

Upcoming North Dakota State Library Webinars

Find Your Niche... Academy
Tuesday, March 21 (2:00 PM – 2:30 PM)

Register at <https://bit.ly/3miOzYe>


This webinar will introduce participants to Niche Academy, examine how it is organized, explore what tutorials are included, look at some of the North Dakota-focused content, and discover how it can help with librarian professional development and library worker training.

Reader Advisory Tips And Tricks Featuring NoveList Register at <https://bit.ly/3mb8MyS>
Thursday, March 23 (2:00 PM – 3:00 PM)

Ever have a patron ask you for a “good book” to read? Or, do you have a patron who is really caught up in a series and wants the “next three books in the series?” Do questions like these make you want to freeze up? Then this webinar is for you. We will explore the topic of Reader’s Advisory and examine the Online Library Resource NoveList.

Other great webinar opportunities can be found on our website at
<http://library.nd.gov/traininglibraries.html>.



 **beanstack**

WOMEN'S HISTORY MONTH

Reading Challenge

Explore your knowledge of women's history throughout this challenge. Log your reading and complete activities to earn badges throughout the month.

The graphic features a stylized illustration of four women of diverse backgrounds and ethnicities. One woman has a purple headscarf, another has a purple headscarf, and another has a yellow headscarf. They are shown in profile, looking towards the right. The background is a light purple gradient with white geometric shapes.

Libraries in the News

[Fargo Public Library's "Battle of the Books" Returns For 2023 \(Fargo Underground\)](#)

March Madness is back at the Fargo Public Library this spring! The 6th annual Battle of the Books runs from February 26 through April 23, 2023, at the downtown Main Library.

[Love Your \(VCBC\) Library Open House Feb. 27 \(NewsDakota\)](#)

The Love Your Library Open House will be held Monday, February 27, from 2-6 pm in the Valley City Barnes County (VCBC) Public Library's Mary E. Fischer/Multipurpose Room.

[New Library Director in Dickinson Plans to Weed Out Older Books and Improve Library Services \(The Dickinson Press\)](#)

Dani Kappel stepped into the position of library director for Dickinson Area Public Library just over a month ago and is settling into her new role. Library Board Member Brian Kopp said she is an "excellent fit" for the library. He was pleased with how she handled the Feb. 14 Library Board meeting.

Cultivating The Relationship-Driven Library

During the month of April, Let's Move in Libraries will host a series of conversations on community collaboration and community health.

Each conversation features 2-4 librarians sharing their experiences working collaboratively with others to promote community health. After the discussion you're invited to stay in the room for a half hour open conversation about that week's topic. Each conversation takes place on a Thursday in April, 2023. Recordings will be shared on the [Let's Move in Libraries YouTube channel](#).

This event will also feature the launch of a Toolkit you can use to inject new energy into your health programs and partnerships. [Access a preview of the toolkit and share feedback on this work in progress](#).

Schedule-at-Glance

April 6 – Event kick-off and conversation on "Institutionalizing collaboration, urban perspectives"
April 13 – Conversation on "Sparking change, Directors / Branch Manager perspectives"
April 20 – Conversation on "Institutionalizing collaboration, small and rural perspectives"
April 27 – Conversation on "Start where you are, early career perspectives" and event conclusion

For more information and to register, please visit <https://bit.ly/3IT4tYV>.



Interdisciplinary Instruction: School Librarians and World Language Courses

In December 2021, North Dakota revamped the standards for foreign language courses, renaming them Indigenous and World Language Content Standards. These measures can be found at <https://www.nd.gov/dpi/sites/www/files/documents/2021IN~1.PDF>. Five goals are addressed, including Communication, Cultures, Connections, Comparisons, and Communities (North, 2021). In the library setting, Cultures, Comparisons, and Communities are the easiest to tackle.

Ways Librarians Can Support World Language Education

1. Make materials about other cultures and vernaculars readily available. An easy way to do this is through dictionaries of other languages. Even pupils who are not taking formal classes in another dialect love these resources! (Many of them especially like to “teach” their parents and older siblings new words.)
2. Use books and other teaching aids from various cultures during story times, as well as when teaching research. For example, pupils discovering the political history of the Central African Republic require the same research skills as inquiring about the political history of the United States.

