RURAL SCHOOL LIBRARIANS LOOK TO THE FUTURE

The North Dakota State Library is pleased to announce that thirteen rural school librarians will begin a three-year professional development cohort program, designed to enhance their skills in the digital world. Rural school librarians from South Dakota and Wyoming are also participating in the cohort.

The North Dakota “Reaching Out “ participants are:
- Julie Burkhart, St. John
- Melissa Dalke, Wishek
- Olivia Dwyer, McKenzie County
- Corene Freeman, Mapleton
- Rhonda Handson, Lewis and Clark
- Danette Kappes, Circle of Nations School
- Rebecca Kingsley, Starkweather
- Andrea Leier, Napoleon
- AmyJo Murphy, Fargo
- Angie Nagle, Turtle Lake-Mercer
- Nola Roth, Elgin-New Leipzig
- Carmen Shannon, Grand Forks
- Kari Stromme, Light of Christ Catholic Schools of Excellence

Carmen Redding, School and Youth Services Specialist at the North Dakota State Library will also be in attendance.

Through face-to-face and virtual learning, these librarians will gain expertise in utilizing Open Educational Resources and will be prepared to serve as instructional leaders in their schools.
News and Thoughts...
from Mary J. Soucie, State Librarian

Recently, NDSL had the honor of hosting the Chief Officers of State Library Agencies (COSLA) in Bismarck. COSLA is the national association for state librarians. We had forty-four states plus one territory represented as well as vendors, speakers, and sponsors totaling over seventy-five people. State Library staff assisted with the registration desk at the hotel, tours of the state library, taking the group picture at the opening reception, a presentation during the meeting as well as lots of behind the scenes logistics. I am blessed to work with such a helpful staff.

This was the first visit to North Dakota for many of the attendees. Breakfast and lunches were at the hotel, but the two evening meals were at restaurants in Bismarck. My colleagues raved about the food at the restaurants we selected and several people made comments like “this wasn’t what I expected from North Dakota”. One state librarian told me that we had changed people’s impressions of the state. I shared that with the chefs and the owner of the restaurant we were at and they were very pleased about the compliment.

My husband and my sister-in-law were put into service to help shuttle people to and from the State Library and from our opening reception at the Heritage Center back to the hotel. People commented about how unusual it was that my sister-in-law would do this, and I just kept shrugging because it didn’t really seem that unusual to me. I didn’t realize that it was the North Dakota way though until I went to the NDLA conference later in the same week when Kerri Boetcher’s husband, Brandon, shuttled one of the keynote speakers from the airport to the convention hotel. I witnessed many instances of North Dakota hospitality at the conference that I’ve just taken for granted. It may be more accurate to call it Midwestern hospitality, but whatever we call it, it’s a wonderful way to live.

Our guests were delighted with the little things that we did to help them, both at COSLA and at NDLA. I think it’s similar to the way that our libraries delight patrons when they do the unexpected little things that we, as librarians, take for granted, especially in small and rural libraries. There was recently a thread on the Association for Rural and Small Libraries (ARSL) maillist about different things that libraries have done to go above and beyond the expected service. Some of them were truly amazing stories that really showed how libraries are truly the center of the community and the one that connects the dots for so many people. The stories ranged from connecting childhood friends that had lost touch to returning a missing family heirloom to making a patron suffering from dementia more comfortable by allowing her service dog to accompany her in the library.

We in the library profession go above and beyond all the time without even realizing that we’re doing it. I am so thankful to be working in a profession that values customer service and helping people from all walks of life with the little and big things. Please share your stories with me about the ways that your library has impacted patrons by going above and beyond. Thank you for all that you do for the patrons that you serve, both local and guests, and for allowing the North Dakota State Library to serve you and the citizens of our wonderful state.
It's Family Heritage Month, and there is no better way to discover more about your North Dakota roots than on Digital Horizons. Digital Horizons is the online archive for the North Dakota State Library and other institutions throughout the region. The goal of the archive is to promote the unique history of the area.

The two most popular collections that the North Dakota State Library contributes to that would help with heritage studies are the North Dakota Memories and the County & Town Histories collections. Both collections are put together from communities around the state. North Dakota Memories is primarily photographs and documents that residents have asked us to digitize and County & Town Histories is comprised of books from town anniversaries and some churches. All of the collections on Digital Horizons are good for research, but these two can make that research more personal.

