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## New Board Member Orientation

Submitted by **Monica Struck**

In public libraries, getting new board members is something that happens regularly. In the [Public Library Standards](#), D16 specifies that new board members receive an orientation from the library director. Since this is part of the foundational Developing Standards, it is something that all libraries should be doing. Why is it so important that this happen? What needs to be done to meet this standard?

The only requirement to be on the library board (as noted in [NDCC §40-38-03](#) and [NDCC §40-38-11](#)) is that the person be a resident of the city or county (depending on the type of library involved). This means you might have a board full of library users who are familiar with what you have to offer...or you might have board members who have never set foot in your building. Your board might consist of people with a lot of experience serving on boards...or you might have a board who has no idea what their role is. In order to be an effective board, its members need to have knowledge of the library and its goals, what their official duties are, and how their duties interact with the duties of the library director. An orientation is the best way to convey that information.

Since D16 only states that the orientation has to be conducted, the library director has a lot of freedom as to method and content. The orientation is usually done by the director with the help of the board president. Everyone's time is best utilized if the new board member is given a packet before the orientation. This gives them time to review the material and identify where they have questions. The orientation should include a library tour if possible. Following the orientation, the board member does not need to be an expert in all things library, but they should know where to go to find answers to their questions.

For more information about new board member orientation, check out the [Public Library Board of Trustees LibGuide](#). In addition to a general overview of Library Law as it relates to Library Boards, you will also find a handy [checklist](#) of things you might want to add to your orientation packet, and some [examples](#) of current orientation packets. If you have questions about Standard D16 or board orientation in general, you can reach me at [mcstruck@nd.gov](mailto:mcstruck@nd.gov) or 701-328-4680.

[More Information](#)

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## Library Tidbits

The [Alfred Dickey Public Library](#) is replacing security cameras, thanks in part to a grant from the ND State Library.

[Carnegie Regional Library \(Grafton\)](#) is holding a ribbon-cutting ceremony and celebration for their new outdoor mural.

The [Eddy-New Rockford Public Library](#) has a brand-new safari-themed children's reading area.

[Fargo Public Library](#) held Back-To-School Bingo for kids in kindergarten through grade six. Prizes were school supplies.

The [Heart of America Library](#) is checking out bird watching kits thanks to donations from patrons. Each kit includes binoculars, lens attachments for cell phones, Birds of the Dakotas Field Guide, and a journal.

[Walhalla Public Library](#) put up a new wall display showcasing the Jormungandr Walhallaensis, which is a type of Mosasaur found in 2015 during a dig in the Pembina Gorge.

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## United for Libraries Learning Live Events

Submitted by Monica Struck

The **Sept. 10 [United for Libraries Learning Live](#)** will focus on “Grant Writing for Library Friends & Foundations,” and feature Carrie Fink, Institutional Relations Manager, The Friends of the Saint Paul (Minn.) Public Library, and Diana Konopka, Senior Director of Development with The Friends.

For the **[United for Libraries Learning Live](#) on Oct. 8**, Nicolle Davies, Assistant Commissioner, Department of Education, Colorado State Library, and Janet Segal, Chair of The Library Foundation (Charleston, S.C.), will discuss “Building Effective Library Director/Board Relationships.”

Those in North Dakota receive free registration.

[Register](#)

## Consolidated Plan for Housing and Community Development Surveys

Submitted by ND Housing Finance Agency and ND Department of Commerce, Division of Community Services

The State of North Dakota, through the North Dakota Housing Finance Agency and the North Dakota Department of Commerce, Division of Community Services, is developing a five-year plan to guide policy, actions, and investment for housing, economic development, infrastructure, and community and public facilities. This five-year plan, known as the “Consolidated Plan for Housing and Community Development,” is required by the U.S. Department of Housing and Urban Development and serves to address unmet needs and determine how federal funds will be distributed.

**Your insights are vital to understanding and addressing the most pressing needs of North Dakota residents.** By participating in our surveys, you’ll help us identify challenges and explore how the State can shape strategies to better serve our residents and communities.

We invite you to share this survey with others who may have input to share. We ask that responses be submitted by September 30, 2024. Your responses are anonymous and will be combined with others by an independent vendor.

