

Notice To Public Librarians

Submitted by Tammy Kruger

Do you work with your library's summer reading program? Are you interested in helping train other librarians with their summer reading programs? North Dakota State Library (NDSL) is looking to begin a train-the-trainer format for summer reading workshops, and we need your help!

We are still seeking individuals to volunteer as trainers. Expectations of volunteers are a) to take part in one virtual brainstorming session with NDSL staff and the other volunteering librarians and b) to hold one training session for the librarians in their region. We are looking to cover five regions: northeast, southeast, central, northwest, and southwest. Materials and travel costs will be covered by NDSL. This change in format is a result of feedback from public library professionals, so NDSL staff hopes this modification will serve North Dakota librarians well!

If you are interested in being a trainer, please send an email to tlkruger@nd.gov with your name, library, and area of expertise (children, teens, adults, or multigenerational). The application deadline has been pushed back to October 7th. Thank you!

Equity, Diversity, and Inclusion

By Tammy Kruger

Health Literacy Month

October is Health Literacy Month. Health literacy falls under two umbrellas: personal and organizational. Personal health literacy is the ability to find, understand, and use the information to take action in one's own health journey (Institute, n.d.). Organizational health literacy occurs when organizations equitably enable individuals to find, understand, and use information and services to inform health-related decisions and actions for themselves and others (October, 2020). Health literacy goes between reading health information; it also addresses listening, critical thinking, and decision-making skills. Even the ability to fill out health forms correctly falls under health literacy (Lloyd, 2016).

[Read More](#)

Tammy's Teaching Tidbits



By Tammy Kruger

School Libraries As Safe Spaces

Picture it: a student slips into the library. Their shoulders are tight, eyes glazed over. They head into the stacks, take a book from the shelf, and start to read. Their posture relaxes, their eyes clear, and you see a hint of a smile. How many of you know that student? How many of you have been that student?

It is no secret that school libraries often offer a type of sanctuary. Even the kids who do not consider themselves to be avid readers will often turn to the library in their free time. For many, the library is one of few places in a school where students just get to be themselves, with little academic expectations.

[Read More](#)

Libraries in the News

Free movie screenings and mahjong return to West Fargo Public Library

WEST FARGO — The West Fargo Public Library once again offers free movie screenings. Opportunities for the public to play mahjong at the library will return Oct. 4.

STATE AGENCY SPOTLIGHT

By Al Peterson

North Dakota Department of Health, North Dakota Cardiac Ready Community Program

Cardiovascular disease (including heart disease and stroke) is the leading cause of death in North Dakota and the United States. People of all ages and backgrounds can get the condition; however, it is largely preventable.

In addition to changing lifestyle behaviors, controlling blood pressure and cholesterol levels, and other preventative measures, quick responses by bystanders to cardiac and stroke emergencies have been proven to save lives.

The Cardiac Ready Community program aims to improve community awareness of the signs and symptoms of a cardiovascular emergency (heart attack, stroke, or sudden cardiac arrest) by having citizens learn the signs of a heart attack or stroke, activate the 9-1-1 system instead of going to the hospital by a privately-owned vehicle, and become trained in CPR and using an AED. The American Heart Association reports that sudden cardiac arrest victims who receive immediate CPR and an AED shock within three to five minutes have a much higher chance of surviving. The Cardiac Ready Community Program aims to have AEDs located in target areas in communities and encourage as many community members to get trained in using them.

Libraries can play a role in this program. For more information or to find out if your community has been designated or is in the process of becoming a Cardiac Ready Community, go to <https://www.health.nd.gov/north-dakota-cardiac-ready-community-program>.

Skills Accelerator Program

gener8tor Skills Accelerator, a free skills training program for under/unemployed individuals, in partnership with Microsoft and TrainND, is launching a cohort for residents of North Dakota to improve their skills in Project Management. The program is a free 6-week program; no prior experience or degrees are required to apply!

Sign up by October 9th. For more information, visit <https://airtable.com/shrWL8IPklwXBtKLH>

Program Timeline:

September 6th - October 9th: Recruiting with community groups for participants

October 9th: Application Deadline

October 17th: Program Kickoff

October 17th - November 23rd: Programming

November 23rd: Program End



2022 Public Library Services for Strong Communities Survey

All U.S. public libraries are invited to complete this new survey to help us better understand how libraries are utilizing their unique programs, services, partnerships, and facilities in support of community needs. The survey was developed by PLA's [Measurement, Evaluation, and Assessment Committee](#) in response to the demand for actionable data to understand how and in what circumstances libraries engage, through their own efforts and partnerships, to help foster resilient communities.

