[CødeDʌk]

The Library Development Department of the North Dakota State Library has begun a new initiative focused on coding in libraries. It's our goal to see libraries throughout the state participate in this year's Hour of Code. More than that, we want to work with you to start a coding club in your library. Please, please, please don't be frightened or rage quit your job. You've totally got this and we'll be with you every step of the way. Before we get into the weeds, I wanted to provide a few reasons behind why we're doing this:

- Currently there are more than 500,000 computing jobs open nationwide (572 in North Dakota)

- Last year, less than 43,000 computer science students graduated into the workforce (117 in North Dakota)

- Computer science drives job growth and innovation throughout our economy and computing occupations are the number one source of all new wages in the U.S.

- North Dakota has no K-12 computer science curriculum standards nor are North Dakota high schools required to offer computer science courses (though to their great credit, many do)

- Learn more at: https://code.org/promote

Coding clubs are more than simply a means to augment elective courses and foster necessary job skills, however. Coding clubs are social and develop soft skills alongside STEM skills. What's more, coding is surprisingly really fun. It can stir the imagination and inspire our youth just as stories and art can.

In future articles and workshops, we'll be delving into just what it takes to teach coding at your library (you'll be pleased to know that you don't have to know how to code—though we'll get you there, if you're interested), fully prep you to take part in the Hour of Code, teach you about different coding languages and which ones are better suited for different age groups, provide you with a list of recommended books to support coding at your library, assist you with marketing, and show you great coding games and fun programmable robots. We will also be getting a number of circulating kits to support coding curricula at schools and public libraries, though we don't anticipate they'll be available until early next year.

News and Thoughts...

from Mary J. Soucie, State Librarian

This year, the legislators gaveled in for 77 days, leaving three days remaining if they need to meet later this year or next year. Originally, the legislators were hoping to save 10 days for next year, but the budget and other matters proved too complex to accomplish in the shorter time. The North Dakota State Library (NDSL) has about a 13% budget cut for the next biennium from the start of the current biennium. We received cuts to our personnel, equipment and database lines as well as to State Aid for public libraries. Fortunately, there were no cuts to Library Vision grants. We do not anticipate any changes to our databases for fiscal year 2018 (FY18)which is July 1, 2017-June 30, 2018.

NDSL, in partnership with the North Dakota Library Association (NDLA), tracked a number of bills this session. We gave testimony on House Bill 1013, which was our budget bill. Thank you to all who wrote in support of our bill. We received 34 letters for our House testimony and 30 for the Senate. I recently challenged the NDLA board to double that number for the 2019-21 session. I also gave testimony of support on HB1358 which proposed a study on the potential cost savings of using Open Education Resources (OERs) in K-12 schools. We encouraged an amendment to the bill, as did NDLA, that would have added academics into the study but no amendment was made to the bill.

I recently journeyed to Washington, D.C., to participate in the American Library Association's National Library Legislative Day (NLLD). This year's registration was the largest they've ever had. In addition to the over 600 librarians and library supporters that attended in person, over 1,000 signed up to participate in the Virtual NLLD. I was able to meet with aides for all three of our federal legislators, who were all supportive of libraries. I asked them to please support the Institute of Museum and Library Services, which is the only federal agency to support libraries and museums, and also to support funding of the Library Services and Technology Act (LSTA) in the FY18 budget. LSTA funds are used by NDSL to support many of the services and programs that we offer, including Talking Books, Statewide Cataloging, InterLibrary Loan, continuing education, scholarships and our databases. One of the aides that I met with in Senator Heitkamp's office mentioned that they had received a lot of phone calls asking for the Senator to support LSTA. Kudos, North Dakota Library Community, on this very important advocacy that you have participated in. Please keep up the phone calls and emails. I love visiting D.C., especially during NLLD. It's so awesome to see library supporters out and about all over the capitol. And somehow, you can always spot the librarians. This year, I also attended parts of the Center for the Book's annual idea exchange. It was very interesting to hear what other Centers are doing.

