



# Flickertale

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## LIBRARY VISION 2020 GRANTS

The North Dakota State Library is pleased to announce that the next round of LV2020 grants is now open and available in [Counting Opinions](#).

### There are four categories this round:

- General Collection Development grant
- ND Collection Development grant
- Makerspace grant
- Resource Sharing WorldCat grant

You can find the guidelines on the State Library's [grants webpage](#). Grants are available to publicly funded public, school, and academic libraries in North Dakota.

If you have any questions or need any assistance, please contact one of the following NDSL staff:

### For Public Libraries:

Eric Stroshane - [estroshane@nd.gov](mailto:estroshane@nd.gov), 701-328-4661  
 Abby Ebach - [aebach@nd.gov](mailto:aebach@nd.gov), 701-328-4680  
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### For School Libraries:

Carmen Redding - [credding@nd.gov](mailto:credding@nd.gov), 701-328-4676

### For Academic Libraries:

Cynthia Clairmont-Schmidt - [cclairmont@nd.gov](mailto:cclairmont@nd.gov), 701-328-4652

All applications must be submitted via [Counting Opinions](#) on or before September 30.

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## UPCOMING EVENTS

<b>September 20</b>	<a href="#">Bits, Bots, &amp; Blocks Webinar</a>
<b>September 21</b>	<a href="#">Library Design Institute</a>
<b>September 23-29</b>	<a href="#">Banned Books Week</a>
<b>October 3-5</b>	<a href="#">North Dakota Library Association Conference</a>
<b>October 18</b>	<a href="#">Girls Who Code Webinar</a>

## KIT CIRCULATION POLICY UPDATES AND REMINDERS

- Institutions are limited to **3** STEM kits at a time without prior approval
- Schools' kit requests must be made by their school library media specialists
  - You are responsible for the return postage on any kits you receive
  - You may be charged for damaged or lost kit components

# News and Thoughts...

from Mary J. Soucie, State Librarian

Ah, fall! Such a beautiful time of year. The leaves are changing, the nights are crisp and cool while the days are still generally warm. Flip flops go into the closet and hoodies come out. Fall is my second favorite season, after spring. I don't even mind (much) that it's the precursor to my least favorite season, although I find I like winter more than I used to. As I get older, I appreciate the beauty of each season.

As I was preparing to write this article, I wondered why this season has two names. So I did the librarian thing and looked it up. I learned quite a bit, such as that the season actually has three names. It used to be called harvest since that is a common occurrence during this time of year. According to Miriam-Webster, the word autumn comes from the Latin word *autumnus*; etymologists are not sure of the origin of the Latin word but autumn first came into English in the 1300's and caught on immediately. Poets, entranced by the season, kept writing about the falling of the leaves which was shortened to become fall.

Both words came to America in the 1600's with the settlers arriving from Britain. For a long time, autumn was more commonly used. The first instance of fall being used to describe the season was recorded in 1775. As American and British English diverged and separated from each other, autumn continued to be the primary word for the season in England while fall caught on and became the main word in America. In 1816, John Pickering noted the following in *A Vocabulary, or Collection of Words Which*

*Have Been Supposed to Be Peculiar to the United States of America*:

A friend has pointed out to me the following remark on this word: "In North America the season in which this [the fall of the leaf] takes place, derives its name from that circumstance, and instead of *autumn* is universally called the *fall*."

Fall starts on the autumnal equinox, which means day and night are equal length, which is either September 21 or 22 and ends on the winter solstice, or the shortest day of the year, which is either December 21 or 22.

I love many things about fall or autumn. I love pumpkins, carved and uncarved, on the front porch. I love raking a big pile of leaves and then jumping in them. I love bonfires and hoodies. I also love the primary colors of autumn, which in my mind are red, orange and brown. I enjoy Halloween, giving out treats and seeing costumes. I work with some very clever folks when it comes to costumes so be sure to tune into our Facebook page on Halloween and vote for our costume contest.

One of my favorite library celebrations, National Library Card Signup Month, also happens in the fall. Take the opportunity this month to celebrate your cardholders in some way and to encourage new folks to get a library card.

I'd love to hear what you enjoy about autumn. Give me a holler on Facebook, Twitter, Instagram, or shoot me an email to share your favorite things about the fall and the fun library displays you have created.

# ONLINE LIBRARY RESOURCE

## TUTORND

TutorND has made a lot of changes in the past couple of months and all of them (so far) are improvements to their tutoring site.

The tutoring service is now available every day from 3:00PM – 10:00PM (CST).

Tutoring can be done either through the chat feature or the student can choose a video option for their session. This opens up the availability of tutors to students who might not type well or who cannot get their question across in a text format.

Not only have the options for communication expanded, but so has TutorND's offerings. Through this update, they now offer tutoring to all ages of students from Kindergarten to 12th grade and early college. It's the same excellent tutoring that you have come to associate with TutorND but now with more availability. The larger availability allows all students who need some extra help to get tutoring rather than just the older students.

In addition to these tutoring updates, the webpage was updated to have a sleeker design in order to make everything easier for students to find.

