



Winter 2025 Grants

Library Vision Grant

Tribal College Library
General Grant

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Winter 2025 Library Vision Grants

Submitted by James Murphy

The North Dakota State Library and North Dakota Library Coordinating Council will be accepting applications for two Library Vision grant opportunities between January 15 and February 15, 2025. Both grants have a new similar format based on the updated Library Vision Strategic Plan. The main requirement is to accomplish one of the Library Vision Goals but is otherwise an open grant.

The first grant is open to all publicly funded North Dakota academic, public, K-12 school libraries, and Tribal Libraries. Public libraries must meet or exceed the developing level of the Standards for Public Libraries as well. The total funding available for this grant offer is \$8,000. Grant applications may range from a minimum of \$500 to a maximum of \$8,000.

The second grant is open to all Tribal College libraries that are located within the geographic boundaries of North Dakota. The total funding available for this grant offer is \$20,000. Grant applications may range from a minimum of \$4,000 to a maximum of \$20,000.

All libraries must submit their applications in the Counting Opinions platform, which is linked on the [NDSL grants page](#). If you need a new login or need to update an email address, please reach out at the email address below. It is best to do this early in the process as there may be a delay in receiving a login towards the end of the application period. The guidelines for the grants, Library Vision information, and other useful documents can be found on the grants page.

We will no longer have a required webinar but instead have a series of optional prerecorded videos on [Library Vision grants in Niche Academy](#) and a live question and answer session that will not be recorded. We suggest you view the webinars before coming to the question-and-answer session, which is scheduled for Wednesday, January 22, at 10:00 AM. Register at <https://bit.ly/NDSL2025GrantQA>.

Finally, if you have questions feel free to reach out to your Library Specialist or Grants Coordinator, James Murphy, at ndsl-ld@nd.gov or 328-3495.

[Learn More And Apply](#)



Dakota Mosaic



The "Dakota Mosaic" collection includes nearly 2,000 items from several historical societies, libraries, and museums across the state. The collection is intended to promote the awareness of historical repositories across North Dakota and make available online unique materials unknown outside the local area. The collection is administered by the State Historical Society of North Dakota and is available on [Digital Horizons](#).

[View the Collection](#)

Contemplations

By Kathy Cline

Three Lits: Information, Media, and News

When I hear the word “literacy” my mind immediately goes to reading. This thinking may have been correct many years ago, but today literacy encompasses much more. While reading and writing may be the foundation of other literacies, it is no longer enough to be literate in reading and writing alone. It is imperative individuals learn about and become competent in information, media, and news literacies as well.



Merriam-Webster defines literacy as “the quality or state of being literate.” The first definition of literate the dictionary gives is “able to read and write” and the final definition is “having knowledge or competence.” Just as the ability to read and write is the first definition in a dictionary, so too is the importance of reading and writing as the foundation to applying information, media, and news literacy skills. Individuals who are not competent in reading and writing will lack the important skills necessary for evaluating and analyzing information they encounter.

In her article, “On the Front Lines of Information Literacy,” Shannon Maughan reports that a 2023 Pew Research Center report found that forty-six percent of teens in the U.S. say they are online “almost constantly.” Much of that time is spent on social media, accounting for about 4.8 hours per day. Teens are spending their time on media platforms such as YouTube, TikTok, and Instagram, where misinformation, disinformation, conspiracy theories, and AI flourish. Since many classroom teachers are not familiar with information literacy, it is more imperative than ever that school librarians play a role in teaching students information literacy skills alongside media literacy and news literacy.

[Continue Reading](#)

Niche Academy Highlight

by Al Peterson

What's New in Niche Academy

Niche Academy recently went through an update, and some things may look a little different to you. Most of the changes are on our end as the administrator of Niche Academy.

For instance, our new tutorials being created by North Dakota State Library staff will have an overview section, which may include an introductory video or an opening message. Below the overview, you will find learning objectives and at the bottom of the overview page, you will see our logo. The categories are still there but may be hidden. You may have to toggle back and forth using the arrow tab.

On our Online Library Resources tab, another change is an addition to our Continuing Education page of a new Niche Academy for the public. Niche Academy: Lifelong Learning and Discovery has been created to provide the general public with the same great content created by Niche Academy and State Library staff that is not so library focused. You will still access the great selection of library related tutorials using Niche Academy: North Dakota Library Academy.

Category: [Library Boards and Friends Group](#)

New Tutorial: [2025 Trustee Training](#)

The 2025 Trustee Training is an updated training for library board members. This training is currently happening live on Fridays and being uploaded into Niche shortly after.

Category: [Grant Writing and Management](#)

New Tutorial: [2025 NDLC Library Vision Grants](#)

The 2025 NDLC Library Grants tutorial provides guidance and tips for filling out not only these grants, but you can use the knowledge gained by watching these tutorials to apply for other grants. This training is currently happening live on Fridays and being uploaded into Niche shortly after.

[Niche Academy](#)

ChatGPT Course for Educators

Submitted by Kathy Cline

As artificial intelligence continues to influence the educational landscape, Common Sense Media and OpenAI have worked together to create a free online course for educators. The "ChatGPT Foundations for K-12 Educators" course presents teachers with the opportunity to dive into a self-paced, one-hour, eight-lesson engaging course on the basics of ChatGPT and ideas on how to apply the resource. You can't go wrong when a course is offered for FREE!

This course covers: AI fundamentals, data privacy to consider, guidelines for ethical use, and ideas for implementing ChatGPT in daily tasks. Librarians may consider sharing the [course link](#) with classroom teachers or using the information to host a brief professional development session in the library.

Source

eSchool News Staffs. (2024, November 27). *Common sense media, OpenAI launch free K-12 AI training course*. eSchool News. <https://shorturl.at/IT9SH>



[Bismarck Veterans Memorial Public Library](#) is hosting a party for National Puzzle Day on Wednesday, January 29.

[Heart of America Library](#) is hosting the Americans and the Holocaust traveling exhibit from the United States Holocaust Memorial Museum and the American Library Association. They are also hosting multiple programs, a book discussion, and a webinar geared toward educators that highlights resources available in teaching about the Holocaust on Thursday, January 23, at 6:00 PM.



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Any mention of services or products in this newsletter does not constitute any endorsement or recommendation. The use of any services or products should be evaluated on an individual basis.

www.library.nd.gov

To submit content ideas/articles for a future issue of the Flickertale, please contact BreAnne at ndsipa@nd.gov.

Times referenced are Central Time.

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