Immediately following NLLD, I always attend the spring Chief Officers of State Library Agencies (COSLA) spring meeting. It's great to get together with my fellow State Librarians and to learn about other state libraries. This year, we met at the Library of Congress - Madison Building. The Librarian of Congress, Carla Hayden, dropped in on our meeting to greet us and thank us for meeting at the Library of Congress. I had an opportunity to meet Ms. Hayden in the hallway for a little one-on-one conversation. I also had the opportunity to get my Library of Congress reader's card i.e. library card. Cross those two items off of my bucket list!

I am so honored to represent the ND Library Community locally and nationally. These events give me the opportunity to shout from the rooftops about all of the great things that North Dakota libraries are doing. Our marketing coordinator, Kristin Byram, once again created an infographic for our legislative day events based on the data we receive in the public library annual report. One in three North Dakotans has a public library card and more people visited public libraries in North Dakota last year than attended all home games of the Minnesota Vikings and the North Dakota State University football games, the State Fair or Hostfest. Pretty impressive! Keep up the good work serving your communities in such awesome ways and be sure to share with NDSL what you are doing so we can shout it from the rooftops along with you.

Mary Soucie •msoucie@nd.gov • (701) 328-4654

ONLINE LIBRARY RESOURCE
SCIENCE REFERENCE CENTER

Science Reference Center is our database geared towards the scientist in all students. Specifically designed for junior and senior high students, it uses an eye catching interface to attract different scientific interests. Students can choose the type of science they are most interested in and learn through articles geared towards it.

The Applied Sciences section has articles on everything from computer programming to building robots. These types of articles can be combined with new coding clubs for students, teachers, and librarians alike to learn more about the world of coding and how to navigate it. The articles are age level appropriate and can be organized through full text and scholarly reviewed resources. These resources provide real-world examples to the hypothetical application of going through how to write code. The Science Reference Center contains a wealth of informational text that will help students navigate through scientific research.

If you have any questions about the Science Reference Center, contact the North Dakota State Library at statelib@nd.gov or 1-800-472-2104.
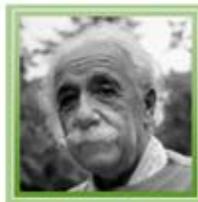
2017 Summer Class for 1 graduate credit:

Do you need graduate credits for your library or teaching credentials?

The North Dakota State Library is offering a summer course for one (1) professional development credit. The class is 15 hours long and lasts two days. Although it is not required, please feel free to bring a laptop or tablet to the class.

Description:

Research Methods

Search engines and databases are useful research tools. However, choosing the right tool for research can be difficult. An internet search engine, like Google, may be the right tool for some information needs but there is no control over the quality of information found in a general search inquiry. Thus, learning how to judge the information found online is an essential research skill. When doing academic research, the most appropriate tools are library databases. Information retrieved from a database is more manageable, cited, and often gives opposing viewpoints. This course will focus on research as a process of inquiry and evaluation.

Note: The content for the 2017 class has been revised, so feel free to register, even if you have previously taken the North Dakota State Library summer course.

- Credit is available for Library Media Specialists from VCSU
- Credit for the summer class is available for teachers from MSU, NDSU, and UND
- The cost for the credit is $50.00 (payable to the university granting the credit)
- The class can also be taken for no credit, free of charge

For more information, please visit http://library.nd.gov/traininglibraries.html
or contact Angie at 1-800-472-2104 or ndsltrain@nd.gov

COOPERATIVE PURCHASING – GET WHAT YOU NEED!
by Christy Schafer

Did you know your library can use state contracts to purchase goods and services?

Cooperative purchasing is a FREE service and an effective tool you can use to leverage time and cost efficiencies.

State Contract #239 – Shredding (Secure Document and Media Destruction)

This contract includes shredding services for paper (both in secure and non-secure containers), CD/DVD's, tapes, flash memory and computer hard drives. The contractor is RecordKeepers and they will provide 200 lb. secure containers if your location desires. The pricing and service schedule is listed on the State Contract website.