[Read More](#)

LIBRARY 2.023
WORLDWIDE VIRTUAL
CONFERENCE

Lead Partner:
Loida Garcia-Febo

**Mental Health and Wellness:
Library Workers Thriving
in Uncertain Times**

Tuesday, April 4, 2023
12 – 3 p.m. Pacific Time

► Library20.com

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INFORMATION

New Items Added to Digital Horizons

Here is a highlight of the items that were added to the various digital collections of the North Dakota State Library.

Gordon and Emma Anderson Collection

- Drilling for oil in northwest North Dakota, 1950s
- Oil well in northwest North Dakota, 1950s
- Seismograph team operating drill, Divide County, N.D., 1953



North Dakota Memories

- Hammond children arriving home in horse-drawn sleigh, 1949
- Main Street, Napoleon, N.D., 1908
- Milnor Lutheran Church 75th Anniversary program, 1885-1960
- Paul Schumacher with a bull, Logan County, N.D., circa 1954
- View of Napoleon, North Dakota, 1909
- Wyndmere High School Alumni Directory, 1910-1961



North Dakota State Documents

- Journal of the North Dakota Senate, 1918
- Journal of the North Dakota House, 1918
- Journal of the North Dakota House, 1919 - special session

Political Prairie Fire

- Annual Report of the Board of Administration, 1919
- Breaking Away From Townleyism [political cartoon]
- Gentlemen I found a book with anarchy in it, 1919 [political cartoon]
- Laws Passed by the North Dakota Legislative Assembly, 1919 – special session
- Message of Governor Lynn J. Frazier delivered to the Legislative Assembly, 1918
- Portrait of Gov. Lynn Frazier, 1910s
- Portrait of Neil C. Macdonald, 1915
- Portrait of Rep. Olger B. Burtness, 1923
- Portrait of Sen. Edwin F. Ladd, 1920s
- Rep. John M. Baer drawing a cartoon, 1917
- Report of the N.D. House Committee Investigating the State Library, 1919
- Tearing him away from his graft [political cartoon]
- The Nonpartisan Leader, 1915-1921 [external content]
- The Red Flame, 1919-1920
- Townleyism's Future in North Dakota, 1919
- U.S. Senator William Langer, circa 1941-1959

Digital Horizons is an online resource for thousands of images, documents, video, and oral histories depicting life on the Northern Plains from the late 1800s to today. Find a fascinating snapshot of the lives, culture, and history of the people who shaped life on the prairies at <https://digitalhorizonsonline.org/>.

Upcoming WebJunction Webinars

Creating a Restorative Library Culture Wednesday, March 22 (2:00PM - 3:00PM)

Register at <https://bit.ly/3DIOjgv>

Broadly defined, restorative justice is an approach to repairing and addressing harm done within a community. Related to this approach, restorative practices provide proactive ways to build the relationships that can help to address and repair some of that harm done. Oak Park Public Library is using restorative practices to better serve both community and staff. In this session, you'll learn about restorative justice and restorative practices, and how these practices can guide a powerful shift in communities and within an organizational culture. The webinar will have actionable strategies you can start practicing immediately, as well as methods for you to build buy-in from your organization as you get started on this impactful work.

Universal Design at Your Library Wednesday, March 31 (2:00PM - 3:00PM)

Register at <https://bit.ly/3J5vtO2>

As we work to ensure that our library spaces, services, and programs are welcoming to all members of the community, it is important to know how to design for inclusion. The principles of Universal Design offer guidance on how to design in ways that prioritize usability and accessibility for all. This presentation will introduce the concept of Universal Design, explain how it contrasts with accessibility, and offer concrete advice for how to apply each of the principles of Universal Design at any library. The examples and ideas provided will focus on high-impact changes that can be done within a range of budgets from low (or even no) cost ideas to advice for planning for large-scale renovation projects.

Proactive Planning for Library Staff Transitions Wednesday, April 19 (2:00PM - 3:00PM)

Register at <https://bit.ly/3kzfDIw>

Libraries, like all organizations, need to plan for both anticipated and unexpected staff transitions. This webinar will introduce practical approaches to preserve organizational knowledge, clarify processes for current staff and trustees, and ease the learning curve for new employees. With higher turnover rates and the ever-changing nature of our work in libraries, procedures and policies should be updated and adapted proactively, instead of reactively, to ensure that work is accomplished by well-prepared staff, ready to meet changing community and organizational needs. From payroll to password management, and from job evaluations to janitorial, the various facets and functions of the library can be clarified to better support all staff transitions. Learn how both short- and long-term transitions can be navigated effectively and purposefully with a "transition readiness checklist," moving both library staff and trustees toward a shared understanding of roles and expectations across the organization.

