

Library Coordinating Council Nominations Sought

Several of the current North Dakota Library Coordinating Council (NDLCC) members terms will be ending on June 30, 2023. We are seeking nominations for the public library and two at-large seats. One of the at-large seats was a partial term and the Council member serving will seek to be reappointed to a full term. The other seat is currently filled with a North Dakota citizen. It has been so beneficial to have two citizens serving on the Council, and we hope to have another citizen volunteer to serve. Appointments are for three-year terms beginning July 1, 2023. Eight of the seats must be served by someone who is currently working in a North Dakota library. The remaining two seats are at-large citizen seats and can be filled by either a citizen or someone working in a library.

The NDLCC serves as the State Library's advisory board. The NDLCC assists with the creation and implementation of the Library Vision strategic plan, including the Library Vision grants. The Governor appoints NDLCC members according to Century Code 54-24.4. Typically, the Council meets quarterly with two in-person and two via videoconference. The in-person meetings also include tours of libraries.

Nominations, including self-nominations, may be sent to the NDSL Administrative email at ndsladm@nd.gov by April 15. The State Library will compile the list of applicants and forward it to the Governor's office. Nominees will also need to complete the Governor's board application, which can be found at: <https://apps.nd.gov/gov/boards/Application/PersonalInfo>.

This is an interesting and exciting opportunity to help shape library services in our state so please consider applying. If you have questions about the NDLCC, please contact State Librarian Mary Soucie at (701)328-4654 or msoucie@nd.gov.

NDDPI Seeking Applications for Summer Food Service Program

State School Superintendent Kirsten Baesler has announced that the Department of Public Instruction is seeking applications from organizations interested in operating North Dakota's Summer Food Service Program. The program offers meals to children when school is not in session.

Potential sponsors include residential summer camps, private nonprofit organizations, public schools, nonprofit private schools, and local, municipal, county, tribal or state government units. Eligibility rules require that at least 50 percent of the children who are served meals -- or who are living in the area -- must be eligible for free or reduced-price meals, based on local school or census data.

Potential applicants may email the NDDPI's Child Nutrition and Food Distribution unit at dpicnfd@nd.gov or contact Melissa Anderson, Assistant Director at the Department of Public Instruction, by phone at 701-328-2263.

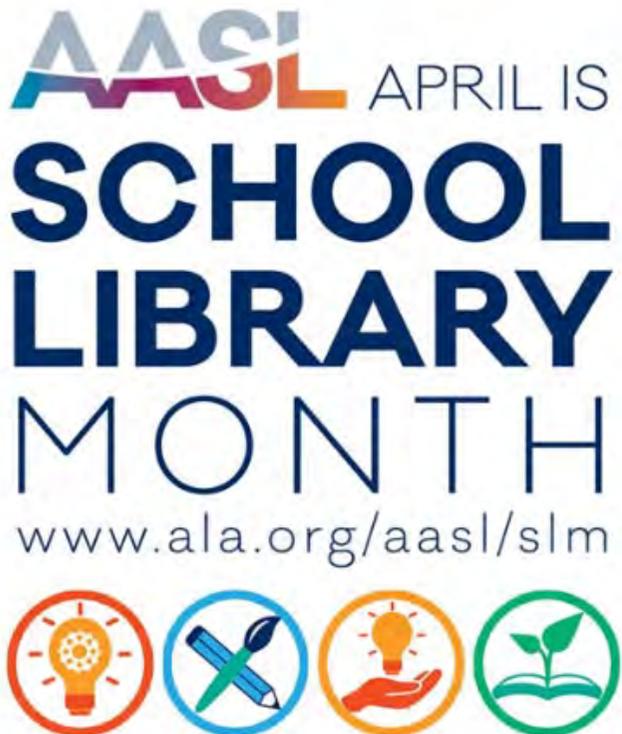
Libraries in the News

[Seed Library at Mandan Public Library \(KFYR\)](#)

"It's almost spring, and that means people with green thumbs are going to start planning what they're going to plant in gardens or flower beds. The Mandan Public Library is looking to assist those who want to learn the ins and outs of gardening..."