State Contract #196 – Small Package Delivery Services

UPS and Federal Express are the contractors. The contract offers deep discounts over normal rates. The rate sheets for the services available are listed on the State Contract website.

If you have questions or need assistance on the contracts listed above, contact Chad Keech at ckeech@nd.gov or 701-328-2767.

You can find more information about all the State Contracts on the OMB website at https://www.nd.gov/omb/agency/procurement/state-contracts.   If you have any questions, please contact the State Procurement Office at 701-328-2740 or infospo@nd.gov.

Let's do more with less!

NEW LIBRARIAN RESOURCES AT THE STATE LIBRARY

- Computational thinking and coding for every student : the teacher's getting-started guide
- Curious minds : 40 hands-on activities to inspire a love of learning
- Bridging technology and literacy : developing digital reading and writing practices in grades K-6
- Effective content reading strategies to develop mathematical and scientific literacy : supporting the Common Core state standards and the next generation science standards
- The Oxford dictionary of original Shakespearean pronunciation
- You could look it up : the reference shelf from ancient Babylon to Wikipedia
- A guide to innovative public-private partnerships : utilizing the resources of the private sector for the public good
- Start with why : how great leaders inspire everyone to take action
- Avid reader : a life / by Robert Gottlieb (editor at Simon & Schuster and at Knopf)
- Goin' someplace special (someplace = public library; picture book)
- Bunny's book club (particularly adorable picture book)
- Murder at the 42nd Street Library (novel)

WHO IS RESPONSIBLE FOR THOSE WHO CANNOT BE RESPONSIBLE FOR THEMSELVES AT THE LIBRARY?

By Kevin Tomlinson, reprinted with permission from his January 27, 2017, article from the Idaho Commission for Libraries. The resources and reporting details sections were modified for relevance to North Dakota.

Public libraries endeavor to create a welcoming and safe environment for all. In order to lay the groundwork for this atmosphere, most libraries have rules of conduct or an acceptable behavior policy. These policies often do not take into account the fact that the responsibility for the care, safety, and behavior of children and vulnerable adults using the library rests with the parent, legal guardian, or caregiver who is of sufficient age and ability to attend to the safety and ensure the appropriate behavior of library patrons who cannot be responsible for themselves.

For the safety of all concerned, all library users, including children and vulnerable adults, are expected to comply with the library's policies. And patrons who do not abide by the library's rules may be asked to leave the library. It is the parent or legal guardian's job to supervise the children he or she brings to the library. It is the teacher's job to supervise the children he or she brings to the library. And it is the job of the custodian or caregiver to look after the vulnerable adult he or she brings to the library. The staff at your public library is busy answering questions, sending kids on wondrous story time adventures where they can develop early literacy skills, creating lifelong learners, organizing maker events for teens and tweens, leading fit and fall-proof classes for seniors, assigning public computers, and lots more. Even if the library's staff had the time to take responsibility for monitoring the activities and managing the behavior of children and vulnerable adults, that is not what they were hired to do.

In order to ensure a safe and pleasant environment for all, library staff members must be able to explain to patrons of all ages, and to their parents, guardians, and caregivers, what the library's expectations are for behavior and what the consequences will be for violating those expectations. Staff can develop this competency by familiarizing themselves with the library's policies and be able to explain and enforce those policies whenever necessary. Learning about the library's policies and why they are important is also part of new trustee orientation. Trustees not only approve the library's policies, it is then their job to explain and defend those policies to the community.

Does your library have a policy on the safety of unattended children and vulnerable adults? This policy should address:

- How long library staff members are required to wait with the child or vulnerable adult after closing time if it is discovered that there is no responsible parent, guardian, or adult present to take custody of the vulnerable patron. The people who work at the library have lives and families that they need to see to after work. Staying with the unattended vulnerable patron could be a hardship on the library's staff. This will also have a direct impact on the library's staffing budget, as the staff cannot be expected to work for free while they are waiting for the responsible party to show up.