If you want to learn more about Digital Horizons or have any questions, please e-mail ndsltrain@nd.gov.
NEW STEM KIT: FUEL CELL CAR SCIENCE KIT

The Fuel Cell Car Science Kit is a hands-on way to learn about energy conservation and transformation. Transform distilled water into hydrogen and oxygen using a solar panel, and then watch the hydrogen power the vehicle. Renewable energy is the wave of the future, and students can get hands-on experience with this versatile and easy-to-use kit.

The Fuel Cell Car Science Kit comes with 6 sets of fuel cells and cars to create a collaborative environment. In addition to the cars, librarians and teachers have access to the pre-designed curriculum and worksheets for middle and high school level science labs. Reserve this kit today on KitKeeper.

This STEM initiative was made possible by the collaboration of the Air Force STEM Program and Grand Forks AFB, School Liaison Office. The mission of the Air Force K-12 STEM program is to inspire and develop student interest in Department of Defense STEM education and careers. The Air Force provides numerous K-12 STEM outreach opportunities to K-12 students both on Air Force bases and in the local communities. For more information on AF STEM programs, visit www.afstem.org or Facebook at AirForceSTEM.

Program Spotlight!: MuVchat
Submitted by Abby Ebach

Looking to spice up your library’s movie nights? Consider MuVchat; this texting service allows viewers to send in comments about a movie and have them pop up on the screen in real time. Library viewings in different locations can all participate and interact together to allow for a more immersive experience, as well. MuVchat has the option to run every message through a filtering algorithm or to be approved by a moderator before being posted.

Pricing and other information can be found online at www.muvchat.com.

International Observe the Moon Night is an annual, worldwide public event that encourages observation and appreciation of the Moon. Everyone on Earth is invited to observe and learn about the Moon together.

Since this event takes place when the Moon is around its first quarter, it should be visible in the afternoon and evening, making it convenient for most people to participate.

Do you plan to observe the Moon for International Observe the Moon Night? We invite you to send pictures of your event to ndslpa@nd.gov.
NORTH DAKOTA TALKING BOOK LIBRARY

Is poor eyesight spoiling your love of reading or that of someone you know? The North Dakota State Library has a program that can speak to that problem. It’s called Talking Books. Through the National Library Service, any North Dakota citizen with a visual or physical impairment or reading disability is eligible for talking books.

There is no charge for this service. All materials, including players, talking books and accessories, are mailed to the patron at no charge, and individuals return all materials via the US Postal Service’s “Free Matter for the Blind and Physically Handicapped” privilege. Other equipment available to patrons are headphones, a high-volume player, remote control, pillow speaker and a breath switch.

Talking Books allows patrons to receive multiple titles on a cartridge that is created specifically for them. When returned, the cartridge is erased and reused. Patrons have access to over 100,000 books in the collection, with no waiting lists. Plus, they have the option to request all the books in a particular series be put in order on a single cartridge (space permitting).

There are a couple of other ways to receive books as well. Patrons may download digital talking books and magazines from Braille and Audio Reading Download (BARD) onto their machine using their computer. This is a web-based service that provides access to thousands of e-braille and encrypted talking books, magazines, and music appreciation materials. Another option is the BARD Mobile app, which allows patrons to download braille and audio materials onto their iOS or Android devices. Many of the materials available in hard-copy braille and digital cartridges are also available for download in braille and audio formats.

Qualifying patrons can also receive large print books from the state library. The library has 8,074 large print titles available. Like the cartridges, the library can mail these books via “Free Matter for the Blind and Physically Handicapped” to the patron.

The ND Talking Book Library has approximately 1,577 patrons, ranging in age from 4 to 112 years old. This service has approximately 104,802 titles available for our patrons, fiction and non-fiction, including everything from best sellers and westerns to romance and history. It would take a patron 87 continuous years to read all of the NLS books. It has been said that a non-sighted person reads an average of 7 times more books than a sighted individual. One ND Talking Book Library patron has read 6,100 books!