[Pair of Leaders in City of Minot Departing \(KFYR\)](#)

"Two well-known figures in the city of Minot are leaving their posts... Meanwhile, Minot Public Library Director Janet Anderson is resigning, effective April 7..."



AASL APRIL IS
**SCHOOL
LIBRARY
MONTH**
www.ala.org/aasl/slm

Build Your Celebration

Mix and match these resources
created and curated by the School
Library Event Promotion Committee
to celebrate School Library Month
in your school community.

April

Month

Citizen Science Month
[National Poetry Month](#)
[School Library Month](#)

Weeks

15-21 = [Money Smart Week](#)
23-29 = [National Library Week](#)

Days

12 = [D.E.A.R - Drop Everything and Read](#)
22 = [Earth Day](#)
25 = [National Library Workers Day](#)
26 = [National Library Outreach Day](#)
26 = [World Intellectual Property Day](#)
27 = [Take Action for Libraries Day](#)
30 = [Children's Day/Book Day](#)



Interdisciplinary Instruction: School Librarians and Art Education

Visual arts and literature certainly possess parallel lines. Both tell about the joys and trials of society throughout history. (In fact, in many of society's darkest moments, art and literature have been the first things to be eliminated by oppressive parties. The cool part is that both channels of self-expression always find a way to resurface!) Both art and literature encourage emotional responses from their creators, as well as their end users. Both teach about the world around us, as well as often foster thoughts of worlds and possibilities beyond our own imaginations. In short, art education and school libraries can (and should) go together!

The visual arts can be tied into the school library in various ways, including

1. Stories as artistic inspiration,
2. Viewing art pieces on online databases or in printed books,
3. Reusing weeded books to create,
4. Offering "how-to" books for different types of visual arts,
5. Circulating biographies about artists and/or informational texts about artistic styles, and
6. As stress-relieving makerspace activities.

Stories as Artistic Inspiration

Most people, although exceptions do apply, visualize imaginary when they read. These imagines can be put to paper or another creative base! While concrete pictures are certainly an option, students can also create based on how stories make them feel for more abstract results.

[Read More](#)



Financial Literacy Month

Submitted by Lexi Whitehorn, Literacy Specialist

April is National Financial Literacy month. What better way to end the tax season than to take into “account” your finances? (Pun intended.)

What exactly is financial literacy? Financial literacy refers to being able to understand and manage finances effectively. There are six major components to financial literacy: earning, spending, saving and investing, borrowing, and protecting. Throughout this month, I will share some tips, tricks, and facts about the different components of financial literacy.

To start us off for the month, I want to share with you April’s Beanstack challenge. You guessed it – it’s all about financial literacy! April’s monthly challenge is different from previous ones in that, instead of tracking reading, you will be completing activities in the hopes that by the end of the challenge, you are THAT much more financially literate.

The badges (topics) for this challenge are:

1. Budgeting
2. Communicating
3. Debt
4. Frugality
5. Happiness
6. Saving & Automation
7. Money Smart Week

Badges 1-6 have three activities to choose from to earn the badge. Activities include listening to podcasts, reading articles, visiting websites with financial tools, and creating personal financial systems. Badge number 7 is focused on Money Smart Week (April 15-21), which has a series of free virtual webinars. To earn that badge, participants only need to attend one of the webinars.

