
ND Community Libraries to Share Grants

Submitted by Monica Struck

The Hogwarts School Song references heads being bare and full of air, dead flies, and bits of fluff after the summer break. This is a phenomenon known as the summer slide, and it does not only affect fictional wizards in training. Public libraries play a vital role in keeping children's heads full of interesting stuff. Every summer, public libraries around North Dakota hold Summer Reading Programs that keep school aged children engaged and excited about learning until school begins in the fall.

This year, the Department for Public Instruction (DPI) was able to offer reimbursement grants to libraries for the costs of providing summer reading and engagement activities and purchasing K-12 materials. To qualify for the grant, libraries had to submit summaries of their summer engagement activities. Nine libraries received funds for a total of \$360,000! Congratulations to the recipients!

Press Release

Public Library and School Partnerships Survey

Submitted by the Space Science Institute

One of the most common requests from STAR Net Partner Libraries is "can you help us partner with our local school?" ALA has some good resources at <https://www.ala.org/alsc/publications-resources/professional-tools/school-public-library-partnerships> and ALSC even has a list of successful partnerships you can view <https://www.ala.org/alsc/aboutalsc/external-relationships/schoolplcoop>. We also know that [Community Dialogues](#) are an especially meaningful way to identify goals for collaboration in your community.

But what happens when that doesn't work? We don't know! Take the survey below to help us learn more, as we continue to find new and improved ways to support the library community! Your participation will directly impact future STAR Net proposals, workshops, papers, and training opportunities.

Participate in the Survey



Submitted by Lexi Whitehorn

September is National Hispanic Heritage month. I encourage all to push their reading challenge to the next level by only reading books written by Hispanic authors. This month's challenge also includes three activities.

1. Reach out to your librarian for a recommendation on a Hispanic Read
2. Read a book by a Hispanic author
3. Attend a Hispanic heritage celebration or event

Sign Up Today

Libraries in the News

[KX Conversation: Kidder County Library \(KX News\)](#)

"For our September 5th KX Conversation, Nai Remy spoke with Annie Craven, the new director at Kidder County Library. During the conversation, Craven discussed what her new position is, what she does, what is planned for this year, and why libraries are important for everyone..."

[Making Your Mark On Fargo's Book Scene \(KVRR\)](#)

"Fargo public librarians are asking for your kid to make their mark. And they want them to do it just in time for the start of the new school year. It's the fourteenth annual Design-a-Bookmark competition, and it's open now through Saturday, September 30th. There are only a couple of rules: no 3-D images, and no copyrighted characters..."

[Variety can help your kid love reading \(KX News\)](#)

"Wednesday, September 6 is National Read a Book Day. But not everyone has caught the reading bug, that's something Bismarck library workers are trying to change. The head of Youth Services at Bismarck Veterans Memorial Library says reading books is educational, entertaining, and relaxing, but it's so much more..."



Beanstack News

Submitted by Lexi Whitehorn

With summer reading all completed, its back to the monthly challenges. This last month was Back to School where participants were challenged to read 300 minutes. We had 18 new registrations for this month with 7 completions of the challenge and 17,342 minutes – the equivalent of 289 hours or 12 days! That's a lot of reading! Can we collectively beat that in September??

[Check Out Beanstack](#)

WebJunction Highlight: Adult Programming on a Tight Budget

Submitted by Al Peterson

WebJunction has several great courses about adult programming. Is your programming budget tight? WebJunction has a couple of videos that discuss how to provide programming on a limited budget. These recorded webinars are available in their course catalog and can be viewed at your own convenience. By setting up a free account in [WebJunction](#), you can access these courses and the resources included in them.

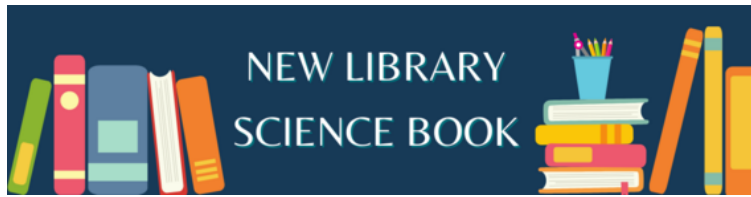
[Adult Programs on a 0 Budget](#)

In just a few short years, the Laurens County Library, in rural South Carolina, has created an impressive and well attended series of adult programs on a shoestring budget. Join us for a webinar, hosted in collaboration with WebJunction and the Association for Rural and Small Libraries, to learn how the library selects topics, recruits presenters, raises funds, and promotes through effective public relations practices. Find out what Laurens has done that works, what doesn't work, and learn how your adult programming can make your library a valued community hub, building awareness and increasing usage of all your services.

