The goals for each participant in the club were to design and plant both an indoor and outdoor pot, learn the life cycle of a plant, learn to collect data and report results, learn where food comes from, learn gardening basics, and learn about nutrition. DSC developed lesson plans for each session. Guest presenters exposed the children to the possible careers in horticulture.

The club meets on Thursdays from 7-8 pm, May 16 - August 8. On August 1, 2013 the children will host a gardening event at the library. They will share 5 hands-on activities with extended learning handouts, their diaries (scientific notebooks) and exhibits with the public. The Dakota Science Center developed an extended learning handout for the Children's Library to encourage families to raise plants at home. The USDA provided a horticulture brochure for the event.

Free Book Group Webinar

Leading a book group can be a lot of work, from finding new titles to searching for discussion questions. In this free, hour-long webinar, Rebecca Vnuk, Reference and Collection Management Editor for Booklist, will be joined by representatives from Harper Collins, Random House Library Marketing, and Sourcebooks for a discussion of upcoming and backlist titles that are a perfect fit for adult book groups, as well as a whirlwind tour of must-know websites for book discussion leaders. The best part is, if you can't attend the webinar, Booklist will email you a video archive of the webinar so you can watch it at your convince, but you will still have to register.

Act quickly, this event is being held on Tuesday, July 16th and you must register before then.

Date: Tuesday, July 16th

Time: 1:00 pm (Central)

For more information or to register: http://bit.ly/1clik47

North Dakota Sights and Scenes : The "Worlds Longest"...

Every year on July 4th, citizens across the United States gather to celebrate the freedoms we all enjoy. Throughout the years, traditions have formed. Parades, picnics, fireworks and more! In Mandan, North Dakota, a tradition is taking shape that is unlike any other.

It all started back in 2010. Before the Independence Day Parade started, Main Street was lined with both young and old alike to set the world record for the longest 'Chicken Dance.' The dance covered 24 city blocks and was 1.627 miles long. After successfully setting the world record, a tradition was born. In 2011, the world record for the largest twist dance was set with over 2,158 people participating. Again in 2012, the participants of the Mandan Independence Day Parade set the record for the world's longest YMCA dance.

This year, the Mandan Independence Day Parade participants set out to break the record for the world's longest Macarena dance, attempting to set a "world's longest" record for the fourth year in a row. However, due to severe weather, they were unable to make the attempt. But the citizens of Mandan are holding their heads high and are already preparing for next year's "world's longest!" If you are Mandan next year during the Independence Day Parade, come on out and bust a move to help keep this North Dakota tradition alive.

Worlds longest dance photos provided by Worldsrecords.com

Spicing Things up!

Giving your Library a little kick...

Photo: Bridgewater Public Library, MA

Looking for something new to help spice up your library? How about creating a display or starting a book club about books that are being turned into movies? An article was recently published with a list of the "14 Books to Read Before They Hit The Big Screen." This article could be a great tool to help you set up a new display or get your book club excited about the next read. The site gives you a brief breakdown of why you should read the book, when the movie is scheduled to release, and who will be featured in the movie. You could set up a little card by each book with some of that information to catch patrons' eyes. Doing this display before the movies hit the big screen can also help avoid the book traffic jams that can occur after a movie comes out! If you are doing it for a book club, you could read the book and then go see the movie as a group. After that, you could discuss the similarities and differences. As the article explains, "Because 99% of the time, the books are better than the movies," so help your patrons find the next must read book before it becomes the next must see.

For the article: http://bit.ly/19RGdqq

Has your library spiced things up a bit?
Share it with...
ndslpa@nd.gov

What Kids Are Reading

Renaissance Learning, producer of Accelerated Reader, has released their fifth annual report, What Kids Are Reading: The Book-Reading Habits of Students in American Schools

The 72-page pdf includes lists of the most popular books by grade (1st-12th) and by gender, Caldecott and Newbery winners from all time with stats on the contemporary popularity of each title, and – just for fun – the 40 most-often-required high school English titles for 1907, 1923, 1964, 1989, 2010, and 2012. How many do you remember reading?