If you have any questions, please contact the North Dakota State Talking Book Library at 1-800-843-9948 or e-mail tbooks@nd.gov.

For more information, visit the library website at http://library.nd.gov/talkingbooks.html.

LUNCH WITH THE STATE LIBRARIAN

Join Mary on Wednesday, November 7, at 12:30 Central Time for a 30 minute virtual lunch date on Facebook. Mary will do her best to answer any questions that are posted during that time.

She is soliciting suggestions for topics for future sessions from anyone who has an idea. Email, tweet, or Facebook message topic ideas to Mary.
ALIA ADVOCACY BOOTCAMP
Submitted by Abby Ebach

Jamie LaRue and Marci Merola from ALA’s Office for Intellectual Freedom and Office for Library Advocacy hosted a pre-conference session at NDLA. During their sessions, they discussed the steps of doing a community interview. A community interview allows you to discuss the big issues your community is facing in the next 1–2 years and how the library can help meet the community’s needs.

1. Brainstorm community leaders; think about different groups such as local businesses, student groups, Lions clubs and other civic groups, educational groups, elected leaders, faith organizations and non-profits.

2. Meet the leaders in your community in their own space and not in the library. This sets the tone of the interview to highlight what they are doing in the community.

3. Conduct the interview by asking simple questions and listening to the answers. This is not a time to ask what they can do for the library; instead, ask them for their knowledge about the community’s needs.

4. Have staff analyze the responses to all of the interviews. Were there common themes and patterns?

5. Debrief by looking at the list of issues and seeing what groups are working on these issues in the community. See if there are ones that multiple groups are already working on and if some issues are not being addressed.

6. Select a project that people aren’t already working on. Make sure that this project aligns with the library’s strategic plan or mission statement and values. This is the project that the library will dedicate itself to.

7. Budget and plan for the project. This project shouldn’t be a one-time program. The library should budget both its time and money towards filling the community’s long-term needs. Map out a plan to fill this need with the library and board of directors.

8. Follow your plan and work to fill this need. Make sure to market the programs or efforts the library is making as well as showing how you succeeded.

START A FREE GIRLS WHO CODE CLUB

Girls Who Code brings computer science opportunities to elementary, middle, and high school girls in your community—no coding experience is necessary to facilitate a weekly club.

3–5th grade club: This club is run similar to a book club and does not need computer access. Books are provided for free. Check out the sample curriculum here.

6–12th grade club: This club does require computer access for each participant. To view the learning platform and sample curriculum, follow the instructions below.

1. Visit the online learning platform, Girls Who Code HQ
2. Create an HQ Account by clicking Sign Up and “I want to start a club or I want to volunteer for a club.” This does not obligate you to host a club.
3. Click on the different icons to learn more about the clubs.

To learn more, sign up for our webinar on October 18th here.

To apply to host a club, click here. Remember to indicate North Dakota State Library as your partner affiliation.

If you have any questions, contact aebach@nd.gov
As Sheriff Brackett says in John Carpenter's seminal horror movie Halloween, “It's Halloween; I guess everyone’s entitled to one good scare.” Thankfully, we don't have to wait until the big day to enjoy the spooks of the season. Find a secluded corner in your house, crack open one of these 2018 releases, and ignore that creaking sound on the stairs. It's nothing...right?

The line between thriller and horror is a thin one, as the debates over the classification of *The Silence of the Lambs* prove. However, it's undeniable that these thrillers are horrifying and will certainly do their part to chill a reader's bones. Zoje Stage's *Baby Teeth* brings *The Bad Seed* into the 21st century with little Hanna, whose sweetness might be a front for good old-fashioned sociopathy. A camp is the classic horror movie setting of Riley Sager's *The Last Time I Lied*, where artist Emma Davis returns as painting instructor and attempts to discover what happened when her friends disappeared years ago. The comparisons between A.J. Finn's *The Woman in the Window* and Hitchcock's *Rear Window* are unmistakable but the agoraphobic, alcoholic heroine of Finn's thriller is no James Stewart, and her reliability comes into question even with the readers when she witnesses something shocking concerning the nice family next door.