If you have any questions about TutorND please email us at [nds1train@nd.gov](mailto:nds1train@nd.gov).

The screenshot shows the Tutor.com website interface. At the top right, there are links for "Create an Account" and "Sign In". The main navigation bar includes a home icon and five buttons: "Connect with a tutor now", "Submit a paper for review", "Drop off a math question", "Take a practice quiz", and "Other Tools". Below this is a large banner with the text "Welcome to Tutor.com!" and the tagline "Whatever you're working on, you've come to the right place." A prominent blue button says "GET A TUTOR NOW", and a link below it says "Take the tour". The background of the banner shows a person's hands typing on a laptop keyboard.

## NEW ANNUAL REPORT QUESTIONS

A question on the number of website visits your library received is being added nationwide to the Public Library Survey (re: annual report), starting with next year's report on fiscal year 2018. Please note that both IMLS and the North Dakota State Library recognize that any new data element requested will cause difficulties in reporting, especially initially. As a result, the data for fiscal years 2018 and 2019 will not be published.

Here's your sneak peek at the official definition of the new data element:

Visits represent the annual number of sessions initiated by all users from inside or outside the library to the library website. The library website consists of all webpages under the library's domain. A website "visit" or "session" occurs when a user connects to the library's website for any length of time or purpose, regardless of the number of pages or elements viewed. Usage of library social media accounts (e.g., Facebook, Twitter, etc.) should not be reported here.

You may be asking yourself, "Why are they doing this to us? What does it all mean?" Well, here's the rationale:

Traditional output measures such as visits, circulation, and program attendance are increasingly inadequate to capture the wide variety of ways that people use the library. A growing number of people use library services via library websites without ever setting foot in the building, and a subset of those who visit the building use the library website during their visit. If we don't track website visits, then the story we can tell about library usage is at best incomplete. In addition, tracking virtual use measures such as website visits gives us the ability to provide a counter-narrative to the claim that library use is decreasing.

Which is genuinely great, but still likely leaves you with the question of "How do I find the data?" Most libraries in the state will fall into one of three categories: those with a WordPress website provided by the State Library, those whose sites are hosted by their governing body (city or county), and those who are doing their own thing. If you have a WordPress site, there is nothing further you need to worry yourself about—getting the data is easy and we will provide you with detailed instructions on how to get it. If your City or County is hosting your site, you will need to contact the website administrator, explain to them what you need, and ask if there's a way you can access this data or if they will provide it for you on an annual basis. Finally, if you're doing your own thing and the platform you're utilizing does not track website views, you can setup third-party tracking utilizing a service like Google Analytics. Again, we will provide you with guidance on doing so, as there are a few things you need to be conscious of when going this route, including the legal requirement to post a privacy policy on your website.

Hopefully that puts your minds at ease some while preparing you for what lies ahead. We look forward to working with you on this and other emerging data challenges in the future.

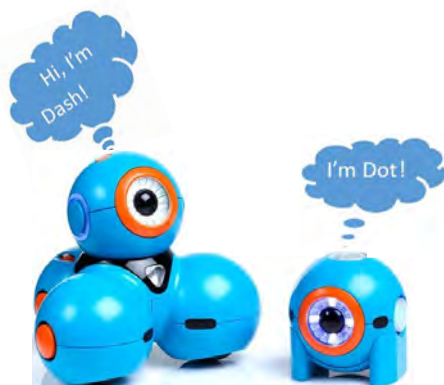
### LUNCH WITH THE STATE LIBRARIAN

Join Mary on Wednesday, October 10, at 12:30 Central Time for a 30 minute virtual lunch date on [Facebook](#). Mary will do her best to answer any questions that are posted during that time.

She is soliciting suggestions for topics for future sessions from anyone who has an idea. [Email](#), [tweet](#), or Facebook message topic ideas to Mary.



## NEW STEM KIT AVAILABLE: DASH AND DOT



The long-awaited Dash and Dot are ready for release. This pair of robots are sure to entertain and challenge students of all ages. Used separately or together, the more aggressive Dash responds to voice, navigates objects, dances and sings. Dash and Dot are controlled by apps downloaded to any device. The robot developers, Wonder Workshop, have developed four apps: Go, Path, Xylo, and Blockly to increase the activities these robots can do. Add your own programming skills and Dash and Dot have unlimited capabilities.

Each Dash and Dot kit contains three Dash and Dots, one 6-port USB Desktop Charger, one State Library folder, containing guides and a statistics sheet, and one cleaning cloth. Three kits are available for check-out in the [KitKeeper section of the State Library web page](#).

This STEM initiative was made possible by the collaboration of the Air Force STEM Program and Grand Forks AFB, School Liaison Office. The mission of the Air Force K-12 STEM program is to inspire and develop student interest in Department of Defense STEM education and careers. The Air Force provides numerous K-12 STEM outreach opportunities to K-12 students both on Air Force bases and in the local communities. For more information on AF STEM programs, visit [www.afstem.org](http://www.afstem.org) or Facebook at AirForceSTEM.