[Planning an Adult Program on a Budget](#)

This webinar will introduce the beginning program coordinator to the basic tools necessary to plan, implement, and evaluate successful library programs for adult programming on a budget. From book discussions and author visits to craft programs and film screenings, this webinar is designed to help public librarians create programming that underscore the role of the public library as an important cultural, recreational, and educational institution in the community. This webinar will provide participants with ideas and samples of programs they can bring to their own library. A step-by-step process and details including getting started, program types and associated costs, resources for low cost programs, and marketing and evaluating programs.

[WebJunction](#)



"Telling the Technical Services Story: Communicating Value" edited by Kimberley A. Edwards and Tricia Mackenzie in collaboration with Core Publishing



Telling the Technical Services Story
Communicating Value

EDITED BY KIMBERLEY A. EDWARDS AND TRICIA MACKENZIE

"This contributed work provides useful tips for telling a compelling story about the value of technical services work. With this collection, you'll learn about specific initiatives to improve communication within departments, across the library, and campus wide" -- Provided by publisher.

- Part I: Communication within the Department
- Part II: Communication across Library Departments
- Part III: Communication Outside the Library
- Appendix A: Follow-Up Survey Questions
- Appendix B: Example of a Collections Updates Email
- Appendix C: Browse Feature in Primo
- Appendix D: Questions for IRB Protocol "How Undergraduate Students Use the Primo Catalog."

Request Title

A QUICK GUIDE TO SPEECH TO TEXT (DICTATE)
Created by @miss_nird

WHAT IS SPEECH TO TEXT (DICTATE)?
Dictation lets you use **speech-to-text** to author content in Office with a microphone and reliable internet connection.
Use your voice to quickly create documents, emails, notes, presentations, or even slide notes.

START DICTATING
Go to **Home Tab > Dictate**. First-time users will be prompted to enable microphone permissions.
A **microphone icon** will appear - wait for it to turn on to be sure it started listening.
Click on the **gear icon** to see the following settings:

- Auto punctuation
- Profanity filter
- Spoken language

CHANGE LANGUAGES
In total, you can use Microsoft Dictate with **13 languages**.
Several of the supported languages have multiple variants as well, such as English, French.
Select the **arrow at the side of the microphone** to select your dictate language.

PUNCTUATION
Insert punctuation at any time by **saying what you want to enter clearly**.
Some common punctuation you can enter by saying the following:

- Comma
- Semicolon
- Period; Dot; Decimal point
- Colon
- At sign
- ! Exclamation mark
- ? Question mark

SHORTCUT TO START DICTATING
Windows key + H

LISTEN BACK WITH READ ALOUD
Click or tap at the beginning of the passage you want to hear. Place your cursor at the beginning of the document to read the whole document aloud.
Select **Review Tab > Read Aloud**

WHERE CAN I USE SPEECH TO TEXT?
P W N O

ACCELERATE LEARNING WITH THE RIGHT TOOLS: FIND ADDITIONAL QUICK GUIDES TO GET STARTED

International Literacy Day

Submitted by Lexi Whitehorn

As people in the library world, we know how important literacy is. Literacy plays a fundamental role in education, personal development, and societal advancement. We know literate individuals are better equipped to make informed decisions, access healthcare, find employment and contribute to their communities. Literacy is a human right and a foundation for lifelong learning. That is why in 1966, International Literacy Day was established by the United Nations Educational, Scientific, and Cultural Organization (UNESCO). Each year on September 8th, people from around the globe celebrate International Literacy Day as a way to spread awareness about the challenges and issues surrounding global literacy rates.