Finally, we land on more traditional horror, stories of monsters and ghosts and everything else that goes bump in the night. Peter Stenson's *Thirty-Seven* concerns a more human type of monster as it follows a young man trying to heal after belonging to a brutal cult, only to meet with people who are drawn to its survivalist philosophy. In Ben Dolnick's *The Ghost Notebooks*, a newly engaged couple find their devotion tested when they agree to become the live-in caretakers of crumbling museum, an old historic house that whispers to the woman before she goes missing altogether. Finally, Damien Angelica Walters presents a collection of surreal and horrific short stories in *Cry Your Way Home*, bite-sized and perfect for a night in front of the fire.

Hopefully, your October will be filled with exactly the right amount of scares to clear away the cobwebs in your head because next month we'll put on our sleuthing hats and solve some of the best mysteries of 2018.
All over the country, and in North Dakota, more and more people are looking for answers to their legal questions at their local public and academic libraries. Providing reference assistance for legal questions can be daunting, especially when legal research isn't a familiar topic.

This is the first in a series of Flickertale articles that aim to take the mystery out of North Dakota's legal reference resources. This first article is a nutshell overview of North Dakota's legal research resources and where to find them free of charge.

Future articles will get into more detail about individual North Dakota legal research resources.

www.ndcourts.gov/Research is a convenient and free online access point for the North Dakota legal research resources in this article.

North Dakota Constitution:
This is North Dakota's founding document that explains the three branches of government and the authority each branch has to create new law. The laws created by each of the three branches cannot conflict with the constitution.

The North Dakota Constitution is available online and in print.

If your library has the print version of the North Dakota Century Code, Volume 13A contains the North Dakota Constitution. (If your print version is out of date, the current version is available at the research link above.)

Two reference guides to the numbers and letters that make up the citation to specific parts of the Century Code are available at www.ndcourts.gov/ndlshc by clicking on the Rules and Laws link.

The General Index to the North Dakota Century Code is a useful reference resource. However, the General Index is only available with the print version of the Century Code. The General Index is not available online.

Administrative Code – Executive Branch:
When the North Dakota State Legislative Assembly creates an agency, the statute that creates the agency gives the broad boundaries of what the agency can do. The agency enacts regulations to pin down the specifics. The regulations form the North Dakota Administrative Code.

The North Dakota Administrative Code is available online. The Administrative Code is no longer available in print.

Case Law – Judicial Branch:
When a final decision of a case is appealed from a North Dakota District Court to the North Dakota Supreme Court, the Supreme Court writes their opinion to explain how and why they interpreted the laws or rules to decide the appeal the way they did. The opinions are case law and are followed by North Dakota state courts deciding later cases with similar facts and issues.

Case law, also called opinions, is available online and in print.

North Dakota’s case law print resources will be explained more thoroughly in a future article. In the meantime, a handy print resource are the snapshots of case law following the text of a statute in the print version of the North Dakota Century Code.
**Court Procedural Rules – Judicial Branch:**

The North Dakota Supreme Court adopts procedural rules that govern how a civil or criminal matter makes its way to court and how the dispute is conducted. Court rules cover procedures such as when a case starts, service of documents in the case, how requests are made to the court, and many other procedural issues.

The North Dakota Court Procedural Rules are available online and in print.

If your library has the print version of the North Dakota Century Code, the volume entitled Court Rules Annotated contains the court procedural rules. (If your print version is out of date, the current version is available at the link on the previous page.)

**Pattern Jury Instructions:**

In criminal actions and in the civil actions where jury trials are permitted and requested, the judge instructs the jury concerning the law involved in the action. North Dakota, like many states, develops pattern jury instructions that can be used in criminal and civil actions. The pattern jury instructions usually include references to applicable statutes and case law and an outline of the elements that must be proven.

North Dakota Pattern Jury Instructions are available online at [www.ndcourts.gov/ndlshc](http://www.ndcourts.gov/ndlshc) by clicking on the Pattern Jury Instructions link. Pattern Jury Instructions are no longer available in print.

**Pointing a Patron to North Dakota Legal Research Resources:**

Future Flickertale articles will include tips on referring patrons to specific legal reference resources. In the meantime, when a patron has a legal question, any of the following are handy North Dakota legal reference resources to provide.

