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Submitted by Shari Mosser

Need help teaching digital literacy to your patrons but don't know where to start? Turn to DigitalLearn.org! This program began in the Gail Borden Public Library in Elgin, Illinois, where resources have been created to help library staff provide quality computer and technology instruction to thousands of learners nationwide. Then the Public Library Association (PLA) incorporated Gail Borden's resources into a "one-stop-shop." DigitalLearn.org is a collection of video-based tutorials to help inexperienced and low-level learners with computers and the internet. And, of course, help trainers with scripts, guides, and handouts.

You can also partner with PLA to set up a DigitalLearn site for your library. Find out more at <u>https://training.digitallearn.org/</u>.





Section 107 - Fair Use, Part 1 Submitted by Shari Mosser

The United States Copyright Law, Title 17, United States Code, covers all forms of tangible expression (written on paper, recorded on tape, coded into a computer). Works do not have to have a notice of copyright to be considered protected by law. One should assume that all works created on January 1, 1978, or later are copyrighted unless otherwise indicated.

The reason why copyright exists is to give the creator control (otherwise known as exclusive rights) for a limited amount of time. After that time has elapsed, the work falls into public domain where it is free for anyone to use.

During the time copyright is granted, the creator controls **reproduction**, **derivative works**, **distribution**, **public performance**, **and public display**. And in the case of sound recordings, **public performance by means of a digital transmission**.



This month's Universal Class highlight is (excuse the pun) a different flavor from the more professional development articles. All About Herbs is an eleven-lesson course that explores the culinary, medicinal, and spiritual purposes of herbs.

This class will cover all the basics about herbs and prepare you to explore all the many uses of herbs. You will learn the many benefits of cooking with herbs and incorporating them into your favorite dishes, the main traditions of herbal medicine and how they can be wonderful additions to your medicine cabinet, and even find out how to start growing your own herbs in containers.

So, if you have the thyme and have always been curious about herbs, check out All About Herbs under the Arts, Crafts, & Hobbies category in Universal Class at <u>https://www.universalclass.com/i/course/learn-about-herbs.htm</u>.

Other News, Grants, and Webinars



A New Frontier - Setting Your Library Up for Remote Work Success

For many professions, working remotely is standard practice. For librarians, it is often seen as a wild and forbidden frontier. While we know that librarians are able to step outside the traditional library space, and into the comfort of an at-home office, or a sandy somewhere else, there needs to be productive - and sometimes difficult - conversations that lay the foundation for success.



NASA's James Webb Space Telescope #UnfoldTheUniverse Art Challenge

Show us how you believe the Webb telescope will #UnfoldTheUniverse by creating art. Share a picture or video of you and your creation with the hashtag #UnfoldTheUniverse for a chance to be featured on NASA's website, social media channels, and the Webb telescope's historic launch broadcast.

Read More



Explore Solar System & Beyond: Art and the Cosmic Connection

NASA Educator Professional Development is presenting a free 60minute webinar for K-12 formal and informal educators at 5:00 p.m. Participants will learn about the Solar System and about activities that bring Art into the STEM classroom. Participants will learn about Art & The Cosmic Connection, a NASA STEAM Activity.

The disscussion will include classroom modifications.





Adults In a Digital World: Pathways to Developing Digital Literacy Skills - edWeb

Adult learners, similar to their younger counterparts, are unique in their strengths, challenges, and needs to meet their potential in the education setting and beyond. Understanding their learner variability across a whole-learner framework is essential for providing the learning experiences they need to enter and succeed in the workforce and be active members of their communities and society.

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To submit content ideas for a future issue of the Flickertale, please contact BreAnne at ndslpa@nd.gov. Times referenced in the Flickertale are Central Time Zone.



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