- How many times staff members will attempt to contact the child's custodial parent or legal guardian or the vulnerable adult's caregiver. A young child may not even know the telephone number of his or her parent(s), as many people frequently change numbers for financial reasons these days.

- At what point library staff are required to call the police or sheriff. Someone must take custody of the child or vulnerable adult. It is not legal to transport vulnerable populations without permission from the responsible party. You may wish to consult your library's attorney and/or risk management provider on this point.

- How old a child must be before he or she is allowed to be responsible for younger siblings.

It is key to have this policy in place so that public service staff can use it to help educate parents, caregivers, and teachers who wish to bring their classes to the library.

Some good examples of policies on unattended children and vulnerable adults can be found at:

*   The Akron-Summit County Public Library, Akron, OH:
    http://www.akronlibrary.org/about/policies/unattended-children-vulnerable-adults

*   Everett Public Libraries, Everett, MA: http://www.noblenet.org/everett/policies.html

*   Falmouth Public Library, Falmouth, MA:
    http://www.falmouthpubliclibrary.org/wp-content/uploads/2016/01/Unattended-Children-2016.pdf

*   Weslaco Public Library, Weslaco, TX: http://www.weslaco.lib.tx.us/circulation/policies.html

*   The DeKalb Public Library, Decatur, GA: http://dekalblibrary.org/about-us/policies

North Dakota Resources (statutes, definitions, brochures, and guidance):

*   North Dakota Child Protection Program: https://www.nd.gov/dhs/services/childfamily/cps/

*   Vulnerable Adult Protective Services: https://www.nd.gov/dhs/services/adultsaging/vulnerable.html

*   Victim Resources: http://www.nd.gov/docr/programs/victims/vicResources.html

Reporting Suspected Abuse:

Library staff should report suspected child maltreatment or the mistreatment of a vulnerable adult to the appropriate agency.

If you have any reason to believe that a child has been abused, abandoned, or neglected, report it to your County Social Service Office.

If you believe a vulnerable adult is in immediate danger, call law enforcement first before making a report to the Aging Services Division. To make a report with the Aging Services Division, call 1-855-462-5465.

THE DRONE HAS ARRIVED IN KITKEEPER

You may remember past mentions and articles regarding a drone kit that would be available for libraries to check out. We are happy to announce that this aerial cinematography kit, which includes a drone and an iPad for shooting and editing digital video, is now available to be reserved via Kitkeeper. This kit can be checked out by school and public libraries in North Dakota for up to 8 weeks. Please visit KitKeeper for more information and to reserve the drone: http://bit.ly/1tgOGKP

NEW TRUSTEE MANUAL

We are happy to announce that the new "North Dakota Public Library Trustee Manual" is available on the State Library's website. This manual includes basic information in order to help library trustees understand their roles and responsibilities as members of the library board.

All trustees, whether brand new or seasoned veterans, can find the information they need to be an effective board member and library advocate. The manual has been adapted by the North Dakota State Library for use in North Dakota public libraries from the Chief Officers of State Library Agencies (COSLA).

Find it here: http://bit.ly/2qaJZM1

SCHOOL AND LIBRARY GRANT OPPORTUNITIES

FIRST BOOK   **DEADLINE: ONGOING**

First Book is a nonprofit providing free and discounted books and educational resources to schools and programs serving children from low-income families. Registration is required to ensure only qualifying organizations participate.

Find out more and apply at: http://bit.ly/1ZG1Rqw

MAZDA FOUNDATION   **DEADLINE: JULY 1**

The Mazda Foundation awards grants to programs promoting education and literacy, environmental conservation, cross-cultural understanding, social welfare, and scientific research. Organizations are required to have a 501(c)(3) designation.

