



Summer Reading Grant

Submitted by Lexi Whitehorn

Don't forget! The ND Department of Public Instruction is once again providing a summer reading grant to libraries and schools!

North Dakota public libraries and schools that participate in summer reading challenges or other engagement activities, including the annual BND College SAVE Summer Reading Champions Campaign, are eligible to be considered for grants awarded as reimbursements.

At the end of the challenge/engagement period (but no later than **August 5, 2024**), participating entities must complete and submit a "Summary of Engagement" form to NDDPI. When submitting the form, please include any substantiating documentation, such as time logs, attendance rosters, etc., that quantify the impact of your engagements. As the form is a summary, it should describe what events/activities/engagements have taken place; it is not intended to be an overview of your plan. At the time of submission, applicants will be able to provide an overview of any unfinished plans/initiatives that will take place after the application deadline. NOTE: Grantees must have an active sam.gov unique entity identifier (UEI) to apply for and receive funds.

Applicants will be notified of their award status by August 16, 2024.

- Grant awards are not guaranteed for each applicant.
- Award amounts are subject to DPI discretion and availability of funds.
- Funds may be used specifically to cover the costs of public and school library resource materials.
- Grant recipients must submit a signed grant award and supporting documentation (receipts for resource materials) to receive grants (as reimbursement).
- Funds must be expended by September 30, 2024, and requests for reimbursement must be submitted by December 13, 2024.

Contact Jennifer Odell at jodell@nd.gov for more information.

[Learn More](#)

Summer Reading Participants

Submitted by Lexi Whitehorn

Sigh! Summer is almost over, and school is right around the corner. I hope you all had amazing adventures in your libraries. As a reminder, please send in your summer reading participants to me by the end of August. If you need the Excel template again, please don't hesitate to reach out at awhitehorn@nd.gov or 701-328-4663!

[Learn More](#)

Reveal Time!

Submitted by Lexi Whitehorn

Think way back to last fall when I gave a series of clues leading to a new “product” from the State Library. The clues were:



= Program + Box = Program in a Box



= weather + change = Climate Change



- “ten”

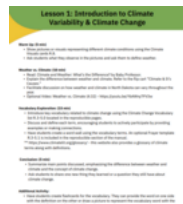
= Kitten - “ten” = Kit

I am super thrilled to announce a new program in a box kit! These kits have everything you need to do a full program about Climate Change. Broken down by age category (K-2, Grades 3-5, Teen, and Adult), these kits have detailed lesson plans, resources, and activities to do 6 “lessons”. See examples of the kits below. Be sure to check out the [Climate Literacy LibGuide](#) for more detailed information and links to resources.



This is the program plan for the Grades 3-5 kit. Each kit will come with a program plan. You can decide which lessons you want to incorporate into your programming. Each lesson was designed to build upon previous learnings but can be done as individual lessons.

Each lesson has a “cover” page that details the materials needed for the lesson along with some vocabulary and a bit of background information for the person doing the program. Additional resources are listed on the sides and include links to different websites, books, videos, and more.



Each lesson plan includes a warmup, a little background information to help set the stage, and an activity. Some lessons also include extension activities. Most lessons have a “final project / activity” that you can then display in your library.

Finally, any of the activities or resources needed are included in the kit. Worksheets like the example above, are located in the reproducible section of the manual and can be copied for your program.



[More Information](#)



Why Teach Information Literacy to First-Year Students?

If first-year students attending academic institutions are considered digital natives, then do they need to be taught information literacy skills? Academic librarians would answer, “yes” to this question. This article presents reasons why first-year academic students should be taught information literacy lessons.

First, we will look at *container collapse*, a term used to describe the inability to use visual context and cues to identify the origination and value of a source. One can easily obtain information from physical print sources such as books or newspapers, but this is not the case when students currently access most of their sources through the web. Determining a resource’s container affects a student’s ability to identify source types, source credibility, and create citations. For example, a chapter from an e-book and e-journal article from the same publisher offer few visual and contextual clues to aid the viewer in distinguishing the two. One important context a student may not notice without being taught is that information from journal articles is generally peer reviewed while information in books is not. Accurately identifying container types on web-based content requires deep student engagement. Something that may, at times, be difficult to accomplish if the student has a short attention span.

[Continue Reading](#)

Great Reads From Great Places Reading Challenge

Submitted by Lexi Whitehorn

National Book Festival is in just 24 days!! This year, the Western II Region wanted to find a way to bring the National Book Festival back to our home states, so we created a reading challenge for our region’s great reads!!



This reading challenge is available in Beanstack for you to share with your patrons (If you have your own account, you should be able to find it in the challenge templates: state book challenges).



This challenge will run from August 1, 2024, to July 31, 2025, and features a reading list from each one of our Western II Centers for the Book. Challenges are available for both our adult selections and our youth titles.

Not using Beanstack at your library? We have paper versions too! Check them out under our [Literacies Libguide!](#)

[Beanstack](#)



[Lake Region Public Library](#) had a visit from Smokey Bear and Devils Lake firefighter Jeremy Beck, who gave a house fire safety demonstration and let the children tour the fire engine.