First Grade:

Boys: Green Eggs and Ham, Dr. Seuss
Girls: Green Eggs and Ham, Dr. Seuss

Second Grade:

Boys: Green Eggs and Ham, Dr. Seuss
Girls: Click, Clack, Moo: Cows That Type, Doreen Cronin

Third Grade:

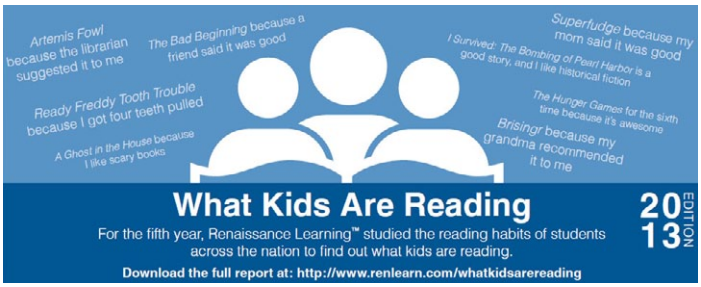
Boys: Diary of a Wimpy Kid: Cabin Fever, Jeff Kinney
Girls: Dogzilla, Dav Pilkey

Fourth Grade:

Boys: Diary of a Wimpy Kid: Cabin Fever, Jeff Kinney
Girls: Diary of a Wimpy Kid: Cabin Fever, Jeff Kinney

Free print copies are available to librarians and educators.

For more information visit: http://bit.ly/1aV1NvO



Congratulations to Jill Bjerke, the new Library Director for Carnegie Regional.

Welcome, Jill!

Military Family Contact Program

Last month the North Dakota State Library (NDSL) and North Dakota Library Coordinating Council announced the launch of the Military Family Contact Program. Since then, the NDSL has received a lot of positive feedback from the community. Below is a letter we want to share

Hello,

I feel compelled to write in appreciation for the Military Family Contract grant program I just read about in the Minot Daily today.

My husband deployed in 2011 for the first time while we were living in Missouri, and I cannot sing the praises of Skype enough for deployed family and friends. It's one thing to hear a person's voice on the phone, but to see a person you love dearly, in one piece during a tumultuous time, words cannot describe the feeling of relief. As I said many times throughout his 6 month deployment, "Skype is Good for the Soul!" Many others are enduring longer deployments without the benefit of seeing one another.

So thank you for supporting our troops and North Dakota families with this program.

The NDSL is very proud to be a part of this program. We have included links below to a few media outlets that covered out story!

http://bit.ly/11GsyCC

http://bit.ly/1av8kzp

http://bit.ly/18c2KRI

Sundry Scraps from Summer Reading Programs:

- The Williston Community Library has drawn around 300 children each week with programs like "I Dig Gardening," and "I Dig Big Machines." Their kickoff event included a performance by Conductor Jack of the Zinghoppers, an EMMY Award-winning children's group.
- As part of their teen reading program, the Bismarck Veterans Memorial Public Library hosted nine holes of mini golf on a course set up inside the library.
- The Mayville Public Library had a special Archeology Story Hour in which Fran Evanson told stories about her trips to Easter Island and Machu Picchu.
- Throughout this year's program, children in Lidgerwood had the opportunity to plant grass, peas, and beans; dig for dinosaur bones; paint rocks; race worms; and witness demonstrations of a tractor and a chisel plow from Titan Machinery. Photos from the Lidgerwood Summer Reading Program below:

Worm Races

Planting Veggies

Tractor & Plow

Grand Forks Summer Reading Kickoff

Submitted by Grand Forks Public Library

The Grand Forks Public Library got off to a great start with the Summer Reading Program. With games and displays as well as many visitors the whole library was buzzing with energy. The favorite, besides the read dogs, and the many games was AMELIA BEDELIA! She made the rounds and provided many stories and laughs along the way.

Library of Congress Online

The Library of Congress, in collaboration with the U.S. Senate, House of Representatives and the Government Printing Office (GPO), provides Congress.gov. This website helps locate free, fact-based legislative information. It features platform mobility, comprehensive information retrieval and user-friendly presentation.