Find out more and apply at: http://bit.ly/2qACob6

NORTH DAKOTA HUMANITIES COUNCIL QUICK GRANTS   **DEADLINE: ONGOING**

NDHC Quick Grants ($1,500 or less) support direct program costs of humanities projects that bring historical, cultural, or ethical perspectives to bear on issues of interest in our communities. They support events that engage participants in thinking critically, promote better understanding of ourselves and others, are conducted in a spirit of open and informed inquiry, provide multiple viewpoints, and which involve partnerships between community organizations, cultural institutions, and scholars in the humanities.

Find out more and apply at: http://bit.ly/1ZG1Vqt

KINDER MORGAN FOUNDATION   **DEADLINE: ONGOING**

The Kinder Morgan Foundation's mission is to provide today's youth with opportunities to learn and grow. Their goal is to help today's science, math, and music students become the engineers, educators, and musicians who will support diverse communities for many years to come. They fund programs that promote the academic and artistic interests of young people in the cities and towns where Kindred Morgan operates. Grants range between $1,000 and $5,000.

Find out more and apply at: http://bit.ly/1Qr1Wyh

MOCKINGBIRD FOUNDATION   **DEADLINE: AUGUST 1**

The Mockingbird Foundation offers grants to nonprofit organizations and schools for projects and programs involving music education. Grants range in size from $100 to $10,000.

Find out more and apply at: http://bit.ly/2j8BdI0

If you have applied for a grant you found in The Flickertale and received it, please let us know!

NOW HIRING

The North Dakota State Library is hiring a School and Youth Services Specialist. We are looking for someone passionate about providing youth services through school and public libraries. If you love summer reading, after school programming, and all things STEAM, then this is the perfect opportunity for you to join our team! In this job, you will support, train, and advocate for library media specialists statewide. You'll work with a variety of enthusiastic people at the institutional, state, and national levels as you create and explore innovative ways libraries can serve young people.

For more information and to apply for the position, please visit: http://bit.ly/2pCvm5s

Applications are due May 26, 2017.

WEBINARS WITH NDSL

The North Dakota State Library has begun doing webinars again! Each webinar will deal with an important topic in the library profession, ranging from coding clubs to copyright laws and including the databases and services available through the North Dakota State Library.

These webinars will be facilitated through the Zoom telecommunication software and will be around 30-60 minutes long. In order to have the scheduled webinar, a minimum amount of five people will need to be registered by a set date. This date will usually be three days before the webinar unless it is a guest speaker in which case it will be earlier. The deadline date will be announced ahead of time.

The webinars will be sent out through the Flickertale newsletter, will be posted on our Webinars page on the website, and will go out through listservs. For the most up-to-date information, please refer to our website. If you have any questions, please contact Angie at ndsltrain@nd.gov.

Summer Summit

This year's Summer Summit will be focused on participating in the Hour of Code and running coding clubs in libraries. Mark your calendars and watch for more details in future issues of the Flickertale.

August 14: Minot Public Library

August 15: West Fargo Public Library

August 16: North Dakota State Library (Bismarck)

August 17: Grand Forks Public Library

All locations run from 10:00-4:00 with lunch catered in at a modest fee for those who want it.

LIBRARIAN FOR THE DAY:
Wyndmere Public School

I journeyed to Wahpeton for the first time on a Sunday afternoon so that I could head to Wyndmere in the morning for a Librarian for the Day visit at the school. Upon arriving, I was greeted warmly by Librarian Jennifer Manstrom. After dropping off my things in her back room, we set out for a tour of the school. Wyndmere is a K-12 school and I met many of the faculty, including both the elementary and high school principals and the superintendent. I got to see chicks that were in the process of hatching, something this suburbanite greatly enjoyed. Jennifer also showed me the school's greenhouse and the community center that included two workout rooms. I also joined Jennifer and some of the teachers as we ate lunch in the cafeteria; it's been a long time since I did that. Throughout the day, Jennifer and I chatted about various library issues such as weeding reference, collection development and library instruction.