## DEVICE-FREE STEM KITS AT THE STATE LIBRARY

While discussing our new STEM kits with librarians at our Summer Summit workshops, we discovered that one of the barriers to libraries checking out our STEM kits is a lack of devices. Have no fear! Here are a list of our currently available STEM kits that do not require a computer or tablet:

- Code and Go Robot Mouse
- Cubelets
- Evo Ozobots (device optional)
- Giant Polydron
- LittleBits
- Makeblock Starter Robot Kit (device optional)
- Q-BA-Maze 2.0 Mega Stunt Set
- StarBlast Tabletop Telescope
- Sun-Earth-Moon Connections

## SUN-EARTH-MOON CONNECTIONS

### NASA@ MY LIBRARY KIT #1

There are now more copies of the Sun-Earth-Moon Connections NASA@ My Library Kit available to be reserved [today](#). This kit allows you to engage patrons in informal, lifelong learning opportunities with hands-on activities. It focuses on activities and experiences that better help patrons understand their place in space and how the Sun and Moon impact Earth.

#### Major content areas in this kit include:

- Modeling both lunar and solar eclipses with easy-to-use tools
- Detecting ultraviolet light in a creative way
- Using sorting cards to explore concepts relating to size, distance, and temperature
- Experiential activity that allows for a greater understanding of the vast scale of our Solar System

Reserve a kit today through KitKeeper and be on the lookout for information on Kit #2 in the next issue of the Flickertale.

# [CodeDak]

Libraries are ideal spaces for supporting afterschool education in ways that are fun, social, and inspiring. They also typically have free public computers and high speed Internet. The combination of these factors make them the perfect participants for the Hour of Code. If you're new or don't remember, the Hour of Code is the optimal entryway to supporting Computer Science education in your community and sparking passion for STEM. It's a simple commitment to host one hour of dedicated coding time, where kids can come into your library and use your computers to participate in free interactive exercises from Code.org, learn key concepts, and cultivate an abiding love of logic through the magic of Disney, Marvel, and other beloved characters.

If you think Computer Science education isn't relevant in North Dakota, here are some fast figures to help open your eyes:

- There are currently 780 open computing jobs in North Dakota (2.7 times the average demand rate in our state)
- Computer programming jobs make up 71% of STEM-related jobs today and 2/3 of computer programming jobs are outside of the tech sector
- Computer Science majors earn 40% more than the average college graduate
- North Dakota had only 117 Computer Science graduates in 2015
- Students who learn Computer Science in high school are 6 times more likely to major in it
- While North Dakota is currently developing K-12 CS standards, there is currently no high school CS requirement

Computer Science Week is December 3rd-9th this year and that's typically (though not necessarily) when Hour of Code events are held, in honor of computer pioneer Grace "Grandma COBOL" Hopper.

Don't know the first thing about coding yourself? No problem—all you need are computers and Internet access—the curriculum and activities for the Hour of Code are provided by Code.org. They also have a [full planning guide to prepare you](#) and [marketing tools to help you promote it](#).

What are you waiting for? [Sign up now and start teaching kids to code!](#)

Want to learn more? Check out [this article from Tom Stokke](#), North Dakota Hour of Code Coordinator.

## NATIONAL BOOK FESTIVAL

Submitted by Shari Mosser

The eighteenth annual National Book Festival occurred September 1, 2018. The North Dakota State Library and ND Center for the Book were there promoting the State's literary heritage. The Festival drew at least 200,000 readers to the Walter E. Washington Convention Center in downtown D.C.

Many people stopped by ND's booth to talk to BreAnne Meier and Shari Mosser. Quite a few had North Dakota connections! Every state brought a book that represented their state.

Several attendees were amazed by ND's choice of "I Survived the Children's Blizzard, 1888" by Lauren Tarshis. Or they were amazed by the display which showed what ten feet of snow looked like! A special thank you to Archivist Jim Davis who found an article that proved the snow drifted from 10 – 20 feet!

Consider coming to next year's event on August 31, 2019 which will feature more than 100 authors, illustrators, and poets.

# THE READING NOOK

By Jessica Robinson

“The past is a foreign country; they do things differently there.” (L.P. Hartley from *The Go-Between*) Just as good travelogues allow people to explore places they may never visit, a good historical novel gives readers a taste of a bygone world. This month we’ll look at some of 2018’s best historical novels, broken up into American history, stories centered on WWII, and international history.

Stephanie Dray and Laura Kamoie first hit with their 2016 novel *America’s First Daughter*, featuring Thomas Jefferson’s eldest daughter, and they’ve returned to our Founding Women with Eliza Schuyler Hamilton in *My Dear Hamilton*. Sally Koslow’s *Another Side of Paradise* takes readers to 1930s Hollywood and explores the real-life affair between F. Scott Fitzgerald and gossip columnist Sheilah Graham. In *Sold on a Monday* by Kristina McMorris, we go from the glitz of Hollywood to the devastation of the Great Depression when a reporter gets his big break after taking a picture of two children—and the sign from their desperate family offering them up for sale. Finally, librarians are already familiar with the philanthropist Andrew Carnegie but Marie Benedict’s *Carnegie’s Maid* takes us back before the libraries, to when Carnegie was a powerful industrialist who finds his world rocked by a mysterious Irish immigrant and her equally mysterious disappearance.