Can you imagine a world in which you could not read or write? How hard would it be to go about your day without being able to read a single sign, directions, instructions, or information? For more than 750 million people (32 million Americans) that is the world in which they live every single day. Look at these statistics provided by Nationaltoday.com:

- Less than 40% of third graders read at grade level.
- 75% of children who struggle to read by age 9 will struggle their whole lives.
- 1 in 4 boys suffer from dyslexia.
- Global Literacy Rates: Boys 90% Girls: 82.2%

[Continue Reading](#)



Booktalks

What is a Booktalk?

A booktalk is a short (usually 30-seconds to 2-minutes) advertisement about a book. It is meant to entice readers and leave them wanting to check out the title themselves. Some booktalk basics include:

1. Why the book was picked? What is its appeal?
2. Why the speaker finished reading the book? What kept them interested?
3. Who is the best audience for this book? Which ages/grade levels or interest types will like this book the best (Skinner, 2018)?

Anyone can (and should) conduct booktalks! These can be a great way to share interesting reads with others, as well as challenge students' creativity and critical thinking, practice their presentation skills, and help instill a love for lifelong reading (Scholastic, n.d.). (For librarians who are interested in creating booktalks, *School Library Journal* is accepting 30-second booktalks for possible publication on their website and social media platforms. For more information, visit [slj.com/story/SLJ-Invites-Readers-to-Submit-30-Second-Booktalks](https://www.slj.com/story/SLJ-Invites-Readers-to-Submit-30-Second-Booktalks))

[Read More](#)

Movers & Shakers 2024: Nomination Period is Open

Library Journal

The editors of *Library Journal* need your help in identifying emerging talents in the library world—both great leaders and behind-the-scenes contributors who are providing inspiration and model programs for others. Our 21st annual round of Movers & Shakers will profile up-and-coming individuals from around the world who are innovative, creative, and making a difference fighting against censorship, and helping improve their workplace. From librarians and non-degreed library workers to publishers, vendors, coders, entrepreneurs, reviewers, and others who impact the library field—Movers & Shakers 2024 will celebrate those people who are moving all types of libraries ahead!

Submissions will close on **October 23, 2023**.

[Nominate a Mover & Shaker](#)

New Items Added to Digital Horizons

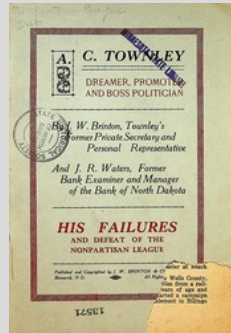
A highlight of the items added to the various digital collections of the North Dakota State Library.

North Dakota Memories



- Ernest and Rosella Hoffer on their wedding day, 1939
- H. L. Reade, N.D. Fire Marshal, circa 1919
- High School, Hatton, N.D., circa 1915
- J. J. Osterhouse, N.D. State Dairy Commissioner, circa 1919
- Lutheran Bible School, Wahpeton, N.D., circa 1915
- Portrait of the John and Rosa Hoffer family, 1930s
- School of Forestry, Bottineau, N.D., circa 1919
- State Selective Service Board, N.D., circa 1917-1919

Political Prairie Fire



- A. C. Townley, Dreamer, Promoter, and Boss Politician, 1920
- Administration Board excluding Nielson, 1920 [political cartoon]
- Attorney General Langer's Opinion on Minnie Nielson's qualifications, 1918
- Board of Administration law, 1919
- Board of Administration members, 1924
- Frazier signs death warrant of free press, 1919 [newspaper article]
- Governor requests two members of Board of Administration submit resignations to him, 1922 [newspaper article]
- Image of J. W. Brinton, circa 1931
- Invoice for books rejected by N.D. State Auditing Board, 1919
- Legislature tying the hands of Kositzky, Langer, Hall, and Nielson [political cartoon]
- Nonpartisan League ticket, N.D., 1922
- Portrait of Charles E. Stangeland, circa 1915
- Report of the N.D. State Publication and Printing Commission [1919-1920, 1920-1922, 1922-1924]
- Stacking up the library, 1920 [political cartoon]
- Stangeland's Resignation is Sent in, 1919 [newspaper article]
- The Nonpartisan League: Its birth, Activities and Leaders, 1920
- The Nonpartisan League from the Inside, 1918



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www.library.nd.gov

To submit content ideas/articles for a future issue of the Flickertale, please contact BreAnne at ndsipa@nd.gov.
Times referenced are Central Time.