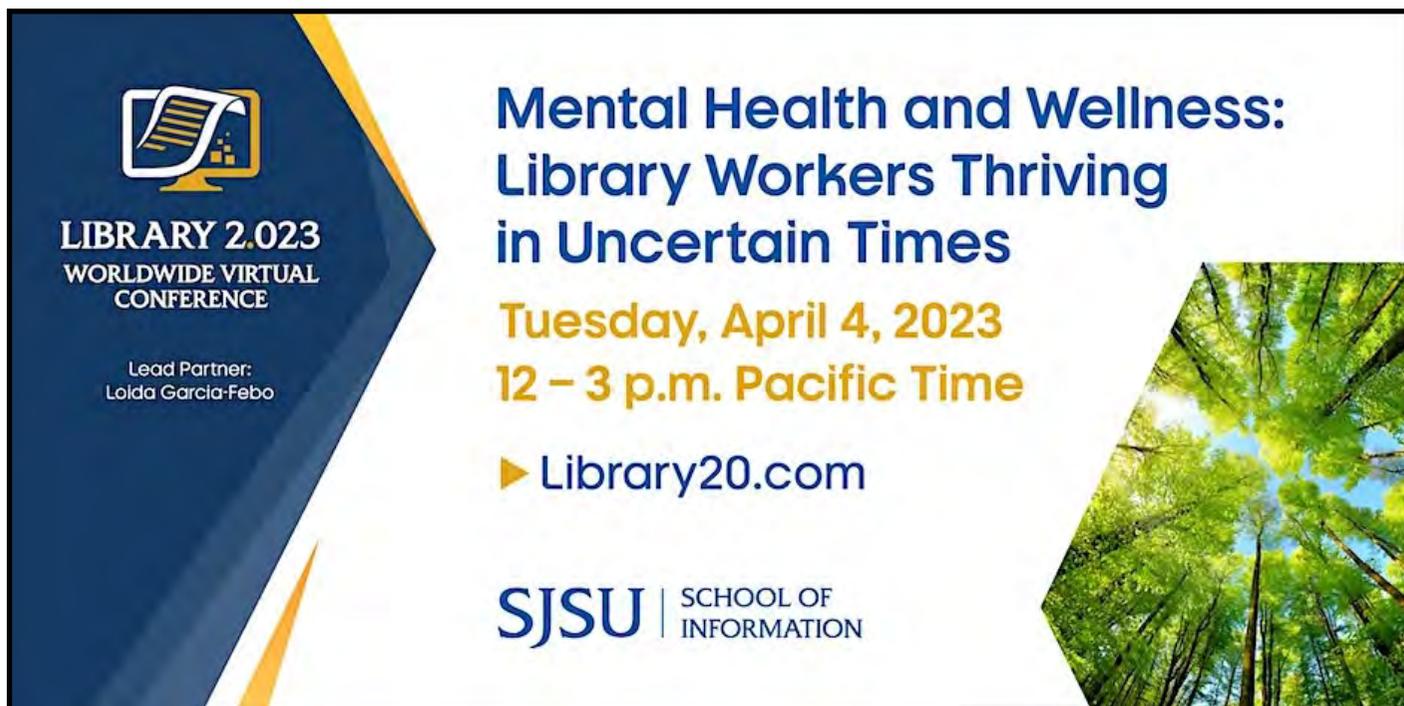
Unsure how to use Beanstack? It’s easy! Just download the app, which is available in the app store or by scanning the QR code here:



1. Upon opening the app, tap “Let’s Go” and then “At my library, school, or bookstore.”
2. Tap “Find a Site” and enter your partner organization’s name in the search box.
3. Find and tap the library’s name to be taken to their sign-in page. Keep in mind that only participating schools, libraries, or bookstores will appear here. (If you do not see your local community organization, tap “Back to Home” and follow the instructions for creating an independent account with Beanstack Go via the “On my own with Beanstack Go” option.)
4. Tap the “Sign up!” text at the bottom of the screen.
5. Follow the prompts to create your account and add readers. All Beanstack sites collect first name, last name, password, and age, and then specify additional required or optional account and reader information on a case-by-case basis.

From there you can join challenges and start earning badges! Please note that you will have one account per family. Each family member can create their own “reader” within the account.

As always, if you have questions or need help getting started, please reach out to your local library or contact me at 701-328-4663 or by email at awhitehorn@nd.gov.




LIBRARY 2.023
WORLDWIDE VIRTUAL
CONFERENCE

Lead Partner:
Loida Garcia-Febo

Mental Health and Wellness: Library Workers Thriving in Uncertain Times

Tuesday, April 4, 2023
12 – 3 p.m. Pacific Time

► Library20.com

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INFORMATION



Upcoming Britannica Webinar: Innovative Updates At Your Fingertips

Join us for a sneak peek of our upcoming release featuring updates to Britannica School and ImageQuest.

