



Flickertale

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Second Lady's 2025 Summer Reading Challenge

Although school is starting soon, the summer reading fun does not need to end! Children in grades K-8 are invited to participate in the Second Lady's 2025 Summer Reading Challenge! This challenge encourages students to continue their intellectual and personal development throughout the summer.



To successfully complete the challenge, participants will need to submit their completed reading logs that include twelve books that they have read this summer and write or draw a picture that reflects what was read before September 5, 2025.

"Libraries are at the heart of our communities, providing a safe and welcoming space for everyone to learn, connect, and grow," said State Librarian Mary Soucie. "The Second Lady's Summer Reading Challenge is a fantastic way to celebrate the power of reading and encourage our youngest learners to continue their reading journey beyond the summer. We are proud to partner with this initiative and support North Dakota students in fostering a lifelong love of books and learning."

Every child who completes the challenge will receive a personalized certificate and a small prize. Plus, your name will be entered into a drawing for the chance to visit Washington, D.C., with a chaperone.

For more information and to fill out the submission form and reading log, visit <https://www.whitehouse.gov/read/>.

[Learn More](#)

The ND State Library Presents:

PATHWAYS THROUGH THE PRAIRIE

PODCAST

EPISODE 27: COLBY BRAUN
ND DEPT. OF CORRECTIONS
AND REHABILITATION

HOSTED BY ND STATE
LIBRARIAN MARY SOUCIE



Flickertale Newsletter Survey

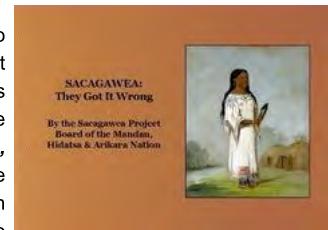
We would like to hear from you! Please take this quick survey to let us know how we can improve the Flickertale newsletter. Does it come out too often? Are the articles engaging? Do you have ideas for future topics and columns? Now's your time to let us know (anonymously) how you feel! This survey will be open until September 3.

[Take the Survey](#)

What Do We Know About Sacagawea?

Submitted by Kathy Cline

A book about Sacagawea has recently come to my attention. Is it possible the information about Sacagawea that some of us learned is incomplete or inaccurate? According to the book *Our Story of Eagle Woman, Sacagawea: They Got it Wrong*, there may be more to learn about this Native American woman who traveled through North Dakota so many years ago.



In a recent blog post, Dr. Debbie Reese commented on the book [*Our Story of Eagle Woman, Sacagawea: They Got it Wrong*](#). This book, published in 2021, was brought to Dr. Reese's attention by a blog reader. "What if Everything We Know about Sacagawea is Wrong?" is a July 23, 2025, New York Times article written by Christopher Cox. You can read Mr. Cox's article in [ProQuest](#).

[Continue Reading](#)



What is OCLC?

You may hear librarians, and often catalogers in particular, mention OCLC. Today we'll learn what it is and what the letters stand for. OCLC is a very large, international organization where member libraries can get access to bibliographic records for cataloging, lend and borrow materials via an interlibrary loan module and preserve print and electronic library materials. OCLC began in 1967 as the Ohio College Library Center and was made up of libraries in Ohio. The name changed to Online Computer Library Center in 1977 and their services expanded beyond Ohio. Their headquarters are in Dublin Ohio and they changed their name to simply OCLC in 2017. Some of the products that they offer and that you may hear about are: WorldCat, CatExpress, FirstSearch, and WorldShare.



North Dakota Blue Books

The North Dakota Blue Book is a series of volumes that contain a compendium of information about the state's political, economic, social, cultural, and environmental history, along with its status when each volume was published. It contains information not easily accessible from other resources. Since 1889, there have been 32 North Dakota Blue Books published by the North Dakota Secretary of State. Beginning in 1995, these books have been published every biennium. The collection is administered by the State Historical Society of North Dakota and is available on [Digital Horizons](#).



[Digital Horizons](#)



The field of artificial intelligence (AI) is rapidly evolving, and it can be challenging to stay on top of the recent developments. To help with this, here is a highlight of some of the more interesting updates from the last several days.

- [Boston Public Library aims to increase access to a vast historic archive using AI](#) – NPR
- [Google users are less likely to click on links when an AI summary appears in the results](#) – Pew Research Center
- [How Wikipedia is fighting AI slop content](#) – The Verge
- [OpenAI launches new GPT-5 model for all ChatGPT users](#) – CNBC
- [So many ChatGPT users have said they're missing the older GPT-4o model, OpenAI is going to bring it back](#) – TechRadar

The Real Main Character on Campus? The Library: Academic Libraries as a Third Place

Submitted by Bethany Rants

Class. Work. Home. Repeat.

For many students, that's the daily rhythm. Sure, some join an extracurricular, grab coffee with friends, or head to a club meeting once in a while—but most days are spent shuttling between home (or the dorm) and class.

It didn't always used to be this way. People once had regular "third places" they'd visit—cafés, parks, churches, or community centers—spaces where connection was just part of the routine. But with social media taking up more of our social energy, the lingering effects of the pandemic, and the rise of online classes, campus life can feel a little... well, isolated.

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www.library.nd.gov

To submit content ideas/articles for a future issue of the Flickertale, please contact BreAnne at ndslpa@nd.gov.

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