



Flickertale

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Review of the E-Resource Questions

Submitted by Monica Struck

As you prepare to fill out the Public Libraries Survey, I wanted to do a quick refresher on the new E-resource questions from last year. These were all Yes/No/Missing questions. These questions cover E-books, E-audio, E-video, E-serials, Research OLRs, and Online Learning Platforms. The articles covering these questions from last year are still available on the [PLS LibGuide](#) for your reference. We will first cover E-books, E-audio, E-video, and E-serials.

For the question, “Did the administrative entity (library) provide access to ____ purchased solely by the administrative entity?”:

- If you purchase or subscribe to any of the above-mentioned electronic content using OverDrive Advantage Accounts or from other vendors, mark yes.
- If you participate in the Library2Go consortium but do not purchase any materials, mark no.
- If you do not participate in Library2Go or purchase e-materials from other vendors, mark no.

For the question, “Did the administrative entity provide access to ____ purchased via a consortium, cooperative, or other similar group at the local, regional, or state level?”:

- If you participate in the Library2Go consortium, mark yes.
- If you make these types of materials available through other groups, mark yes.
- If you participate in no consortia for the purchase of e-materials, mark no.

For the question, “Did the administrative entity provide access to ____ provided by the state library or another entity at no or minimal cost to the administrative entity?” – Note: this answer will vary depending on the resource.

- For e-books and e-audiobooks
 - If you participate in the Library2Go consortium, mark yes.
 - If you do not participate in the consortium, mark no.
- For e-serials
 - If you participate in the Library2Go consortium, mark yes.
 - If you do not participate in the Library2Go consortium, mark no.
- For e-video, mark yes.

The following guidance is for Research OLRs:

For the question, “Did the administrative entity (library) provide access to ____ purchased solely by the administrative entity?”:

- If you subscribe to any OLRs (outside of OverDrive, Hoopla, Kanopy, and the Minitex package), mark yes.
- If you do not subscribe to any OLRs independently, mark no.

For the question, “Did the administrative entity provide access to ____ purchased via a consortium, cooperative, or other similar group at the local, regional, or state level?”:

- If you subscribe to the Minitex package, mark yes.
- If you subscribe to OLRs as part of another consortium, mark yes.
- If you do not subscribe to any OLRs as part of a consortium, mark no.

For the question, “Did the administrative entity provide access to ____ provided by the state library or another entity at no or minimal cost to the administrative entity?”:

- If you link to the State Library so that patrons can reach the OLRs purchased by the State Library, mark yes.
- If you do not link to State Library for OLR access, mark no.

Finally, we come to the Online Learning Platforms:

For the question, "Did the administrative entity (library) provide access to ____ purchased solely by the administrative entity?":

- If you subscribe to any Online Learning Platforms outside of what is supplied through the State Library, mark yes.
- If you do not subscribe to any Online Learning Platforms independently, mark no.

For the question, "Did the administrative entity provide access to ____ purchased via a consortium, cooperative, or other similar group at the local, regional, or state level?":

- If you subscribe to any Online Learning Platforms as part of a consortium, mark yes.
- If you do not subscribe to any Online Learning Platforms as part of a consortium, mark no.

For the question, "Did the administrative entity provide access to ____ provided by the state library or another entity at no or minimal cost to the administrative entity?":

- If you link to the State Library so that patrons can reach OLRs purchased by the State Library (Mango Languages and Universal Class specifically), mark yes.
- If you do not link to State Library for OLR access, mark no.

[Learn More](#)

Digital Delight

Farmers of ND Make New Year's Resolutions

This political cartoon, likely created by John Miller Baer on December 30, 1915, features multiple scenes. In the top left, a farmer speaks to a bank teller through a window, resolving not to borrow money at high interest rates. In the top right, a man wearing glasses reads an "Old Gang Newspaper" and resolves not to believe what he reads.



The center of the cartoon depicts a man looking at a book listing items such as "Terminal Elevator," "Packing Plant," "Lower Interest," and "State Hail Insurance." Above the book is a winged figure labeled "1916" holding a key. An arrow points to the key with the text: "Co-operation is the key."

Below, a farmer resolves not to listen to old gang politicians while a dapper man approaches him. In the bottom right, two men shake hands, resolving to support fellow farmers and boost the Nonpartisan League (NPL).

Courtesy of Digital Horizons (Political Prairie Fire, ND State Library)

[Digital Horizons](#)



**EPISODE 37: BRENNER GERHARDT
THE STUDY**

**HOSTED BY ND STATE
LIBRARIAN MARY SOUCIE**



The Art of Setting Goals

We all have made a New Year's resolution to change a behavior, develop a new habit, or make some significant life change, only to give up on it, sometimes almost immediately after making it. That doesn't mean we are failures; it often means we set ourselves up for disappointment by creating unrealistic goals or by not setting a goal at all.

Goals are the compasses that guide our decisions and actions. They provide purpose, direction, and a sense of accomplishment when achieved. The act of setting goals is not merely a task. It's an art and a science that directly influences our happiness, success, and personal fulfillment.

If you have patrons looking for help setting goals, Universal Class can help. *The Art of Setting Goals* is a 15-lesson course designed to deepen your understanding of the multifaceted world of goal setting. Each module includes real-life examples, interactive polls, and assignments that provide hands-on experience. By weaving theory with practice, the course ensures that learners understand not just the "how," but also the "why" behind each concept. You'll also find lessons on setting specific goals, such as financial goals, relationship goals, or health and wellness goals.

So, if your patrons are looking for guidance - or if you want to elevate your own goal-setting game - take this course. Discover what's possible and learn how your goals can become your successes.

[Start Learning Today](#)



Bernice Ferguson Community Library received a [\\$100 donation](#) from Dan Reineke to purchase trivia prizes.

Carnegie Regional Library received a [beautiful antique davenport](#) from Sally and Tim Ostenrude of Hoople for the library's North Dakota Room.

James River Valley Library is holding their third annual [Tiny Art Show](#).

[McVie Community Library](#) will be hosting Loren G. Isaacson, author of "Will He Survive"

The NDSU Main Library opened a [Student Lounge](#) complete with study-break essentials, including a microwave, hot coffee machine, multiple vending machines, and comfortable diner seating

[Williston Community Library](#) saw 90,000 visitors in 2025, a noticeable jump from the 70,000 visitors in 2024.

Valley City Barnes County Public Library's [dome restoration project](#) is complete



The ND Department of Agriculture is seeking recipe submissions for a planned Farm to School cookbook. Submit a recipe at <https://www.ndda.nd.gov/farm-school-cookbook-recipe-submissions>

Kelly Yang and Kate DiCamillo started the [Storykind Podcast](#)

Digital Collection Spotlight

By Trevor Martinson

St. Luke's School of Nursing Photograph Collection

The St. Luke's School of Nursing Photograph Collection consists of class photographs of St. Luke's School of Nursing graduates.

The school began in 1911 at the St. Luke's Hospital in Fargo (which is now Sanford). During World War II the school also trained nurses for the Cadet Nurses Corp. Through the years, the school graduated 2,811 nurses. However, due to competition from local universities, St. Luke's graduated its last class in 1987.



This collection is provided by NDSU Archives, and it is available for browsing and searching on [Digital Horizons](#).

[View the Collection](#)



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www.library.nd.gov

To submit content ideas/articles for a future issue of the Flickertale, please contact BreAnne at ndsipa@nd.gov.

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