Exciting news! Britannica School and ImageQuest platforms upgraded significantly, providing a better user experience and improving teaching and learning outcomes.

Join Britannica's upcoming webinar on Thursday, March 30, at 4:00 PM, where we'll unveil the enhancements and provide brief training on how to use them effectively. A Q&A session with our team will follow the 25-minute demo. Don't worry if you can't make it; register anyway, and we'll send you a link to the recording.

Register at https://britannica.zoom.us/webinar/register/WN_vED5YzYcREqvB54aU1s-2g



Día
Children's Day/
Book Day

Each Story
MATTERS
Every Child
COUNTS


ASSOCIATION FOR LIBRARY
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Digital Dimension

By Trevor Martinson

Software Overview: Bad Peggy

For this month's column, we turn our attention back to software. Useful image editors, converters, and renamers have already been covered ([GIMP](#), [XnConvert](#), and [Advanced Renamer](#)). Now, let's look at validation software.

This type of software supports the validation of digital files by scanning specific file formats for errors, data loss, corruption, etc. I recently spent time researching and testing various validation programs. There are many available, and most of them focus on certain formats (TIFF, PDF, JPEG, etc.).

One program specifically designed for JPEG, PNG, and GIF caught my eye. It's called [Bad Peggy](#). I wish I knew more about the origin of the name. I also wish I knew more about the [program's logo/icon](#) (a corrupt image of a foot in high heels that is turned sideways). The name and logo are certainly intriguing.



[Read More](#)

Dynamic Shelving with Kelsey Bogan Submitted by Tammy Kruger

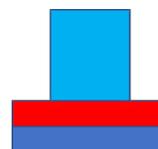
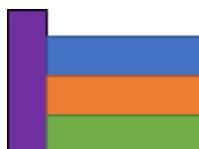
Kelsey Bogan, High School Library Media Specialist and MLIS Lecturer, teamed with Demco to present the first installment of a multi-session topic: Dynamic Shelving!

Dynamic shelving is a philosophy of embracing flexibility and a marketing mindset in the library. The promotion and accessibility of materials are of the highest importance.

Types of Dynamic Shelving

Stacking

Stacking involves stacking books of the same series, topic, or duplicates. This can be a good way to help save shelf space, as well as assist patrons while visually browsing entire series or all the copies of one title the library holds. Two main ways of stacking are below.

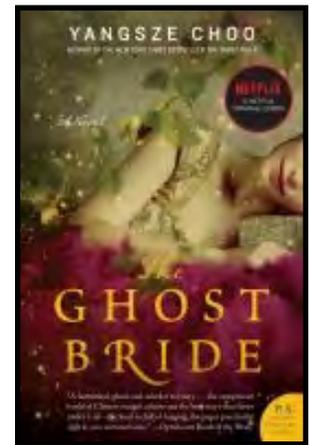


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Kit of the Week

Book Club Kit: “The Ghost Bride” by Yangsze Choo

1893, Malaysia. Li Lan, the daughter of a genteel but bankrupt family, has few prospects. But fate intervenes when she receives an unusual proposal from the wealthy and powerful Lim family. They want her to become a ghost bride for the family’s only son, who recently died under mysterious circumstances. Rarely practiced, a traditional ghost marriage is used to placate a restless spirit. Such a union would guarantee Li Lan a home for the rest of her days, but at a terrible price. After an ominous visit to the opulent Lim mansion, Li Lan finds herself haunted not only by her ghostly would-be suitor, but also by her desire for the Lim’s handsome new heir, Tian Bai. Night after night, she is drawn into the shadowy parallel world of the Chinese afterlife, with its ghost cities, paper funeral offerings, vengeful spirits and monstrous bureaucracy -- including the mysterious Er Lang, a charming but unpredictable guardian spirit. Li Lan must uncover the Lim family’s darkest secrets -- and the truth about her own family -- before she is trapped in this ghostly world forever.



This kit includes 10 books, 1 discussion guide, and a sign-in sheet.

Reserve it today at <https://polaris.odinlibrary.org>.

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