If your library has access to the General Index to the North Dakota Century Code in print, the statutes, North Dakota Constitution and court procedural rules are all included in the index. Even a recently out of date General Index can be useful to patrons looking for the law on a subject or related to their circumstances.

The North Dakota Legal Self Help Center website provides the Commonly Referenced North Dakota Statutes and Court Rules (Civil Matters Only) guide. This resource is available at [www.ndcourts.gov/ndlshc](http://www.ndcourts.gov/ndlshc) by clicking on the Rules and Laws link.

The North Dakota Legal Self Help Center website also provides the Guide to a Civil Action. This guide gives the basic start to finish process for civil actions in North Dakota state district court. This resource is available at [www.ndcourts.gov/ndlshc](http://www.ndcourts.gov/ndlshc) by clicking on the Guide to Civil Action link.

**Interlibrary Loan Suggestion:**

If you would like to learn more about legal reference, consider borrowing *Legal Reference for Librarians: How and Where to Find the Answers* by Paul D. Healey. This is an American Library Association publication geared toward public and academic librarians. The book is available via Interlibrary Loan from the North Dakota Supreme Court Law Library. We would love to share it with you!
These webinars are free, live, and interactive. You will connect to audio using a headset or speakers. If you do not have a microphone, you can use the chat feature to ask questions.

**Girls Who Code**
*Thursday, October 18, 2018, 1:30PM-2:00PM (CST)*
Presenter: Emily Ong, Community Partner Manager for North Dakota

At Girls Who Code, we believe that all girls are capable of making a positive impact on the world through computer science. That is why we are leading the movement to close the gender gap in technology and change the idea of what a programmer looks like and does. We are looking for passionate librarians like you to bring more computer science opportunities to girls in your community!

Our Girls Who Code Clubs are free after-school programs for 3rd-5th or 6th-12th grade girls to join a sisterhood of supportive peers and role models and use computer science to change the world. Club Facilitators who lead our Clubs come from all walks of life, and you do not need ANY prior technical experience! Many of our facilitators learn alongside our girls with the help of our ongoing resources and support to make sure you are set up for success. Join us to learn more about how to start a Girls Who Code Club today through our partnership with North Dakota State Library!

**Let's Get Moving at the Library! Physical Activity Programs for Fun & Health (Indiana State Library)**
*Tuesday, October 23, 2018, 8:00AM-9:00AM (CST)*

Attend this webinar to learn how, no matter your size or budget, you can do something to support physical activity. Using examples from Indiana libraries, and from around the world, this webinar will provide you with proven strategies you can use to develop new programs, services, and spaces at your library.

**The Boardroom 2018: Seven Habits of Effective Library Boards (State Library of Iowa)**
*Tuesday, October 30, 2018, 4:00PM-5:30PM (CST)*

This webinar proposes ideas for improving board productivity and community responsiveness. Among the seven habits: foster respectful relationships, advocate for advancements, and create a culture of lifelong learning. This wrap-up session Includes highlights from this year’s Boardroom series, helping to underscore the Seven Habits of Effective Library Boards.

**Be a NASA Detective**
*Recording will be made available no later than November 21, 2018*
Presenter: BreAnne Meier, Marketing Specialist

The North Dakota State Library is pleased to present Kit 2 of NASA@ My Library: “Be a NASA Detective: Expanding Your Senses”. This kit assists library staff in facilitating programs around exciting NASA science mission topics and focuses on activities and experiences that help patrons (and library staff) become more comfortable using tools of science and making predictions based on their observations. This webinar will take you through the different aspects of the kit, which will be available for checkout through KitKeeper.

**DISCLAIMER:** The ND State Library highlights third-party webinars as a way to alert the library community to training opportunities. By doing so, we are not endorsing the content, nor promoting any specific product.
SCHOOL AND LIBRARY GRANT OPPORTUNITIES

CARNEGIE-WHITNEY GRANT  DEADLINE: NOVEMBER 2

Provides grants for the preparation and publication of popular or scholarly reading lists, indexes, and other bibliographical and library aids that will be useful to users of all types of libraries. Grants of up to $5,000 are awarded annually and are intended to cover preparation costs appropriate to the development of a useful product, including the cost of research, compilation, and production exclusive of printing.