Historical fiction set around WWII is a massive subgenre all on its own and this year has plenty of great titles to add to the list. Start with Kristin Harmel’s *The Room on Rue Amélie* and visit Paris in 1939 with an idealistic American newlywed, a young Jewish girl threatened with deportation, and a grief-stricken British pilot. Ann Mah combines the world of wine expertise with Nazi occupation in *The Lost Vintage* when a woman travels to Burgundy to prepare for her third—and final—attempt to become a certified wine expert and discovers a shocking secret

about a relative’s involvement with the French Resistance. *The Tuscan Child* by Rhys Bowen takes readers to German-occupied Tuscany and a young British bomber pilot who finds refuge there with a beautiful woman in a ruined monastery, leading to a family secret that will pull his daughter back to Tuscany decades later. Finally, *Eagle and Crane* by Suzanne Rindell is about two daredevil flyers with a complicated history who fall in love with the same woman, leading to a dark and thrilling story featuring the Japanese-American internment camps and the deep bonds of family loyalty.

Now we come to my favorite type of historical novel: the international variety, far-off times in far-off places. We’ll start with C.W. Gortner’s *The Romanov Empress*, centered on the mother of the last tsar in Russian history, from the beginning of her life as a Danish princess to her role in the fall of the Romanov dynasty. In Arif Anwar’s *The Storm*, we follow sixty years of Bangladeshi history through the story of a poor fisherman and his Hindu wife as they encounter a wide host of figures, including a female doctor during WWII and an Austrian Buddhist monk. *Against the Inquisition* by Marcos Aguinis is about a boy who saw his father arrested by the Spanish Inquisition for practicing his Jewish faith, leading the boy to become a conflicted man, torn between his humanistic principles and his loyalty to his father. Finally we end on Kyung-Sook Shin’s *The Court Dancer*, a gorgeous story set in Korea’s late Joseon Court featuring an orphan who became the cloistered confidant of the Korean Empress and then the independent wife of a French diplomat, leaving her torn between two worlds that don’t completely fit her.

Next month is October and for a Halloween-lover like myself, that has to mean it’s time to take a look at 2018’s best horror novels, perfect for making it the spookiest time of the year.

## NORTH DAKOTA STAR LIBRARIES

In 2017, the North Dakota State Library started formally recognizing public libraries that truly go above and beyond in the service they provide to their communities. While every librarian in North Dakota does extraordinary things and each library makes a profound impact on the towns, cities, and counties they serve, certain ones reached a level of excellence we felt was award-worthy.

We utilized the statistically-rigorous model which Library Journal employs for their Library Index in order to identify our state's stars. Libraries were first divided into peer groups based upon total operating expenditures, so they would only be compared to those of similar means. Within each group we looked at measures reflecting a range of services: circulation, central branch service hours, program attendance, combined computer and WiFi usage, and the percentage of NDLC Standards for Public Libraries met. For figures where it made sense to do so, these were scaled per capita to level the playing field. Libraries were compared to the average performance within their peer group for each metric. This methodology allowed us to objectively determine which were shining brightest overall.

### Here are the 2018 North Dakota Star Libraries:

#### **Total Operating Expenditures < \$10,000**

- Killdeer Public Library, Director Pamela Boepple
- Max Community Library, Director Amy Hauf
- Stanton Public Library, Director Nancy Miller

#### **Total Operating Expenditures \$10,000 - \$24,999**

- Maddock Community Library, Director Priscilla Backstrom
- McVille Community Library, Director Patricia Czarnik
- Velva Public & School Library, Director Jen Kramer

#### **Total Operating Expenditures \$25,000 - \$99,999**

- Bowman Regional Public Library, Director Sarah Snavelly
  - Griggs County Library, Director Bonnie Krenz
  - Lisbon Public Library, Director Bonnie Mattson

#### **Total Operating Expenditures \$100,000 - \$499,999**

- Divide County Public Library, Director Traci Lund
- Hazen Public Library, Director Sienna Sailer
- Leach Public Library, Director Melissa Bakken

#### **Total Operating Expenditures >= \$500,000**

- Bismarck Veterans Memorial Public Library, Director Christine Kujawa
  - Dickinson Area Public Library, Director Rita Ennen
  - Fargo Public Library, Director Tim Dirks

There is one final award we give out: the Wheelie Award. The Wheelie is our way of honoring the valuable service of one of our state's 11 bookmobiles, based on circulation per capita, stops, and mileage. The 2018 Wheelie Award went to Ward County Public Library and Director Kerriane Boetcher.

Photos can be found on page 9.