The highlight of the day for me was the Book Battle. Although I've been aware of them for a long time, I've never witnessed a Book Battle. Wyndmere handles their program a little differently. They choose 10 Newbery winners for the kids to read and then answer questions about. The 5th and 6th grade students participated in the battle. It was really fun to watch the teams work together to answer the questions. It was a fierce battle but the team that was victorious at the end didn't lose a single round. After a quick talk to the students and parents in attendance, I assisted Jennifer in handing out the trophies to the first and second place winners.

Librarian for the Day is one of my favorite parts of my job. I love getting out to our libraries and learning about their successes and challenges. I enjoy meeting members of the community that the library serves whether that is the town/county or a school. The other thing I really enjoy is that each visit is unique to the library that I am visiting. I look forward to visiting more libraries across the state.

Wyndmere School Librarian Jennifer Manstrom
& State Librarian Mary Soucie

If you'd like to schedule a Librarian for a Day visit, please contact Kristin Byram at kbyram@nd.gov or (701) 328-4656.

SOAK UP THE SUN
With apologies to Sheryl Crow..

I'm going to soak up the sun
I'm going to tell everyone
To return all of their stuff (I'm going to tell them that).

Don't forget that some libraries close over the summer. Please check your records. If you need assistance figuring out which books NEED to come back we can gladly help! We'll soon be sending out recall letters for those items that are checked out through our school libraries. Please return those items as quickly as possible. If you haven't finished with the items we can try to obtain you a different copy. So….

I'm gonna soak up the sun
Got my 45 books back
So I can rock on

SUMMER FOOD SERVICE AT THE LIBRARY

During the school year, many children receive free lunches at school. When school lets out for the summer, that often means kids go hungry. That's where the USDA Summer Food Service Program (SFSP) steps in. During the summer, children ages 0-18 can eat lunch at an SFSP site. Public libraries make ideal sites, since they are natural gathering places for children during summer reading programs! As a meal service site, libraries do not prepare the food, they simply offer a place for children to eat.

Libraries host summer reading programs to encourage kids to read over the summer, but being well-nourished is an important component of being ready to learn. Libraries can be involved in helping kids get the nutrition they need to maintain their reading skills over the summer by promoting and sharing the location of meal sites, partnering to provide activities at meal sites, or serving as a meal site in eligible areas (no food preparation required).

In North Dakota, the Department of Public Instruction (DPI) administers the Summer Food Service Program. Kaye Knudson, the School Nutrition Program Manager in charge of the SFSP, wants to help you feed kids in your town! If you are willing and eligible to be a meal site, Kaye can connect you with sponsors in your area. If no one in town is yet acting as a sponsor, she will help set up partner meetings with other key organizations in town. If you have an event to kick off your summer reading program, Kaye would also love to attend and share information with your community. She can provide you with information on the sites in your area.

For more information or if you have any questions, please contact Kaye at ksknudson@nd.gov or 701-328-2275.

FREE TRAINING WEBINARS

These webinars are free, live, and interactive. You will connect to audio using a headset or speakers. If you do not have a microphone, you can use chat to ask questions.

YA Summer Reads (NDSL)   Register: http://bit.ly/2kBbOM
Thursday, June 22, 2017, 1:30-2:00 PM CT

The sun is shining, the days are getting longer, and these books are hot off the presses. Get the most out of summer with some of these new and upcoming YA titles, covering everything from a Victorian gentleman's complicated love life to a dark mystery set in a perpetual circus with a blind illusionist. Along the way you'll test your faith at summer camp, learn some life lessons from Korean dramas, and find out if you can make it in Hollywood.

Coding Clubs in Public & School Libraries (NDSL)   REGISTER: http://bit.ly/2oafx1d
Thursday, May 18, 2017, 1:30-2:00 PM CT

Coding Clubs are sweeping through schools and libraries across the nation. Coding is one of the fastest growing industries in the world and coding clubs are contributing to those numbers. This webinar will explore implementing coding clubs in school and public libraries as well as why they are important for future generations.