[West Fargo Public Library](#) is getting a brand new vehicle to replace the Little Red Reading Bus thanks to the generosity of First International Bank & Trust. This new vehicle will be used to take books and activities into the community starting this fall.

National Book Festival Through PBS Books

Submitted by Lexi Whitehorn

Are you seeking to bring the excitement of the National Book Festival to your library? The Library of Congress and PBS Books have partnered to offer a series of virtual visits through the Virtual Author Talk program. The National Book Festival, an annual literary event organized by the Library of Congress celebrates the joy of reading by featuring a diverse array of authors and their works. PBS Books, dedicated to promoting literacy and a love of reading extends this celebration by bringing author talks directly to your library and community.

Through this partnership, PBS will feature National Book Festival authors allowing patrons to tune in via Facebook Live to hear authors discuss their latest works. Engaging with authors in this way not only fosters a deeper connection to their books but also enhances literacy by exposing patrons to a wide range of literary genre and styles. Additionally, offering such enriching programs can boost library usage and encourage a love of reading within the community. Here is the list of upcoming talks:

August 1st *The Heaven and Earth Grocery Store* by James McBride

August 7th *Just for the Summer* by Abby Jimenez

August 14th *Night Flyer* by Tiya Miles

August 21st *Music and Mind* by Renée Fleming

Don't forget! The request form to host our 2024 North Dakota Great Reads authors (Jill Kandel and Lindsey Undlin) is now open! To be considered for an event, fill out [this form](#).

Author Talks

CSLP Annual Survey Now Open!

Submitted by Lexi Whitehorn

CSLP has created a survey so they can better assess the usefulness of the materials offered by the program on a national level to better serve you, the CSLP membership!

The survey can be found at <https://forms.gle/ByVXqjCaH2BgrrGeA>

FAQs

Who should complete this survey?

The audience for the survey is public library staff who played an active role in administering or running 2024 summer library programming. One person per library could fill it out, or multiple library staff from the same library could complete the sections of the survey most relevant to their work, e.g. children, teen, or adult programs.

- This does NOT need to be filled out by Directors. (Adult/YA/Children program overseers can complete their own portions.)
- EVEN IF YOU DID NOT USE "ADVENTURE BEGINS AT YOUR LIBRARY" AS YOUR THEME, we invite you to complete the survey!

Is this survey required?

No, it is not required, but we would appreciate your input. Every library that responds helps us get a more accurate picture of overall satisfaction with the program.

I want to be prepared. What info will I need to provide?

- General feedback on using (or not) the 2024 program theme and materials.
- Feedback and info about how/whether you tracked participation, as well as stats for participation and programming for children (ages 0-11), teens (12-18), and adults.
- You may skip any questions for which you don't have the answers. I suggest you wait until your summer program has ended to complete the survey.

When does the survey close?

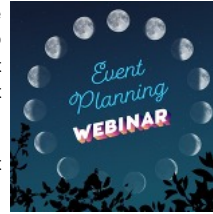
The survey is open from now until Friday, September 13, 2024.

Let me know if you have any questions or concerns. Thank you in advance for sharing your input!

Take The Survey

NASA's Night Sky Network Webinar: 2024 International Observe the Moon Night

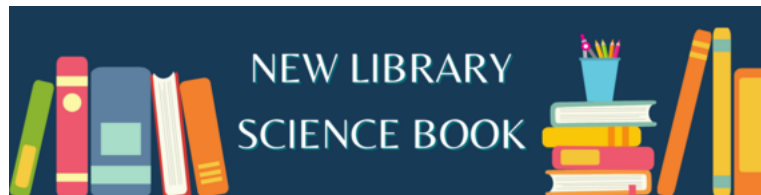
Join NASA's Night Sky Network and the International Observe the Moon Night team on Wednesday, August 7, at 7:00 PM to learn about this global observing event, how you can get involved, and about the program resources available to event hosts this year.



There are many ways to observe, and many ways to get involved! Find out about this year's new Moon maps, advertising materials, and social media shareables. Discover hands-on activities, as well as tips and resources for hosting in-person or virtual events, and for evaluating them. Ask questions of the project leadership team and other event hosts, share your own ideas for event planning, and find out how to stay connected throughout the year.

Andrea Jones and Caela Barry from NASA's Goddard Space Flight Center and Theresa Summer from the Astronomical Society of the Pacific will guide the discussion. A recording of this webinar will be available on YouTube and moon.nasa.gov/observe.

[Watch The Webinar](#)



Winning Grants: A How-To-Do-It Manual for Librarians

by **Stephanie K. Gerding** ; foreword by Patricia "Patty" Wong



Winning Grants is a comprehensive and approachable guide for anyone interested in grant work and in writing proposals to fund all types and sizes of library programs and projects, in all kinds of libraries, serving diverse communities.

Part I. The grant process cycle -- Understanding the grant process -- Plan for success -- Designing winning grant projects -
- Research funders and grant opportunities -- Create the winning proposal -- Implement, evaluate, and continue -- Part II. Library grant success stories -- Part III. Worksheets, checklists, and forms.

[Reserve](#)



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please contact BreAnne at ndsipa@nd.gov.
Times referenced are Central Time.

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