Priscilla Backstrom  
Maddock Community Library



Renee Newton and Rita Ennen  
Dickinson Area Public Library



Bonnie Krenz  
Griggs County Library



Bonnie Mattson  
Lisbon Public Library



Sarah Snavelly  
Bowman Regional Public Library



Melissa Bakken  
Leach Public Library

# ★ 2018 STAR LIBRARY AWARDS ★



Patricia Czarnik  
McVile Community Library



Nancy Miller  
Stanton Public Library



Sienna Sailer  
Hazen Public Library



Tim Dirks  
Fargo Public Library



Amy Hauf  
Max Community Library



Traci Lund  
Divide County Public Library

## NORTH DAKOTA SCHOOL FOR THE BLIND

Submitted by Emily Stenberg

When people find out that I'm the librarian at the School for the Blind, their first question is usually, "Do you know braille?" Everyone is fascinated by braille – myself included. But our library offers so much more than braille.

The library at North Dakota Vision Services/School for the Blind (NDVS/SB) is called the Vision Resource Center (VRC). Our patrons range in age from birth to death because that's who NDVS/SB serves. Our patrons are located all over the state; we send materials to schools, individuals, clients, professionals, and families – anyone who is affected by visual impairment or who could benefit from the resources that are on our shelves.

The VRC is small and specialized. We have a professional collection that includes books on special education, visual diagnoses, assessment, and family matters. We have leisure reading materials for kids, teens, and adults in regular print, large print, and braille. We even have board books for babies, some with braille and some without. When I first started working here I wondered why a board book would have braille in it; babies can't read braille! Then one of the teachers told me that a six-month old baby she serves had recently thrown a board book at her because it didn't have braille in it! The baby had gotten used to feeling the pages of her board books and finding the braille dots. "Looking" for that braille is an important concept for future braille readers to learn. It's the same reason why all babies and toddlers like the Touch & Feel books; we learn by touching things.

My favorite collection in the VRC is our twin vision collection of children's books. These books are provided to us for free through the National Library Service (NLS). Each twin vision book began as the regular print book – the same one you'd find in any library or bookstore – but it has been taken apart so that transparent pages with braille text can be inserted between each page. Then, it is re-bound with spiral binding and a new cover. These twin vision books allow parents who are blind to read to a sighted child. Or a child who reads braille can enjoy a book with his sighted friends or siblings. This is my favorite collection because many of my favorite characters

are found here (Knuffle Bunny, Pete the Cat, the Hungry Caterpillar, the Giving Tree, and so many more). We receive a new book each month, and I'm always intrigued by which titles are chosen by NLS. They often have a theme of equality or feature a character who has a lesson to share. And sometimes they are just a kid-friendly must-read, like *Sometimes You Barf*.

The VRC's offerings go beyond books. We have a 3-D printer on site, and our collection of 3-D models is growing. It's amazing to witness a student finally "see" a concept they have only heard about, such as the shape of a pyramid, or the faces on Mount Rushmore, or the inside of a plant cell. We also loan out storytime kits that have tactile activities; TackTiles (Lego-type pieces that have braille letters on them); and vision simulators (goggles that allow someone to "see" a representation of what someone who has a particular visual impairment sees). With the help of NDVS/SB's service providers, we also provide good old-fashioned information – how and when to contact other service agencies that are available in North Dakota, how to activate accessibility features on devices, or simply a book recommendation. Like any library, we strive to be just as precise, but a whole lot friendlier, than Google!

Do I read braille? If you give me enough time, I can decipher a title. What's more important is that we can provide anyone who needs that braille copy to them. And that includes you! Most of our resources are available through Aleph's ILL tab. We are happy to loan materials out to educators who want to learn more about our services or share them with their students. If you have a student who is visually impaired in your district, I invite you to give me a call to find out how we can better serve that student together. There are many other services that we work alongside to help that student get an equal education as their peers.

Feel free to contact me to learn more about the materials we have at the Vision Resource Center. Or, if you're in Grand Forks, please stop in and check us out! Come and try on a pair of simulators, guess what's in our Feely Box, write your name in braille, and learn a little about our story here.

## NEED RESEARCH HELP?

Submitted by Al Peterson

It's the start of the school year and for the Reference Department here at the North Dakota State Library, that means assisting school librarians in finding materials students need for research projects. If your resources are limited or you don't have the time to do research searching for students, let us help you out!

One of the easiest ways to ask us for help is simply e-mail us. In the e-mail, give us the topic, the grade level of the student needing the materials, the last possible date that the student needs this information and still have it useful, and the amount of research materials needed, i.e. 3-4 books, articles, websites, etc., on the topic. We'll search WorldCat, our databases, and other sources.

We strongly encourage that school librarians be the source for helping students with their research; however, if you or a teacher at your school choose to have students apply for their own North Dakota State Library card, here are a couple of things to keep in mind before sending us the applications. First, if they are under 18 years of age, they **MUST** have a parent or guardian signature on their application. Please make sure that the student is providing the correct mailing address and a telephone number where we can reach them. Also, if they can fill out the application legibly, that would be greatly appreciated. If they choose to include an e-mail address, they will receive overdue notices in their e-mail. You do have the option of faxing or scanning/e-mailing as well as putting them in postal mail. Once the student checks out materials on their card, **THEY** are responsible for returning the materials or contacting us for a renewal request. Some schools have sent back materials to us that were checked out on an individual student's State Library card. This is fine, but if the item is lost in mail or somehow doesn't get back, it is still the responsibility of the student for paying the replacement fee.