[Fair Housing Survey](#)

[Housing & Community Development Survey](#)

[Broadband Survey](#)



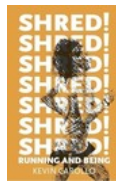
## Teaching Information Literacy: One-Shot Model

Previous Flickertale articles focused on information literacy, the importance of teaching the content to first year higher education students, and challenges academic librarians experience when teaching the lessons. While there are several ways to teach information literacy to first year higher education students and just as many or more opinions on which is the best, academic librarians are likely to utilize the instructional model that best fits staffing numbers and the needs of students or faculty. This and subsequent articles look at three popular instructional models used to teach information literacy to students. Neither NDSL nor I endorse one instructional model over another.

[Continue Reading](#)



## "Shred!: Running and Being" by Kevin Carollo



"Kevin Carollo's Shred! Running and Being is a cleverly composed hybrid memoir that desires to "awaken empathy" in his readers and their communities. Set during the COVID-19 pandemic, Carollo's rich prose and poetry draw unexpected connections between literature and theory, long-distance athletes, the environment, the body, and the sociopolitical climate."

[Request This Title](#)

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## Overdose Response Strategy Program and Resources

**Submitted by Charlotte Williams, PhD  
Public Health Analyst  
Overdose Response Strategy**

The Overdose Response Strategy (ORS) is a unique collaboration between public health and public safety, created to help local communities reduce drug overdoses and save lives by sharing timely data, pertinent intelligence and innovative strategies. The mission of the Overdose Response Strategy is to help communities reduce fatal and non-fatal drug overdoses by connecting public health and public safety agencies, sharing information and supporting evidence-based interventions.

The ORS is implemented by teams of Drug Intelligence Officers (DIO) and Public Health Analysts (PHA), who work together on drug overdose issues within and across sectors, states and territories. There are PHA and DIO positions in all 50 states, the District of Columbia (DC), Puerto Rico and the U.S. Virgin Islands. In North Dakota, the DIO is Mike Ness and the PHA is Charlotte Williams, PhD.

About Mike Ness: On November 1, 2022, after approximately 36 years in law enforcement, Mike retired from the North Dakota Bureau of Criminal Investigation. On December 1, 2022, became the Midwest HIDTA ORS DIO for North Dakota.

About Charlotte Williams: Charlotte joined the ORS in February 2023. She has a MA in Counseling and Guidance and a PhD in Counseling Psychology with a minor in Integrated Behavioral Health Care from New Mexico State University. She has clinical experience working in university counseling settings, integrated behavioral health settings and a substance and domestic violence facility. Before joining the CDC Foundation, she was an assistant professor at Bismarck State College from 2018-2023.

For more information regarding local and state resources regarding opioid education, free naloxone, treatment and additional resources, please scan the following QR code or this website:  
<https://www.hhs.nd.gov/opioids>.



For further information and resources regarding the Overdose Response Strategy program and what is happening in other states, please see this website: <https://orsprogram.org/> and for a video about the ORS program visit "What is the Overdose Response Strategy" here: <https://vimeo.com/994167289>

For further information and resources regarding the Centers for Disease Control and Prevention, please see this website: <https://www.cdc.gov/overdose-prevention/index.html>

For further information and resources regarding the CDC Foundation, please see this website: <https://www.cdcfoundation.org/>

For further information and resources regarding the High Intensity Drug Trafficking Areas, please see this website: <https://www.hidtaprogram.org/>

For further information and resources regarding the Office of National Drug Control Policy, please see this website: <https://www.whitehouse.gov/ondcp/>

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# Kit of the Week

## Climate Literacy Kit: Empowering Tomorrow's Leaders: Teens

This program in a box includes six lesson plans about climate, drought, climate change and renewable energy sources for middle and high school students. The North Dakota science and library media standards that these lessons pertain to are included, as well as lists of additional resources to expand the lessons even more.

This kit includes lesson plans, three sets of laminated cards in rings, ten laminated cards, 27 laminated sheets, an activity book, climate literacy booklet, two activities, cloud poster, changing climate poster, and three books.

The kit was funded by the Institute of Museum and Library Services, the North Dakota Department of Emergency Services and the North Dakota State Library.

[Reserve This Kit](#)

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[www.library.nd.gov](http://www.library.nd.gov)

To submit content ideas/articles for a future issue of the Flickertale, please contact BreAnne at [ndsipa@nd.gov](mailto:ndsipa@nd.gov).  
Times referenced are Central Time.

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