

What Can I Do?

- Review your school's "Parents Right to Know" clause.
- Ask to see your school's and district's report card.
- Ask for a copy of your school's Adequate Yearly Progress report.
- If your school has been identified as not making Adequate Yearly Progress (identified for Program Improvement), ask about the school choice and supplemental services options that are available to parents at the school.
- Get involved in your child's education and the initiatives of your child's school.
- Review the web sites provided to stay informed.

Contact Information:

Laurie Matzke, Director State Title I Office

Phone: 701/328-2284
Fax: 701/328-4770
E-mail: lmatzke@state.nd.us
Website: www.dpi.state.nd.us/title1

Where Can I Get Additional Information?

In North Dakota, check out the following links for more information.

Assessment:

www.dpi.state.nd.us/testing/

Adequate Yearly Progress:

www.dpi.state.nd.us/title1/progress/

Teacher Quality:

www.dpi.state.nd.us/title1/targeted/general/reauthoriz/qualified.shtm

Supplemental Services:

www.dpi.state.nd.us/title1/targeted/general/supsvcs.shtm

Adequate Yearly Progress Report:

www.dpi.state.nd.us/title1/progress/

District/School Report Cards:

www.dpi.state.nd.us/dpi/reports/profile/

Parent's Right to Know Clause:

www.dpi.state.nd.us/title1/targeted/general/reauthoriz/handout/parents.pdf

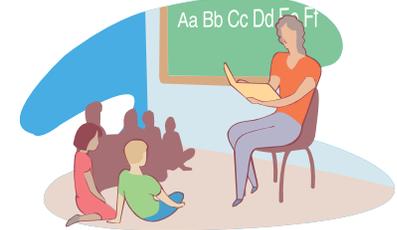
Scientifically Based Research:

www.dpi.state.nd.us/title1/targeted/general/reauthoriz/updates.shtm

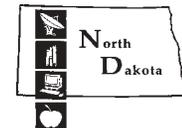
Also, check out the U.S. Department of Education website on "No Child Left Behind" at:
www.NoChildLeftBehind.gov

A Parents' Guide to:

The No Child Left Behind Act of 2001



Department of Public Instruction
Dr. Wayne G. Sanstead
State Superintendent
600 E Boulevard Avenue, Dept. 201
Bismarck, ND 58505-0440
www.dpi.state.nd.us



Key Provisions of the *No Child Left Behind Act*

Assessment

- States are required to test every child in grades 3 through 8, and one grade in high school, in reading and mathematics by the 2005-06 school year.
- States must implement fair and effective annual tests that are aligned to the state's high academic standards.
- The US Dept. of Education will provide funding to states to design and implement these tests.

Highly Qualified Staff Provision

- States must ensure that all teachers teaching in "core academic subjects" are highly qualified by June 2006.
- States and districts must have plans to ensure that all teachers are "highly qualified" by June 2006. Districts must use 5% of their Title I funds for professional development to ensure that all teachers are "highly qualified."
- The law also limits the assistance that students receive from Title I Aides/ Paraprofessionals to only at a time when a teacher is not instructing.

Scientifically-Based Research

- The new law places a major emphasis on requiring schools to use teaching methods that have been proven to work, that is proven to raise student achievement.
- Federal dollars are tied to funding only those programs that use scientifically based teaching practices and programs.

Accountability or Adequate Yearly Progress

- A state's definition of adequate yearly progress must apply to the overall student population.
- The law requires a single, statewide accountability system for all LEAs and public schools except that LEAs and schools not receiving Title I funds are not subject to the school improvement provisions.
- All public schools and LEAs are held accountable for the achievement of individual subgroups of students in the school, as well as overall student achievement.
 1. Economically disadvantaged students
 2. Limited English Proficient (LEP) students
 3. Students with disabilities
 4. Major ethnic/racial groups
- If a school does not make adequate yearly progress for academic achievement for two consecutive years, the school is identified for Program Improvement.
- Parents with a child enrolled in a school identified for program improvement will be given the option to transfer their child to a performing public school within their district.
- If a school has failed to make adequate yearly progress for three consecutive years, parents of disadvantaged students have the right to supplemental educational services at the expense of the school district.

Reporting to Parents

- School and district performance will be reported to all patrons of the community in district and state report cards.
- Schools are required to make these report cards available to parents and community members.
- The report cards will also be available on the Department's website at www.dpi.state.nd.us.
- The new law incorporates a **Parents Right to Know Clause** which requires that:
 - △ At the beginning of each school year, a school that receives Title I funds must notify all parents of all students that they may request information regarding the professional qualifications of teaching staff. If a school receives such a request, the school **MUST** provide parents with this information.
 - △ A district is also **REQUIRED** to notify parents if their student is taught for four consecutive weeks by a teacher who is not "highly qualified" as defined by the NCLB act.
- District and school progress will also be reported annually on an Adequately Yearly Progress report.