This new website will eventually replace the public THOMAS system and the congressional Legislative Information System (LIS). Using best practices for retrieving and displaying information, the refined, user-friendly system also will make finding and using legislative information more intuitive, comprehensive and accessible than the existing system. Congress.gov connects the information with a title and URL more readily identified by all constituencies. The site includes bill status and summary, bill text and member profiles and the following new features:

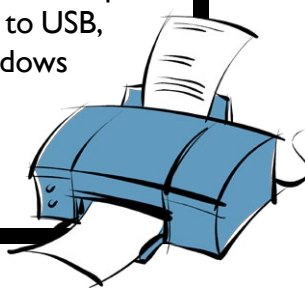
- Effective display on mobile devices;
- Ability to narrow and refine search results;
- Ability to simultaneously search all content across all available years, with some files dating from the 93rd congress;
- Easier identification of current bill status;
- Members' legislative history and biographical profiles;
- Maintenance of existing features such as links to video of the House and Senate floor, top searched bills and the save/share feature.

See: http://www.congress.gov/

Printing From Your Android Phone or Tablet

Chris Hoffman writes: "Modern smartphones and tablets can help you go without printers, but they can also help you print. You could even start print jobs from anywhere and pick up the document when you arrive at home or the office." The June 19 issue of How-To-Geek tells everything you need to know about printing from your Android phone or tablet. Hoffman gives you step by step instructions on how to print using Google Cloud Prints, Print to PDF, Print to specific brands of printers and Print directly to USB, Bluetooth, or networked printer. "It's surprisingly easy; certainly easier than setting up Windows networked printers in the past."...