If you have any questions or want to request materials, please feel free to contact us at 1-800-472-2104 or [statelib@nd.gov](mailto:statelib@nd.gov).

## LIBGUIDES

Submitted by Kristen Northrup

You may already be familiar with LibGuides. They're curated collections of information on a particular subject. They can include links to websites, recommended titles in your own catalog, videos, etc. Although they're most commonly used in schools, public libraries can also provide LibGuides on topics of community interest. To assist with this, the Federal Depository Library Program has begun creating [LibGuides](#) that gather together information across federal government agencies. Topics so far include career and employment resources, genealogy, and military and veteran resources.

The most recent FDLP LibGuide addresses the [opioid crisis](#). The Overview page includes basic information from the National Institute on Drug Abuse, MedlinePlus, the Drug Enforcement Agency, and the FDA. There are statistics by state, interactive maps, and information on Naloxone, the drug prescribed during an overdose. Additional tabs offer links to information on Treatment and Recovery, information for practitioners, and information for the community.

Libraries are free to add any of these LibGuides to their own websites for patron use. Alternatively, this one can also be found in the ODIN catalog.

## CONTINUING EDUCATION FORUM - COSLA

Submitted by Angie Houser

I recently had the opportunity to go to COSLA's annual CE Forum. This year the forum was held in Juneau, AK! That was a long way to travel for a conference but I found that the connections made and the information learned made the trip completely worth it. As a new face to the CE Forum I didn't know anyone but the North Dakota State Library employees have a great reputation with the other states so it was easy to make connections.

Our keynote speaker was probably the most engaging and the most interesting speaker that we had in the three days of conference. Ernestine Hayes is an Alaskan author who writes about coming home to her roots within the Tlingit tribe. The talk that she gave on the first day was extremely powerful. She started by telling us some of her history and her struggles to be a part of America as we know it and a proud Tlingit woman. She continued to tell us how we must not turn a blind eye to the colonization of the native peoples of the United States. She spoke to how we, as librarians, need to have the members of the community that we are serving to have a voice and to help make the decisions. That we can continue to encourage the learning of Native languages all around the United States so that they are not lost. Additionally, she spoke about what the Juneau Public Library is doing to preserve the Tlingit language and culture.

Though our keynote was by far the most interesting speaker to me, I found the workshops of this conference professionally useful and informative in how to run a better CE event. Connecting with other CE Coordinators from a variety of states was the highlight of my time in Juneau. They gave me good ideas on different CE that could be offered statewide and offered assistance in any way if I pursued a CE idea that they created. Overall, attending this conference was a great experience both professionally and personally. I can now check Alaska off of my list of states visited!

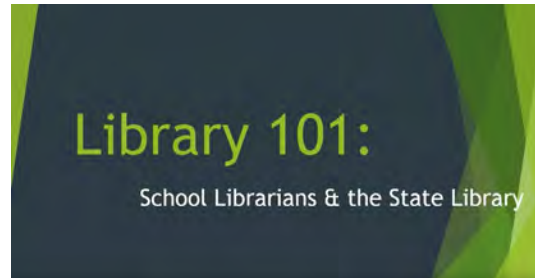
### **NEW LIBRARIAN RESOURCES AT THE STATE LIBRARY**

- The reading zone : how to help kids become passionate, skilled, habitual, critical readers (2nd edition)
- Engaging teens with story : how to inspire and educate youth with storytelling
- Teaching outside the lines : developing creativity in every learner
- The many faces of school library leadership (2nd edition)
- Research-based strategies : narrowing the achievement gap for under-resourced students (Revised edition)
- Find out firsthand : using primary sources (Written for ages 6-9)
- Social LEADia : moving students from digital citizenship to digital leadership
- Monkeys, myths and molecules : separating fact from fiction in the science of everyday life
- Stories of my life / Katherine Paterson
- James Baldwin : the FBI file
- The science of science fiction (written for ages 12-15)
- A boy, a mouse, and a spider : the story of E.B. White (nonfiction picture book)



## YOUTUBE VIDEO OF THE MONTH: LIBRARY 101: SCHOOL LIBRARIANS AND THE STATE LIBRARY

This video is used to highlight all of the options that school librarians have through the State Library. Though this video is longer than the average Library 101 it is jam-packed with good information that will be useful to the new or veteran school librarian.



Subscribe to our YouTube channel: <https://www.youtube.com/user/NDStateLibrary>

### START A FREE GIRLS WHO CODE CLUB

Girls Who Code brings computer science opportunities to elementary, middle, and high school girls in your community—no coding experience is necessary to facilitate a weekly club.

3–5th grade club: This club is run similar to a book club and does not need computer access. Books are provided for free. Check out the [sample curriculum here](#).

6–12th grade club: This club does require computer access for each participant. To view the learning platform and sample curriculum, follow the instructions below.

1. Visit the online learning platform, [Girls Who Code HQ](#)
2. Create an HQ Account by clicking Sign Up and “I want to start a club or I want to volunteer for a club.”  
**This does not obligate you to host a club.**
3. Click on the different icons to learn more about the clubs.