Send In Your Summer Reading Program Ideas Submitted by Lexi Whitehorn

Do you have an idea for the Summer Reading Program that you want to share with others? Send in ideas, pictures, explanations, etc., to Lexi Whitehorn at awhitehorn@nd.gov to see them listed on the new Summer Reading LibGuide.



Congressional Earmarks and Libraries

ALA Public Policy and Advocacy Office

In 2021, Congress revived the practice of including earmarks in appropriations bills after a 10-year absence. Earmark funding goes directly to the entity designated by Congress for the specified project (separate from regular federal programs). Earmarks were rebranded “Congressionally Directed Spending” in the Senate and “Community Project Funding” in the House.

In the appropriations laws enacted since then, Congress has directed earmarks to more than 100 projects involving libraries, totaling nearly \$150 million (see fiscal year [2022](#) and [2023](#) lists).

For the upcoming appropriations bills (fiscal year 2024), interested libraries may submit project requests to their Members of Congress. Here are some points to consider:

When can libraries apply? Most Congressmembers’ application deadlines will likely be in March 2023. Most Congressmembers have not yet announced application deadlines, but several Senators have announced deadlines between Feb. 28 and March 17.

What can libraries request funds for? Projects are typically for specific, one-time activities (and do not fund ongoing activities like annual operating expenses). Most library projects in FY22 and FY23 were capital projects, such as building renovation or construction; others included pilot programs or one-time activities related to technology, children and youth, and history.

Which types of libraries can apply? Library projects in FY22 and FY23 included projects at school, academic, public, Tribal, state, and special libraries.

How much funding can libraries request? The Congressional share of funding for library projects in FY22 and FY23 typically ranged from \$50,000 to \$2,000,000.

How can libraries apply? Requests are submitted to individual Congressmembers’ offices, each of which establishes its own request forms and deadlines. (Most deadlines to apply for FY24 will likely be in March 2023.) Libraries with a potential project can reach out to their Congressmembers’ offices to discuss the idea and to ask for their form and deadline. Applicants can submit the same request to all the Congressmembers who represent the location of the proposed project (i.e., the Representative for that district and both Senators for that state). Note that some Congressmembers do not accept requests.

When would successful requests receive funding? Following the enactment of the FY24 appropriations law, likely late in calendar year 2023 or in calendar year 2024.

Caveat: The House Appropriations Committee has not yet released guidance for FY24, which may affect deadlines and project eligibility for requests by House members.

Kit of the Week

NASA@ My Library Kit: To The Moon and Beyond

To The Moon and Beyond is a NASA@ My Library kit that uses a telescope and/or binoculars to observe the Moon and other parts of the solar system. The activities will help participants explore different aspects of the Moon and learn about its different surface features. Participants will be able to use binoculars and a telescope for closer inspection of the Moon, planets, and stars; explore art as science and science as art through planetary images; and create the shapes of the Moon's phases.



The activities in this kit include:

Art and the Cosmic Connection = 15 sheets of drawing paper, colored pencils, and 17 space and Earth images.

Planet Party = one Orion 76mm Fun Scope tabletop reflector telescope, 20mm Kellner eyepiece, 6mm Kellner eyepiece, 2x Barlow lens, Red-dot finder scope, Orion MoonMap 260, one pair of Celestron Cometron 7x50mm binoculars, one Planisphere, and one red light flashlight.

The kit also includes the following books:

“Getting A Feel for Lunar Craters: A Tactile View” by NASA; “Secrets of Our Earth: A Shine-A-Light Book” by Carron Brown & Wesley Robins with flashlight; and “The Secret Galaxy” by Fran Hodgkins.

Reserve it today at <https://polaris.odinlibrary.org>.

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To submit content ideas/articles for a future issue of the Flickertale, please contact BreAnne at ndsipa@nd.gov. Times referenced in the Flickertale are Central Time.