Expanding Your Reference Reach Through Marketing (OCLC)   REGISTER: http://bit.ly/2qAmfCm
Wednesday, May 17, 2017, 10:30-11:00 PM CT

Do you want to reach more people through your virtual reference service? A new marketing approach could help. Get essential best practices for creating smart marketing campaigns that create awareness and engagement. Learn the specific steps one library took to plan, launch and amplify a successful campaign. We know you're busy, so our best practices webinars are now shorter with more concentrated advice. It's a 30-minute burst of knowledge you don't want to miss!

Independents Day for Crime Fiction (Booklist)   REGISTER: http://bit.ly/2qdFgaR
Thursday, May 18, 2017, 1:00-2:00 PM CT

Booklist's eighth annual Mystery Month will be rat-a-tat-tatting along by the time this webinar rolls into town like an outlaw gang with the law on its trail. Join freewheeling independent publishers Bloomsbury, Hard Case Crime, Seventh Street Books, and SOHO to view a lineup of America's most wanted mysteries with a preview of their hottest new and forthcoming titles. Moderated by Keir Graff, Executive Editor of Booklist Publications.

Summer Reading 501: Helping Generation App Read   REGISTER: http://bit.ly/2r8Lms5Read
This Summer (edWeb)
Wednesday, May 24, 2017, 3:00-4:00 PM CT

As we release our K-12ers for the summer, are we adequately psyching Generation App up for...wait for it...READING? Oh sure, there's a list. You know the list, right? The summer reading list? Is this really the most effective way to promote independent reading for Generation Next? Is it the most effective way to improve reading skills? Research indicates that attention spans are waning for learners of all ages. In this session, facilitators will highlight strategies to engage school-aged learners with summer reading. This webinar will benefit librarians.

North Dakota Library Tidbits

- The Mott Public Library's weekly Teen STEAM program recently brought math, science, and technology to bear on the culinary arts, making meals in mugs, gluten free lasagna and other delectable marvels

- Gaelynn Lea, renowned violinist, vocalist, and advocate for people with disabilities, recently performed at the Dickinson Area Public Library and at Dickinson State University as part of her first national tour

- Cavalier Public Library held a painting party fundraiser where kids K-7 could participate in The Gallery on the Go, led by Grafton's Cadence Morrison; 50% of the registration fees went directly to the library

- The Minot Air Force Base Library celebrated National Library Week with a time-trap game, where players had to solve puzzles to find their way from 50 B.C. back to the present

- Leach Public Library (Wahpeton) opened the newly renovated children's space in their library which has been named the Polly Benn Groneman Children's Public Library, or, as it's affectionately known, Polly's Place

- Valley City Barnes County Public Library has a new website through Firespring accessible at: http://vcbclibrary.org/welcome.html

- A local family whose personal history chronicles the history of Jamestown donated a collection of their correspondence, photos, books, and other papers to the Alfred Dickey Library of the James River Valley Library System

- Beulah Public Library held a Middle/High School poetry contest for National Poetry Month in April. Grades 5-12 submitted poems for a chance to win Kindles and cash prizes.

FREE COMIC BOOK DAY

The stacks of free comic books were not the only thing that brought droves of young people to the Grand Forks Public Library on May 6th! It was the comic crafts, the comic buttons and all around good times!

COMIC CON AT THE LIBRARY

The Bismarck Veterans Memorial Public Library hosted the Bismarck Comic Con. Many people came to compete in the costume contest and to check out the themed rooms. There was also trivia and a photo booth to get their own customized poster of themselves.

DIGITAL DELIGHTS

Here is a picture of tornado survivor Randall Ferris taking a nap after the storm. Image taken in Fargo, 1975.

Credit: Institute for Regional Studies, NDSU, Fargo (2098.A30)

Check out Digital Horizons at: http://bit.ly/2qJL4LU

Please submit library news and Flickertale "subscribe" or "unsubscribe" requests to ndslpa@nd.gov.

www.library.nd.gov