To learn more, sign up for our webinar on October 18th [here](#).

To apply to host a club, click [here](#). Remember to indicate North Dakota State Library as your partner affiliation.

If you have any questions, contact [aebach@nd.gov](mailto:aebach@nd.gov)

### Program Spotlight! Hosting Political Candidates at your Library

Submitted by Abby Ebach

'Tis the season for political campaigning. While libraries should not be a place for politicians to campaign for office, general informational or meet-and-great events are acceptable as long as they are initiated by the candidate and not the library. Here are some basic guidelines to follow when hosting a candidate:

1. All events should occur at the request of the politician.
2. The event should take place using public meeting space
3. The library should allow access equally to all candidates.

Remember that staff, board members, or anyone speaking on behalf of the library, should not advocate for one candidate over another. However, answering questions or providing testimony in regards to legislation that would directly affect the library is acceptable.



# FREE TRAINING WEBINARS

These webinars are free, live, and interactive. You will connect to audio using a headset or speakers. If you do not have a microphone, you can use the chat feature to ask questions.

## Supercharge Your Collection with New Fall Nonfiction (School Library Journal)

Register: <http://bit.ly/2xbsJbF>

Tuesday, September 18, 12:00-1:00 PM CT

What's missing from your collection? New and engaging nonfiction! From learning about forest babies to exploring STEAM career opportunities – and everything in between – these fun and informational series and titles are sure to inspire your curious young readers. Join publishing insiders for an array of nonfiction to deck out your shelves this fall!

## Bits, Bots, and Blocks

Register: <http://bit.ly/2MmJjz7>

**Recording will be made available no later than September 20, 2018**

Presenter: Angela Houser, Continuing Education Coordinator

The ND State Library has STEM kits available through a collaboration with the Grand Forks Air Force Base, School Liaison Office, and the Airforce STEM program. This webinar will introduce the STEM kits to our libraries and how to get the kits.

Note: This webinar will be prerecorded. Please register to receive the recording as soon as it is available.

## People - Difficult or Different? (Effectiveness Institute)

Register: <http://bit.ly/2rIPMrF>

Friday, September 28, 11:00-12:00 PM CT

In this interactive and engaging Webinar, you will discover why “different” does not have to mean “difficult.” Then you will learn the magic of making slight adjustments in your awareness and behavior that will have a significant impact on your ability to “click” with customers and co-workers.

## Girls Who Code

Register: <http://bit.ly/2CPPjNn>

Thursday, October 18, 2018, 1:30PM-2:00PM (CST)

Presenter: Emily Ong, Community Partner Manager for North Dakota

At Girls Who Code, we believe that all girls are capable of making a positive impact on the world through computer science. That is why we are leading the movement to close the gender gap in technology and change the idea of what a programmer looks like and does. We are looking for passionate librarians like you to bring more computer science opportunities to girls in your community!

Our Girls Who Code Clubs are free after-school programs for 3rd-5th or 6th-12th grade girls to join a sisterhood of supportive peers and role models and use computer science to change the world. Club Facilitators who lead our Clubs come from all walks of life, and you do not need ANY prior technical experience! Many of our facilitators learn alongside our girls with the help of our ongoing resources and support to make sure you are set up for success. Join us to learn more about how to start a Girls Who Code Club today through our partnership with North Dakota State Library!

**DISCLAIMER:** The ND State Library highlights third-party webinars as a way to alert the library community to training opportunities. By doing so, we are not endorsing the content, nor promoting any specific product.

## SCHOOL AND LIBRARY GRANT OPPORTUNITIES

### AL LARVICK NORTH DAKOTA GRANT

**DEADLINE: OCTOBER 29**

The Al Larvick Conservation Fund is offering grants up to \$5,000 for organizations or individuals to convert home movies and amateur cinema collections filmed in North Dakota into digital formats. Film that is still in its analog state (hand-crank film cameras, VHS, etc.) all qualify for this grant. The Al Larvick Conservation Fund recognizes the importance of conserving community culture and history, and wants these home videos to be shared and seen.

To apply visit <http://bit.ly/2xa0viB>

### WISH YOU WELL FOUNDATION

**DEADLINE: ONGOING**

To support adult and family literacy in the United States, Wish You Well Foundation is fostering and promoting the development and expansion of new and existing literacy and educational programs. Grants range in size from \$200–\$10,000. Institutions must have 501(c)3 status.

To apply for funding visit <http://bit.ly/2OhrgYQ>

### KIDS NEED TO READ

**DEADLINE: ONGOING**

In order to increase literacy in low-income neighborhoods and schools, Kids Need to Read aims to provide inspiring books to underfunded schools, libraries, and literacy programs. They believe that every child should have access to high-quality reading material, and that this access will inspire growth for them and their communities. Institutions are eligible if they are a 501(c)3 tax exempt organization that serve at least 50% of children at or below the national poverty rate. (Schools may use free and reduced lunch data for poverty level rates).