To complete the survey, log in to your library's [Benchmark](#) account. Click on "Surveys" in the menu and you will see the PLA Services Survey listed under "Open Surveys." All public library directors or your library's contact in Benchmark should have received an invitation to this year's survey. If you did not, please contact plabenchmark@ala.org for assistance in accessing your Benchmark account. Additional information about the survey can be found at <https://librarybenchmark.org/> (PDF).

Please complete the survey by Saturday, December 10, 2022. Survey participants are eligible for discounted subscriptions for upgraded access to the Benchmark data dashboards and are entered into a drawing to win PLA 2024 Conference registration. Complimentary PLA 2024 conference registration is limited to one registration per library. Housing and travel not included. A total of four registrations will be given away; one winner per library type (urban, suburban, town, and rural).

Free Training Webinars

Teaching News Literacy in the Era of Hyperpolarized Media

Register: <https://bit.ly/3SJoyw9>

Tuesday, October 4 (1:00 PM–2:00 PM)

In this edWebinar, educators will learn how to use news literacy methodology to recognize and rate bias and reliability in the news and “news-like” content. During this hands-on session, attendees will practice diplomatically dealing with sensitive political topics while maintaining objectivity. Educators will leave the session ready to implement a news literacy curriculum in their classrooms.

The A, B, C’s of Book Challenges

Register: <https://bit.ly/3BRGmOA>

Tuesday, October 4 (3:00 PM–4:00 PM)

Challenges to books are rising across the country. According to the ALA, in 2021 there were more than 719 attempted bans of almost 1,600 individual books. Many K12 media specialists have worked to identify resources and create policies to support their work and collections. Join us for this installment of the Minitex Advocacy webinar series to hear from three K12 media specialists about their work and advocacy efforts.

Accessibility in Your Library

Register: <https://bit.ly/3RjAvr9>

Wednesday, October 12 (1:00 PM–2:00 PM)

Join JJ Pionke to learn about what disability and accessibility are. Learn how to do a walkthrough of your physical space to see how accessible it is and join us for a Q&A to answer your accessibility-related questions.

The Books Are Afoot

Register: <https://bit.ly/3LPvYvk>

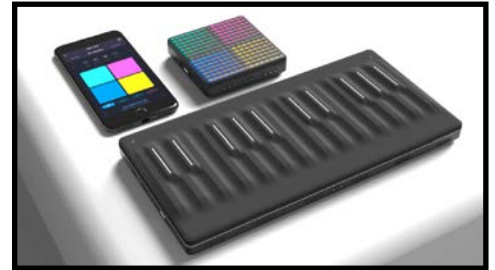
Tuesday, October 18 (1:00 PM - 2:00 PM)

Spooky woods, haunted houses, a suspicious note left at your door---it’s not Halloween, it’s Booklist’s mystery webinar! Hear from HarperCollins Publishers, Soho Press, Severn House, and Oceanview Publishing about upcoming thrillers and mystery titles that are sure to leave your patrons guessing (and looking over their shoulder). True crime, cozy mysteries, or a chilling thriller, we’ll have it all during this free, one-hour webinar. Moderated by Booklist’s Adult Books senior editor Annie Bostrom.

Kit of the Week

ROLI Blocks

ROLI Blocks are modular tactile electronic musical instruments. They facilitate learning and exploring both musical and computational concepts through human touch. One kit can accommodate three concurrent users. Recommended for ages 14+.



This kit comes with two Lightpad M Blocks, one Live Block, one Loop Block, one Seaboard Block, one inventory sheet, one list of ROLI compatible devices, one troubleshooting guide, four pages of getting started instructions and ideas, one charging station, and three charging cords.

ROLI Blocks are compatible with the following devices: iPhone 6 or higher, iPad Mini 4 or higher, iPad Air 2 or higher, iPad Pro, iPad 5th Generation or newer, iPod Touch 6th Generation, Google Pixel and higher.

Additional resources can be found on the [STEM Kit LibGuide](#).

Reserve it today through the State Library's [online library catalog](#).

The Flickertale is a weekly publication of the North Dakota State Library, a Division of the North Dakota Department of Public Instruction

Kirsten Baesler, State Superintendent
Mary J. Soucie, State Librarian

ISSN: 1068-5383

This publication is supported in part by the Institute of Museum and Library Services under the provisions of the Grant to States Program as administered by the North Dakota State Library.

Any mention of services or products in this newsletter does not constitute any endorsement or recommendation. The use of any services or products should be evaluated on an individual basis.

The North Dakota State Library provides no guarantee as to the security, reliability, or accuracy of information provided herein.

www.library.nd.gov

To submit content ideas/articles for a future issue of the Flickertale, please contact BreAnne at ndsipa@nd.gov. Times referenced in the Flickertale are Central Time.