For more information and to apply: http://bit.ly/2eLDMyV

BAKER & TAYLOR/YALSA COLLECTION  DEADLINE: DECEMBER 1
DEVELOPMENT GRANT

The purpose of this award is to give $1,000 for collection development to public libraries who work directly with young adults (ages 12-18). Applicants must be members of the Young Adult Library Services Association (YALSA).

For more information and to apply: http://bit.ly/2dfAzJ5

EBSCO EXCELLENCE IN SMALL AND/OR RURAL  DEADLINE: DECEMBER 10
PUBLIC LIBRARY SERVICE AWARD

The EBSCO Excellence in Small and/or Rural Public Library Service Award is an annual recognition bestowed upon a public library serving a population of 10,000 or less in a manner demonstrating excellent service to its community as exemplified by an overall service program or a special program of significant accomplishment. The award honors a public library for all or any of the following: uniqueness of service of program; impact of program or service on community; how the service or program will affect the future of the library and its community. The award comes with a plaque and a $1,000 cash award.

To nominate a library for this award, visit: http://bit.ly/1xE6GTO

COLLABORATIVE SCHOOL LIBRARY AWARD  DEADLINE: FEBRUARY 1

The Collaborative School Library Award recognizes and encourages collaboration and partnerships between school librarians and educators in meeting goals outlined in Empowering Learners: Guidelines for School Library Programs through joint planning of a program, unit, or event in support of the curriculum and using school library resources. Applicants must be a school librarian and educators who have worked together to execute a project, event, or program to further information literacy, independent learning, and social responsibility using resources of the school library. School librarians must be personal members of AASL in order to be eligible.

For more information and to apply: http://bit.ly/2AFif5K

If you have applied for a grant you found in The Flickertale and received it, please let us know!
STEM INNOVATION & INTEGRATION MATCHING GRANT

This grant is designed to encourage STEM activities in K-12 education that innovates and integrates STEM methodologies into existing or new programming. $150,000 is available in total funding, but individual grants awarded may not exceed $15,000. Grants must be matched dollar-for-dollar from business and industry partners. Deadline: Applications will be reviewed on a first come first served basis, and all subsequent applications will be reviewed on a continuing basis.

For more information and to apply: http://bit.ly/2L1pWlS

YOUTUBE VIDEO OF THE MONTH:
ND STATE DOCS - WHAT YOU NEEDED TO KNOW ABOUT THE LIBRARY BUT WERE AFRAID TO ASK

In this month’s YouTube video we are highlighting a video from our State Documents collection. This video was done by the Chester Fritz Library at the University of North Dakota and it is everything you needed to know about the library but couldn’t ask. This video was done in the style of a horror film to show that many students find the library scary. It is a perfect video for this time of the year!

Subscribe to our YouTube channel: https://www.youtube.com/user/NDStateLibrary

TACKLING THE DIGITAL DIVIDE AT NDLA
Submitted by Angie Houser

I received the opportunity to attend the annual conference of the North Dakota Library Association this year, and while there, I attended a session presented by librarians from the Minot Public Library on closing the digital divide. When many librarians discuss the issue of the digital divide, we look at it as getting technology in the hands of those who don’t have it or making technology accessible to those without.

The Minot Public Library has tackled the other side of the divide. This is when someone has technology such as a laptop or tablet but doesn’t know how to use it. They do personalized, one-on-one sessions with patrons about their device or whatever issue they would like to cover. They do everything from fixing a computer to teaching how to use a laptop to setting up an email. They don’t limit the scope of these lessons. However, the patron must have a library card.

This type of training is essential to all ages and should be offered in all communities. Good job Minot Public Library!
North Dakota Library Tidbits

• A Little Free Library has opened in Tioga.

• Alfred Dickey Free Public Library in Jamestown held an open house in honor of its reopening for public service following a summer-long renovation project.

• Ellendale Public Library received a $750 donation from the local American Legion.

• At the Fargo Public Library, author Robert Dodge led a talk and presentation on his book “Tempest-Tost: The Refugee Experience Through One Community’s Prism,” and a special presentation titled “The Colors and Culture of Pakistan” was also held.

• The Burleigh County Bookmobile is sponsoring a Little Free Library in General Sibley Park.