For more information and to apply for a donation see <http://bit.ly/2COaEeq>

### MDU RESOURCES GROUP

**DEADLINE: OCTOBER 1**

MDU Resources is committed to supporting communities it serves by contributing to worthwhile charities and organizations. MDU Resources believes their success correlates with the success of the social and economic environments in their communities; thus, they would like to help their neighbors make the communities better places to live and work.

To apply, visit <http://bit.ly/1CRo5MX>

### BAKER & TAYLOR SUMMER READING PROGRAM GRANT

**DEADLINE: NOVEMBER 15**

Baker and Taylor along with the Association for Library Service to Children (ALSC) are offering \$3,000 in financial assistance to public libraries providing reading programs to children birth–14 years. Applicants must be personal members of ALSC (not organizational members), and supply a theme-based summer reading program outline. Innovative proposals involving children with physical or mental disabilities are encouraged.

For more information see <https://bit.ly/1qu9aOB>

If you have applied for a grant you found in *The Flickertale* and received it, please let us know!

## *North Dakota Library Tidbits*

- End of Summer Reading Celebrations/Parties took place at Hebron Public Library, Griggs County Public Library, Beulah Public Library, Carnegie Regional Library, Enderlin Area Public Library, McVille Community Library, Heart of America Library and many others as summer drew to a close.
- Hazen Public Library has a geocache located in their library; over a dozen people have come to the library stacks in search of the treasure.
- Leach Public Library held a Harry Potter event to celebrate Harry Potter's birthday. The event included a potions class, door prizes, and a place to watch the first movie. Valley City Barnes County Public Library also hosted a Harry Potter Party.
- Grand Forks Public Library launched a new book club in partnership with a downtown restaurant/bar called "Pints and Pages." The book club meets once a month and is geared toward the young professional community.
- A master gardener helped children create fairy gardens at Carnegie Regional Library.
- McVille Community Library participated in McVille Days by hosing Da Lutherlic Ladies, walking in the parade, and serving ice cream sundaes.
- Fargo Public Library welcomed two local authors, Danielle Teigen and Marcie R. Rendon, for book signings.
- Divide County Library provided a class to teach students how to use the Airblock Drones checked out from the North Dakota State Library.
- Underwood Public Library has started hosting adult education classes. Watercolor painting and history of North Dakota are two of the upcoming topics.
- Leach Public Library collected 164 pounds of non-perishable items for the library's Food For Fines drive.
- This year, Aneta Public Library celebrates 110 years of service to the community. The library started as a private, home library by a women's club.
- Turtle Lake Public Library held a fundraiser at Market in the Park in Mercer. The funds will support their children's summer reading program.
- Morton Mandan Public Library is now a passport facility that can accept passport applications and take passport photos.
- Fargo Public Library is now providing library service via Book Bike. The Book Bike debuted in August and will be in use until later this fall for patrons to check out library books and learn more about library services.
- Williston Community Library is hosting their annual Table of Contents event. This fundraiser shows tables designed under a specific theme ranging from sports to pop culture.
- The Bismarck Veterans Memorial Public Library hosted a seminar that went over how to can food. The seminar covered the type of equipment necessary to be able to can and the proper procedure when using the equipment. Attendees had time to ask questions and discuss recipes they were interested in trying.

- Dickinson Area Public Library hosted ND Tax Commissioner candidate Kylie Oversen at their library to discuss state tax policy.
- Fargo Public Library has started circulating modern and classic board games.
- Lake Region Public Library received money for a new microfilm scanner from the Devils Lake Area Foundation grants.
- Casselton Public Library hosted local author Rachel Piper Line for a reading of her new children's book. Line also answered questions about the publishing process and signed her books.
- The Quilter's Jubilee in Valley City donated money and several quilts for decoration to the Valley City Barnes County Public Library.
- Lake Region Public Library has a new self-check-out station and has new library cards available for all of their patrons.
- Grand Forks Public Library Children's department was one of nine libraries chosen to host the STARNet Discover Space Exhibit. The exhibit will officially open on September 9th, 2018. It will be free and open to the public through November 2018.



Children were rocking out as a part of Stanton Public Library's summer reading program.

## **HONOR YOUR LIBRARIAN: NOMINATE THEM FOR THE 2018 I LOVE MY LIBRARIAN AWARD**

Nominations for the 2018 I Love My Librarian award are open until October 1, 2018.

The award invites library lovers from across the country to recognize how their librarians transform their communities and improve lives.

Library users from public, school, university, college, and community college libraries are encouraged to submit a nomination online at <http://ilovelibraries.org/lovemylibrarian>.

Up to 10 winners will receive a \$5,000 cash award and a travel stipend to attend a ceremony in their honor at Carnegie Corporation of New York on December 4, 2018.

For additional information, resources, and stories from past winners, visit the [I Love Libraries website](http://ilovelibraries.org).

# DIGITAL DELIGHTS



Harvesting grain in Wells County, ND, 1912.

**Credit:** North Dakota Memories Collection, North Dakota State Library.

Check out Digital Horizons at:  
<http://bit.ly/2NdHTbz>



DIGITAL  
HORIZONS

Please submit library news to [ndslpa@nd.gov](mailto:ndslpa@nd.gov).

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