For more information: http://bit.ly/1avJVJe

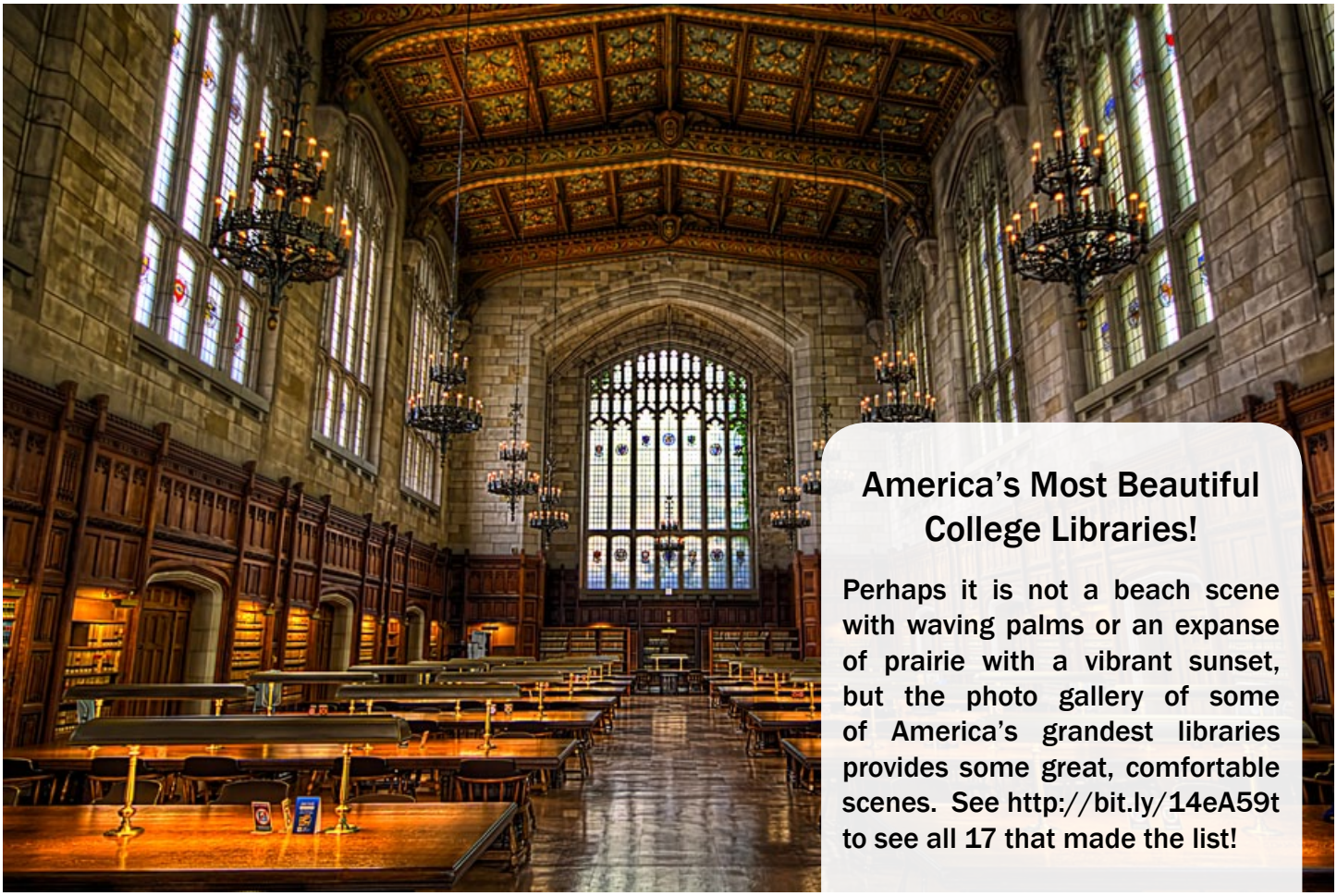


U.S. Navy to Name Ship USNS Bismarck

Navy Secretary Ray Mabus has stated that a new joint high-speed vessel will be named the USNS Bismarck, in honor of the capital city. The fast moving transport ship is the first naval vessel to be named for Bismarck, and will transport troops and military equipment. The high-speed vessel built at the Austal Shipyard in Mobile, Alabama, is a JHSV vessel (JHSV) designed for rapid intra-theater transport of troops and military equipment. Full Article: http://1.usa.gov/17zEyFk

Founders Online

For the past 50 years, researchers and editors have been copying documents from historical collections that serve as a record of the Founding Era. These papers have been assembled in 242 documentary editions covering the works of Benjamin Franklin, George Washington, John Adams, Thomas Jefferson, Alexander Hamilton, and James Madison, as well as hundreds who corresponded with them. Founders Online is a new website at the National Archives that will allow people to search through thousands of records to see first hand some of the work that our founding fathers created. In it's beta release, Founders Online contains nearly 120,000 fully searchable documents. As Founders online grows the website will have approximately 175,000 documents available for any to view. For more information, see: http://1.usa.gov/1b2BO5H



America's Most Beautiful College Libraries!

Perhaps it is not a beach scene with waving palms or an expanse of prairie with a vibrant sunset, but the photo gallery of some of America's grandest libraries provides some great, comfortable scenes. See http://bit.ly/14eA59t to see all 17 that made the list!

Well-Read in 100 Books

Book Riot (June 13 edition) talks about the term 'well-read' but suggest that absolutely no one can come close to defining it? Working with the question of what if someone had never read any literature and wanted to be well-read….what should they read? And how many books would it take them to get close to being well-read? The article suggests a list of 100 books (of fiction, poetry, and drama) is one attempt to satisfy the requirement.

How many have you read?

1. The Adventures of Huckleberry Finn
   by Mark Twain
2. The Adventures of Sherlock Holmes
   by Arthur Conan Doyle
3. The Age of Innocence
   by Edith Wharton
4. All Quiet on the Western Front
   by Eric Maria Remarque
5. The Amazing Adventures of Kavalier & Klay
   by Michael Chabon
6. American Pastoral
   by Philip Roth
7. Anna Karenina
   by Leo Tolstoy
8. Anne of Green Gables
   by Lucy Maud Montgomery

For the full list visit: http://bit.ly/12BTo8F

Strengthening Your Brain

People spend countless hours and thousands of dollars training and maintaining their bodies each year, but ignore perhaps the most important part - their brain. In an article published in Today's Health, author Melissa Dahl writes about how reading, writing, or doing other brain-straining activities can help slow the rate of cognitive decline in the brain as people age. The article goes over the findings from a new study published in the Journal of Neurology, where 294 peoples' brains were studied before and after death.

"They found that the people who reported doing reading, writing and other mentally stimulating activities throughout their lives also did better on the memory tests. But what's interesting is that some of the people who regularly read books, or did other brain-stretching activities, did not show outward symptoms of Alzheimer's, even if their brains showed physical signs of the disease. (Some of them did show symptoms of dementia, but the rate of cognitive decline was slower in people who did more of these mentally stimulating activities.)"

The article goes on to talk about how even if you didn't read much as a child, you can still slow down the rate of decline in your brain by beginning to read later in your life.

So the lesson to be learned is to keep your nose in as many books as possible! This isn't hard for those of us who love to read!

Full article: http://on.today.com/14XTg6N

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