• Four federal grants totaling over $164,000 have been allocated to help maintain and enhance library services on the Standing Rock, Turtle Mountain and Spirit Lake Indian Reservations. The funds were made available through the Institute of Museum and Library Services.

• Griggs County Public Library held an adult robot coding class.

• Grand Forks Public Library launched an open forum series, bringing candidates for the midterm election to the library to meet/mingle with the Grand Forks Community. Heidi Heitkamp and Mac Schneider were speakers at the first event, which will run every Saturday through October, hosting candidates from state and city levels.

• Cavalier County Library was one of 50 small and rural libraries in the country selected as a recipient of grant to start and manage a coding club for children.

• Cavalier Public Library hosted a silent auction and Wine Walk. They raised $1,400 for their building funds.

The Bismarck Veterans Memorial Public Library put on a book sale that sold books for a $1.00 per pound. Many of the books have come from donations by people in the community. People of all ages attended the sale. Students from a middle school in Bismarck had the opportunity to visit for a school field trip and pick out their book of choice.
• Two school-related quilts were donated to the Bernice Ferguson Community Library (Michigan) for display.

• Mohall Public Library hosted several events, such as story time, toddler time, Lego club, and chalk couture classes.

• World War I centennial commemoration events have been scheduled across the state, including events at the Grand Forks and Fargo public libraries.

• Fargo Public Library had a “World in Fargo-Moorhead” photograph exhibition on display in honor of National Welcoming Week.

• Lake Region Public Library has broken ground on the Barbara McCormick Reading Garden.

• Casselton Public Library had a Community Sticker Mosaic on display.

• Mott Public Library hosted a carry-out meal of knoephla soup or beef stew, a perfect solution for the recent cold weather.

• Grand Forks Public Library Children’s Department held their first ever Toddler STEM event in September. Toddlers and their parents learned about the sun’s corona and painted their own suns.

• James River Valley Library System held a German paper cutting program for adults.

• Valley City Barnes County Library began offering Baby Signs classes to help parents and siblings communicate more effectively with toddlers through signs.

NEW LIBRARIAN RESOURCES AT THE STATE LIBRARY

• Transforming your library into a learning playground: a practical guide for public librarians
• The ABCs of how we learn: 26 scientifically proven approaches, how they work, and when to use them
• The essential fundraising guide for K-12 schools: a 1-hour book with more than 350 links
• Safe spaces: making schools and communities welcoming to LGBT youth
• Advancing the national digital platform: the state of digitization in U.S. public and state libraries
• Cutting machine crafts with your Cricut, Sizzix, or Silhouette: projects to make with 60 SVG files
• Tending the fire: Native voices and portraits (profiles of contemporary Native authors, including 12 from ND tribes)
• Build it so they can play: affordable equipment for adapted physical education
• Winning design!: LEGO MINDSTORMS EV3 design patterns for fun and competition (2nd edition)
• Flirtin’ with the monster: your favorite authors on Ellen Hopkins’ Crank and Glass (teen nonfiction)
• Grace Hopper: queen of computer code (nonfiction picture book)
• Internet research: what’s credible? (DVD)
DiGiTAL DELIGHTS

The children at the Ardoch Township country school in Walsh County were celebrating Halloween in 1951.

Patty Kiski
JoAnn Osowski
JoAnn Wysokoski
Maxine Wysokoski
John Riski
Theresa Lizakowski Briske
George Lizakowski

Credit: North Dakota Memories Collection, North Dakota State Library.

Check out Digital Horizons at:

Please submit library news to ndslpa@nd.gov.

The Flickertale is a monthly publication of the North Dakota State Library, a Division of the North Dakota Department of Public Instruction

Kirsten Baesler, State Superintendent
Mary J. Soucie, State Librarian

ISSN: 1068-5383

This publication is supported in part by the Institute of Museum and Library Services under the provisions of the Grant to States Program as administered by the North Dakota State Library.

Any mention of services or products in this newsletter does not constitute any endorsement or recommendation. The use of any services or products should be evaluated on an individual basis. The North Dakota State Library provides no guarantee as to the security, reliability, or accuracy of information provided herein.

www.library.nd.gov